

Day	Reading	Math	Writing
<p data-bbox="98 190 253 227">Monday:</p> <p data-bbox="98 279 272 316">1-13-2025</p> <p data-bbox="98 463 394 543">Lesson Plans are subject to change</p>	<p data-bbox="542 190 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 484 724 521"><u>Activities:</u> Introduce the Concept T112–T113 • Oral Vocabulary Words: develop, amazing Listening Comprehension A Grand Old Tree, T114–T119 Word Work T120–T123 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /e/e • Handwriting: Write Ee • High-Frequency Word: are</p> <p data-bbox="542 819 821 845">95Core- Lesson 13 Day 4</p> <p data-bbox="542 849 749 886"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="987 190 1193 227"><u>Objectives:</u> Students will be able to identify number words to ten</p> <p data-bbox="987 353 1168 390"><u>Activities:</u> Finish Number word book. Complete number word page.</p> <p data-bbox="987 554 1193 591"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="1433 190 1740 227"><u>Bridge to Writing</u></p> <p data-bbox="1433 279 1690 316">Week 14 Day 1</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 272 314">1-14-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 448 726 487"><u>Activities:</u> Build the Concept T126–T127 • Phonological Awareness: Onset and Rime Blending • Category Words: Tree Parts Listening Comprehension A Grand Old Tree, T128–T131 Word Work T132–T133 • Phonics: Review Short e • Phonics: Blend Words with Short e Shared Read “Ed and Ned,”</p> <p data-bbox="542 841 823 869">95Core- Lesson 13 Day 5</p> <p data-bbox="542 940 749 978"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="987 188 1193 227"><u>Objectives:</u> Students will be able to identify number words to ten</p> <p data-bbox="987 394 1170 432"><u>Activities:</u> Complete number word page. Assess number words.</p> <p data-bbox="987 689 1193 727"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="1431 188 1740 227"><u>Bridge to Writing</u></p> <p data-bbox="1431 279 1692 317">Week 14 Day 2</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 279 272 314">1-15-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 235 875 263">Listening comprehension</p> <p data-bbox="542 268 832 295">Identify letters/sounds</p> <p data-bbox="542 301 716 328">Identify HFW</p> <p data-bbox="542 334 861 361">Sentence Segmentation</p> <p data-bbox="542 366 919 437">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 443 726 481"><u>Activities:</u></p> <p data-bbox="542 487 952 809">Build the Concept T138 • Oral Vocabulary Words: enormous, imagine, content Listening Comprehension “The Pine Tree,” T139 Word Work T140–T143 • Phonemic Awareness: Phoneme Blending • Phonics: Review Short e; Blend Words • High-Frequency Word: are Reread the Shared Read “Ed and Ned,” T144–T145</p> <p data-bbox="610 841 884 869">95Core- Lesson 14 Day 1</p> <p data-bbox="542 907 749 945"><u>Evaluation:</u></p> <p data-bbox="542 951 919 1011">Teacher observation/student work</p>	<p data-bbox="991 188 1193 227"><u>Objectives:</u></p> <p data-bbox="991 235 1396 399">Identify a group of 10 objects. • Show how many more than ten ones. • Write a sentence that shows ten ones and more ones.</p> <p data-bbox="991 454 1170 492"><u>Activities:</u></p> <p data-bbox="991 497 1145 525">Lesson 8-1</p> <p data-bbox="991 530 1290 568">Complete p. 379-382</p> <p data-bbox="991 672 1193 710"><u>Evaluation:</u></p> <p data-bbox="991 716 1396 776">Teacher observation/student work</p>	<p data-bbox="1433 188 1740 227"><u>Bridge to Writing</u></p> <p data-bbox="1433 279 1692 317">Week 14 Day 3</p>

Day	Reading	Math	Social Studies
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 279 272 314">1-16-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 492 933 689">Extend the Concept T148–T149 • Phonological Awareness: Onset and Rime • Category Words: Tree Parts Listening Comprehension “From a Seed to a Tree,” T150–T153 Word Work T154–T155 • Phonemic Awareness: Segmentation •</p> <p data-bbox="608 723 886 751">95Core- Lesson 14 Day 2</p> <p data-bbox="542 801 747 839"><u>Evaluation:</u></p> <p data-bbox="542 846 917 909">Teacher observation/student work</p>	<p data-bbox="989 188 1195 227"><u>Objectives:</u></p> <p data-bbox="989 233 1360 340">Count one object for each number to 12. • Write the numbers 11 and 12.</p> <p data-bbox="989 397 1170 435"><u>Activities:</u></p> <p data-bbox="989 442 1151 471">Lesson 8-2</p> <p data-bbox="989 478 1282 507">Complete p 385-388</p> <p data-bbox="989 564 1193 602"><u>Evaluation:</u></p> <p data-bbox="989 609 1396 672">Teacher observation/student work</p>	<p data-bbox="1435 188 1586 227"><u>Week 13</u></p> <p data-bbox="1435 279 1667 317"><u>Near and Far</u></p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 266 252">1-17-2025</p> <p data-bbox="92 341 386 421">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Word Work T160–T161 • Phonemic Awareness: Phoneme Segmentation • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: are</p> <p data-bbox="604 653 880 678">95Core- Lesson 14 Day 3</p> <p data-bbox="537 718 710 754"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="983 132 1157 168"><u>Objectives:</u> Show the numbers 11 and 12 as a group of ten and one or two more. • Write 11 and 12 as 10 + a number.</p> <p data-bbox="983 363 1137 399"><u>Activities:</u> Lesson 8-3 Complete p 391-394</p> <p data-bbox="983 519 1157 555"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1425 132 1682 168"><u>Unit 4 Lesson 13</u></p> <p data-bbox="1425 208 1773 277"><u>Where do Animals and Plants live?</u></p>