

Day	Reading	Math	Writing
<p>Monday:</p> <p>1-6-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Introduce the Concept T20–T21 • Oral Vocabulary Words: require, plant Listening Comprehension My Garden, T22–T27 Word Work T28–T31 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /h/h • Handwriting: Write Hh • High-Frequency Word: my</p> <p>95Core-Lesson 12 Day 4</p> <p><u>Evaluation:</u> Teacher observation/ student work</p>	<p><u>Objectives:</u> Recognize number words zero-ten</p> <p><u>Activities:</u> Number word snowman book</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Bridge to Writing</u></p> <p>Week 14 Day 1</p>

Day	Reading	Math	Writing
<p>Tuesday:</p> <p>1-7-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Build the Concept T34–T35 • Phonological Awareness: Count and Blend Syllables • Category Words: Size Words Listening Comprehension My Garden, T36–T39 Word Work T40–T41 • Phonics: Review /h/h • Phonics: Blend Words with /h/h Shared Read “Hop Can Hop!,”</p> <p>95Core-Lesson 12 Day 5</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Recognize number words zero-ten</p> <p><u>Activities:</u> Number word snowman book</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Bridge to Writing</u></p> <p>Week 14 Day 2</p>

Day	Reading	Math	Writing
<p>Wednesday:</p> <p>1-8-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Build the Concept T46 • Oral Vocabulary Words: harmful, soak, crowd Listening Comprehension “Growing Plants,” T47 Word Work T48–T51 • Phonemic Awareness: Phoneme Blending • Phonics: Review /h/h, Blend Words • High-Frequency Word: my Reread the Shared Read “Hop Can Hop!”</p> <p>95Core-Lesson 13 Day 1</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Recognize number words zero-ten</p> <p><u>Activities:</u> Number word snowman book</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Bridge to Writing</u></p> <p>Week 14 Day 3</p>

Day	Reading	Math	Social Studies
<p>Thursday:</p> <p>1-9-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Extend the Concept T56–T57 • Phonological Awareness: Count and Blend Syllables • Category Words: Size Words Listening Comprehension “Tommy,” “Maytime Magic,” “The Seed,” “Garden,” T58–T61 Word Work T62–T63 • Phonemic Awareness: Categorization</p> <p>95Core-Lesson 13 Day 2</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Use a number line, counters or touch points to complete addition problems.</p> <p><u>Activities:</u> Addition review</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Week 13</u></p> <p><u>Near and Far</u></p>

Day	Reading	Math	Science
<p>Friday:</p> <p>1-10-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Unit Assessment</p> <p>95Core-Lesson 13 Day 3</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Use a number line, counters or touch points to complete addition problems.</p> <p><u>Activities:</u> Addition review</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Unit 4 Lesson 13</u></p> <p><u>Where do Animals and Plants Live?</u></p>