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| Beth Miller | Mon. 1/13/25Day 83 | Tues. 1/14/25Day 84 | Wed. 1/15/25Day 85 | Thurs. 1/16/25Day 86 | Fri. 1/17/25Day 87 |
| 7:45-8:05 | Progress Monitoring | Progress Monitoring | Progress Monitoring  | Progress Monitoring | Progress Monitoring |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:10 | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation |
| 9:10-9:40 | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 9:40-10:10 | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work |
| 10:10-10:40 | Grade 1 Pull OutObj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Work on phonics skills and fluency skills in class with Mrs. GrossEval: teacher observation | Grade 1 Pull OutObj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Work on phonics skills and fluency skills in class with Mrs. GrossEval: teacher observation | Grade 1 Pull OutObj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Work on phonics skills and fluency skills in class with Mrs. GrossEval: teacher observation | Grade 1 Pull OutObj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Work on phonics skills and fluency skills in class with Mrs. GrossEval: teacher observation | Grade 1 Pull OutObj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Work on phonics skills and fluency skills in class with Mrs. GrossEval: teacher observation |
| 10:40-11:10 | Grade 2 Pull OutObj: Know and apply grade level phonics to decode words (CC.1.1.2.D)Act: Complete “Listen For It” packet week 14 (Digraphs)Eval: informal assessment of phonics packet | Grade 2 Pull OutObj: Read and sequence events (CC.1.2.2.C)Act: Read How to Make Ice Cream by Steven Accardi on Raz Kids and complete he quizEval: informal assessment of quiz | Grade 2 Pull OutObj: Acknowledge point of view (CC.1.3.2.D) Act: Watch video on “Point of View”-Complete “Point of View” task cardsEval: informal assessment of responses to task cards | Grade 2 Pull OutObj: Acknowledge point of view (CC.1.3.2.D) Act: Finish “Point of View” task cardsEval: informal assessment of responses to task cards and practice cloze | Grade 2 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Read orally and discuss Nate the Great by Marjorie Weinman SharmatEval: informal assessment of oral reading and discussion of the story |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:45-12:15 | Prep | Prep | Prep | Prep | Prep |
| 12:20-12:50 | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)Act: Introduce sight words (are, came)-Read booklet “Patterns” and fill in the sight word “are” to complete the story and then read and color-Read sight word sentences with “are, came”Eval: Informal assessment of oral reading and worksheet | Kindergarten Pull OutObj: blend and segment onset-rime (CC.1.1.K.C)Act: Play “Phonological Awareness: Fun Park Game: Onset-rimeEval: teacher observation | Kindergarten Pull OutObj: Identify the letter *e* and the initial sound (CC.1.1.K.D)Act: Have students cut “*e*” pictures out and glue them onto the “*e*” page-complete the “e” pageEval: teacher observation and “*e*” page | Kindergarten Pull OutObj: Segment words into phonemes (CC.1.1.K.C)Act: Use Consonant Vowel Consonant Word Work CenterEval: teacher observation | Kindergarten Pull OutObj: Count syllables in words (CC.1.1.K.C)Act: introduce syllables by watching Jack Hartmann video -complete “Boom Learning Cards: syllables” on Smart BoardEval: student observation |
| 12:50-1:20 | Grade 3 Pull OutObj: Know and apply prefixes (CC1.1.3.D)Act: Complete “flap-book” on prefixes (dis, un, re, pre) and go overEval: informal assessment or responses to “flap-book” | Grade 3 Pull OutObj: Determine synonyms for words (CC.1.2.3.K)Act: Introduce “synonyms” and “antonyms” by watching a video-Read Synonyms and Antonyms by Ann Heinrichs from Epic Books and take the quiz together-Complete synonym/antonym worksheet togetherEval: informal assessment of discussion of the story and responses to worksheet | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) Determine meanings of multiple meaning words (CC.1.2.3.F)Act: Complete a practice Cloze-Complete Multiple Meaning worksheetsEval: Student work | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Complete a practice “Cloze” together-Complete “Problem/Solution task cards and go overEval: student work | Grade 3 Pull OutObj: Decode words with 3 letter blends (CC.1.1.3.D)Act: Read the story “The Robin” by Joe Richards from Raz KidsEval: teacher observation |
| 1:20-1:40 | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 7.4 in 95% GroupEval: 95% testing | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 7.4 in 95% GroupEval: 95% testing | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 7.4 in 95% GroupEval: 95% testing | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 7.5 in 95% GroupEval: 95% testing | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 7.5 in 95% GroupEval: 95% testing |
| 1:50-2:20 | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:403:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up |