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| Beth Miller | Mon. 1/20/25  Day 88 | Tues. 1/21/25  Day 89 | Wed. 1/22/25  Day 90 | Thurs. 1/23/25  Day 91 | Fri. 1/24/25  Day 92 |
| 7:45-8:05 | Act 80 Day | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off |
| 8:05-8:40 | Act 80 Day | Progress Monitoring | Progress Monitoring | Dibels Testing | Dibels Testing |
| 8:45-9:10 | Act 80 Day | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Dibels Testing | Grade 2 Comp./Voc.  Dibels Testing |
| 9:10-9:40 | Act 80 Day | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Dibels Testing | Grade 1 Guided Reading  Dibels Testing |
| 9:40-10:10 | Act 80 Day | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Dibels Testing | Kindergarten Guided Reading  Dibels Testing |
| 10:10-10:40 | Act 80 Day | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Dibels Testing | Grade 1 Pull Out  Dibels Testing |
| 10:40-11:10 | Grade 2 Pull Out  Finish compound words 1/9/25 | Grade 2 Pull Out  Obj: Determine meanings of words (CC.1.2.2.F) and read with accuracy and fluency to support comprehension  Act: Students will complete Grade 2 Unit 3 Week 5 vocabulary together  -Have students write sentences using the vocab  Eval: student work | Grade 2 Pull Out  Obj: Read and sequence events (CC.1.2.2.C)  Act: Use Smart Board and play “Sequence Comprehension Activity”  Eval: teacher observation | Grade 2 Pull Out  Dibels Testing | Grade 2 Pull Out  Dibels Testing |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:45-12:15 | Act 80 Day | Prep | Prep | Prep | Prep |
| 12:20-12:50 | Act 80 Day | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)  Act: Introduce sight word (with)  -Read booklet “Rhyming Book” and fill in the sight word “with” to complete the story and then read and color  -Read sight word sentences with “with”  Eval: Informal assessment of oral reading and worksheet | Kindergarten Pull Out  Obj: Identify the number of sounds in a word determine what the word is based on the phonemes in the word (CC.1.1.K.C)  Act: Finish completing the Blending/Segmenting packet together  Eval: student responses | Kindergarten Pull Out  Dibels Testing | Kindergarten Pull Out  Dibels Testing |
| 12:50-1:20 | Act 80 Day | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) and determine meanings of words (CC.1.2.3.F)  Act: Complete a practice cloze together  Students will complete Grade 3 Unit 3 Week 5 Vocabulary together  -Have the students use the vocab in written sentences  Eval: teacher observation | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) Identify and define words with the suffix “ful” (CC.1.1.3.D)  Act: Complete a practice “Cloze” together  -Introduce the suffix “ful” by watching the video on suffix “ful”.  -Complete ws. on suffix “ful”  Eval: teacher observation and responses to ws. page | Grade 3 Pull Out  Dibels Testing | Grade 3 Pull Out  Dibels Testing |
| 1:20-1:40 | Act 80 Day | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 7.5 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 7.4 in 95% Group  Eval: 95% testing | Grade 3 Winners  Dibels Testing | Grade 3 Winners  Dibels Testing |
| 1:50-2:20 | Act 80 Day | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Dibels Testing | Grade 2 Guided Reading  Dibels Testing |
| 2:20-2:40 | Act 80 Day | Progress Monitoring | Progress Monitoring | Dibels Testing | Dibels Testing |
| 2:40  3:15 | Act 80 Day | Parent Pick Up | Parent Pick Up | Meeting | Parent Pick Up |