

<b>Day</b>	<b>Reading</b>	<b>Math</b>	<b>Writing</b>
<p data-bbox="92 186 253 227"><b>Monday:</b></p> <p data-bbox="92 277 272 314">1-20-2025</p> <p data-bbox="92 459 394 543">Lesson Plans are subject to change</p>	<p data-bbox="537 186 948 227"><b><u>No School- Act 80 Day</u></b></p>		

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 188 262 227"><b>Tuesday:</b></p> <p data-bbox="92 279 272 314">1-21-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="523 188 726 227"><b><u>Objectives:</u></b></p> <p data-bbox="523 233 852 263">Listening comprehension</p> <p data-bbox="523 269 813 299">Identify letters/sounds</p> <p data-bbox="523 305 697 335">Identify HFW</p> <p data-bbox="523 341 842 371">Sentence Segmentation</p> <p data-bbox="523 377 900 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="523 447 703 485"><b><u>Activities:</u></b></p> <p data-bbox="523 492 952 521">Introduce the Concept T204–T205 •</p> <p data-bbox="523 528 948 580">Oral Vocabulary Words: fresh, delicious Listening Comprehension</p> <p data-bbox="523 587 942 616">An Orange in January, T206–T211</p> <p data-bbox="523 623 942 653">Word Work T212–T215 • Fluency:</p> <p data-bbox="523 659 909 689">Sound-Spellings • Phonemic</p> <p data-bbox="523 695 933 725">Awareness: Phoneme Isolation •</p> <p data-bbox="523 731 923 761">Phonics: Introduce /ff and /r/r •</p> <p data-bbox="523 767 915 797">Handwriting: Write Ff and Rr •</p> <p data-bbox="523 803 929 833">High-Frequency Words: with, he</p> <p data-bbox="523 839 896 874"><b><u>Focus Story- Sneezzy the Snowman</u></b></p> <p data-bbox="523 910 900 940"><b>95Core- Lesson 14 Day 3</b></p> <p data-bbox="523 976 726 1014"><b><u>Evaluation:</u></b></p> <p data-bbox="523 1021 906 1084">Teacher observation/ student work</p>	<p data-bbox="991 188 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="991 233 1271 303">Count and write the numbers 13 and 14</p> <p data-bbox="991 394 1170 432"><b><u>Activities:</u></b></p> <p data-bbox="991 438 1147 468">Lesson 8.4</p> <p data-bbox="991 475 1137 504">P 397-400</p> <p data-bbox="991 607 1193 645"><b><u>Evaluation:</u></b></p> <p data-bbox="991 651 1290 721">Teacher observation/ student work</p>	<p data-bbox="1435 188 1696 227"><b><u>Week 15 Day 1</u></b></p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 279 272 314">1-22-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 268 832 298">Identify letters/sounds</p> <p data-bbox="542 303 716 333">Identify HFW</p> <p data-bbox="542 338 859 368">Sentence Segmentation</p> <p data-bbox="542 373 921 440">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 445 724 483"><b><u>Activities:</u></b></p> <p data-bbox="542 489 938 518">Build the Concept T218–T219 •</p> <p data-bbox="595 524 900 553">Phonological Awareness:</p> <p data-bbox="569 559 927 588">Recognize Rhyme • Category</p> <p data-bbox="569 594 927 623">Words: Food Words Listening</p> <p data-bbox="569 628 927 658">Comprehension An Orange in</p> <p data-bbox="556 663 944 693">January, T220–T223 Word Work</p> <p data-bbox="556 698 944 728">T224–T225 • Phonics: Review f</p> <p data-bbox="542 733 954 763">and r • Phonics: Blend Words with</p> <p data-bbox="556 768 935 809">f and r Shared Read “Ron With Red,”</p> <p data-bbox="587 814 909 844"><b>95Core- Lesson 14 Day 4</b></p> <p data-bbox="542 880 749 918"><b><u>Evaluation:</u></b></p> <p data-bbox="542 923 919 990">Teacher observation/student work</p>	<p data-bbox="987 188 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="987 233 1356 295">Understand the numbers 13 and 14</p> <p data-bbox="987 350 1170 388"><b><u>Activities:</u></b></p> <p data-bbox="987 394 1151 423">Lesson 8-5</p> <p data-bbox="987 429 1290 469">Complete p. 403-406</p> <p data-bbox="987 563 1192 601"><b><u>Evaluation:</u></b></p> <p data-bbox="987 607 1396 678">Teacher observation/student work</p>	<p data-bbox="1429 188 1696 227"><b><u>Week 15 Day 2</u></b></p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 186 282 227"><b>Thursday:</b></p> <p data-bbox="92 277 272 314">1-23-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="517 186 726 227"><b><u>Objectives:</u></b></p> <p data-bbox="517 232 852 263">Listening comprehension</p> <p data-bbox="517 268 811 299">Identify letters/sounds</p> <p data-bbox="517 304 693 335">Identify HFW</p> <p data-bbox="517 340 838 371">Sentence Segmentation</p> <p data-bbox="517 376 898 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="517 446 703 487"><b><u>Activities:</u></b></p> <p data-bbox="517 492 877 523">Build the Concept T230 • Oral</p> <p data-bbox="517 528 931 582">Vocabulary Words: beneath, raise, special Listening Comprehension</p> <p data-bbox="517 587 904 618">“Farms Around the World,” T231</p> <p data-bbox="517 623 944 654">Word Work T232–T235 • Phonemic</p> <p data-bbox="517 659 904 690">Awareness: Phoneme Blending,</p> <p data-bbox="517 695 927 726">Long Vowel Awareness • Phonics:</p> <p data-bbox="517 731 834 762">Review f, r; Blend Words •</p> <p data-bbox="517 767 906 798">High-Frequency Words: with, he</p> <p data-bbox="517 803 948 834">Reread the Shared Read “Ron With</p> <p data-bbox="517 839 732 870">Red,” T236–T237</p> <p data-bbox="517 875 842 906"><b>95Core- Lesson 14 Day 5</b></p> <p data-bbox="517 972 726 1013"><b><u>Evaluation:</u></b></p> <p data-bbox="517 1018 896 1049">Teacher observation/student</p> <p data-bbox="517 1054 587 1085">work</p>	<p data-bbox="985 186 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="985 232 1389 299">Count and write the number 15</p> <p data-bbox="985 354 1170 395"><b><u>Activities:</u></b></p> <p data-bbox="985 400 1151 431">Lesson 8-6</p> <p data-bbox="985 436 1282 478">Complete p 409-412</p> <p data-bbox="985 523 1193 563"><b><u>Evaluation:</u></b></p> <p data-bbox="985 568 1396 635">Teacher observation/student work</p>	<p data-bbox="1429 186 1696 227"><b><u>Week 15 Day 3</u></b></p>

Day	Reading	Math	Science/Soc. Studies
<p data-bbox="92 132 216 168"><b>Friday:</b></p> <p data-bbox="92 216 266 252">1-24-2025</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><b><u>Activities:</u></b>  Extend the Concept T240–T241 • Phonological Awareness:  Recognize Rhyme • Category Words: Food Words Listening Comprehension “Farmers’ Market,” T242–T245 Word Work T246–T247 • Phonemic Awareness: Phoneme Addition; Long Vowel Awareness • Phonics: Build Words with /ff/, /r/r</p> <p data-bbox="537 784 852 809"><b>95Core- Lesson 15 Day 1</b></p> <p data-bbox="537 882 710 918"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><b><u>Objectives:</u></b>  Understand the number 15</p> <p data-bbox="981 248 1136 285"><b><u>Activities:</u></b>  Lesson 8-7  Complete p 415-418</p> <p data-bbox="981 401 1155 437"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1425 132 1682 168"><b><u>Unit 4 Lesson 14</u></b></p> <p data-bbox="1425 208 1818 277">Why do Animals and Plants need one another?</p> <p data-bbox="1425 325 1657 361"><b><u>Social Studies:</u></b></p> <p data-bbox="1425 401 1553 437"><b><u>Week 14</u></b></p> <p data-bbox="1425 481 1547 517">Location</p>