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| Beth Miller | Mon. 1/13/25  Day 83 | Tues. 1/14/25  Day 84 | Wed. 1/15/25  Day 85 | Thurs. 1/16/25  Day 86 | Fri. 1/17/25  Day 87 |
| 7:45-8:05 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:10 | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation |
| 9:10-9:40 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 9:40-10:10 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work |
| 10:10-10:40 | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation |
| 10:40-11:10 | Grade 2 Pull Out  Obj: Know and apply grade level phonics to decode words (CC.1.1.2.D)  Act: Complete “Listen For It” packet week 14 (Digraphs)  Eval: informal assessment of phonics packet | Grade 2 Pull Out  Obj: Read and sequence events (CC.1.2.2.C)  Act: Read How to Make Ice Cream by Steven Accardi on Raz Kids and complete he quiz  Eval: informal assessment of quiz | Grade 2 Pull Out  Obj: Acknowledge point of view (CC.1.3.2.D)  Act: Watch video on “Point of View”  -Complete “Point of  View” task cards  Eval: informal assessment of responses to task cards | Grade 2 Pull Out  Obj: Acknowledge point of view (CC.1.3.2.D)  Act: Finish “Point of View” task cards  Eval: informal assessment of responses to task cards and practice cloze | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Read orally and discuss Nate the Great by Marjorie Weinman Sharmat  Eval: informal assessment of oral reading and discussion of the story |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:45-12:15 | Prep | Prep | Prep | Prep | Prep |
| 12:20-12:50 | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)  Act: Introduce sight words (are, came)  -Read booklet “Patterns” and fill in the sight word “are” to complete the story and then read and color  -Read sight word sentences with “are, came”  Eval: Informal assessment of oral reading and worksheet | Kindergarten Pull Out  Obj: blend and segment onset-rime (CC.1.1.K.C)  Act: Play “Phonological Awareness: Fun Park Game: Onset-rime  Eval: teacher observation | Kindergarten Pull Out  Obj: Identify the letter *e* and the initial sound (CC.1.1.K.D)  Act: Have students cut “*e*” pictures out and glue them onto the “*e*” page  -complete the “e” page  Eval: teacher observation and “*e*” page | Kindergarten Pull Out  Obj: Segment words into phonemes (CC.1.1.K.C)  Act: Use Consonant Vowel Consonant Word Work Center  Eval: teacher observation | Kindergarten Pull Out  Obj: Count syllables in words (CC.1.1.K.C)  Act: introduce syllables by watching Jack Hartmann video  -complete “Boom Learning Cards: syllables” on Smart Board  Eval: student observation |
| 12:50-1:20 | Grade 3 Pull Out  Obj: Know and apply prefixes (CC1.1.3.D)  Act: Complete “flap-book” on prefixes (dis, un, re, pre) and go over  Eval: informal assessment or responses to “flap-book” | Grade 3 Pull Out  Obj: Determine synonyms for words (CC.1.2.3.K)  Act: Introduce “synonyms” and “antonyms” by watching a video  -Read Synonyms and Antonyms by Ann Heinrichs from Epic Books and take the quiz together  -Complete synonym/antonym worksheet together  Eval: informal assessment of discussion of the story and responses to worksheet | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) Determine meanings of multiple meaning words (CC.1.2.3.F)  Act: Complete a practice Cloze  -Complete Multiple Meaning worksheets  Eval: Student work | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Complete a practice “Cloze” together  -Complete “Problem/Solution task cards and go over  Eval: student work | Grade 3 Pull Out  Obj: Decode words with 3 letter blends (CC.1.1.3.D)  Act: Read the story “The Robin” by Joe Richards from Raz Kids  Eval: teacher observation |
| 1:20-1:40 | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 7.4 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 7.4 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 7.4 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 7.5 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 7.5 in 95% Group  Eval: 95% testing |
| 1:50-2:20 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:40  3:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up |