Day	Reading	Math	Writing
Monday: 1-13-2025 Lesson Plans are subject to change	**Objectives:** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **Activities:** Introduce the Concept T112–T113 • Oral Vocabulary Words: develop, amazing Listening Comprehension A Grand Old Tree, T114–T119 Word Work T120–T123 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /e/e • Handwriting: Write Ee • High-Frequency Word: are **Comprehension focus story- The Snowy Day** 95 Core- Lesson 13 Day 4 **Evaluation:** Teacher observation/ student work	**Objectives:** Students will be able to identify number words to ten **Activities:** Finish Number word book. Complete number word page. **Evaluation:** Teacher observation/ student work	**Bridge to Writing** Week 14 Day 1

Day	Reading	Math	Writing
Tuesday: 1-14-2025 Lesson Plans are subject to change	**<u>Objectives:</u>** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **<u>Activities:</u>** Build the Concept T126–T127 • Phonological Awareness: Onset and Rime Blending • Category Words: Tree Parts Listening Comprehension A Grand Old Tree, T128–T131 Word Work T132–T133 • Phonics: Review Short e • Phonics: Blend Words with Short e Shared Read "Ed and Ned," 95Core- Lesson 13 Day 5 **<u>Evaluation:</u>** Teacher observation/ student work	**<u>Objectives:</u>** Students will be able to identify number words to ten **<u>Activities:</u>** Complete number word page. Assess number words. **<u>Evaluation:</u>** Teacher observation/ student work	**<u>Bridge to Writing</u>** Week 14 Day 2

Day	Reading	Math	Writing
Wednesday: 1-15-2025 Lesson Plans are subject to change	**Objectives:** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **Activities:** Build the Concept T138 • Oral Vocabulary Words: enormous, imagine, content Listening Comprehension "The Pine Tree," T139 Word Work T140–T143 • Phonemic Awareness: Phoneme Blending • Phonics: Review Short e; Blend Words • High-Frequency Word: are Reread the Shared Read "Ed and Ned," T144–T145 95Core- Lesson 14 Day 1 **Evaluation:** Teacher observation/student work	**Objectives:** Identify a group of 10 objects. • Show how many more than ten ones. • Write a sentence that shows ten ones and more ones. **Activities:** Lesson 8-1 Complete p. 379-382 **Evaluation:** Teacher observation/student work	**Bridge to Writing** Week 14 Day 3

Day	Reading	Math	Social Studies
Thursday: 1-16-2025 Lesson Plans are subject to change	**<u>Objectives:</u>** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **<u>Activities:</u>** Extend the Concept T148–T149 • Phonological Awareness: Onset and Rime • Category Words: Tree Parts Listening Comprehension "From a Seed to a Tree," T150–T153 Word Work T154–T155 • Phonemic Awareness: Segmentation • 95Core- Lesson 14 Day 2 **<u>Evaluation:</u>** Teacher observation/student work	**<u>Objectives:</u>** Count one object for each number to 12. • Write the numbers 11 and 12. **<u>Activities:</u>** Lesson 8-2 Complete p 385-388 **<u>Evaluation:</u>** Teacher observation/student work	**<u>Week 13</u>** **<u>Near and Far</u>**

Day	Reading	Math	Science
Friday: 1-17-2025 Lesson Plans are subject to change	**Objectives:** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **Activities:** Word Work T160–T161 • Phonemic Awareness: Phoneme Segmentation • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: are 95Core- Lesson 14 Day 3 **Evaluation:** Teacher observation/student work	**Objectives:** Show the numbers 11 and 12 as a group of ten and one or two more. • Write 11 and 12 as 10 + a number. **Activities:** Lesson 8-3 Complete p 391-394 **Evaluation:** Teacher observation/student work	**Unit 4 Lesson 13** **Where do Animals and Plants live?**