Day	Reading	Math	Bridge to Writing
Monday: 2-3-2025 Lesson Plans are subject to change	**Objectives:** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **Activities:** Introduce the Concept T398–T399 • Oral Vocabulary Words: predict, temperature Listening Comprehension Rain, T400–T405 Word Work T406–T409 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /k/k, ck • Handwriting: Write Kk • High-Frequency Words: she, was Shared Writing T410 Grammar Proper Nouns, T411 **Focus Story- Snowmen at Night 95Core- Lesson 15 Day 4** **Evaluation:** Teacher observation/ student work	**Objectives:** Understand numbers 18 and 19 **Activities:** Lesson 8-11 Complete p 439-443 **Evaluation:** Teacher observation/student work	**Week 17- Day 1** **Guided Reading- See plans in baskets** Math standards 2.1 K.A.1& 2.1 K.A.2 Language standards: 1.1 K.B - 1.1 K.E

Day	Reading	Math	Bridge to Writing
Tuesday: 2-4-2025 Lesson Plans are subject to change	**<u>Objectives:</u>** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **<u>Activities:</u>** Build the Concept T412–T413 • Phonological Awareness: Recognizing Rhyme • Category Words: Weather Words Listening Comprehension Rain, T414–T417 Word Work T418–T419 • Phonics: Review /k/k, ck • Phonics: Blend Words with /k/k and /k/ck Shared Read "Kim and Nan," **95Core- Lesson 15 Day** **<u>Evaluation:</u>** Teacher observation/ student work	**<u>Objectives:</u>** Assessment **<u>Activities:</u>** Unit 8 Assessment **<u>Evaluation:</u>** Teacher observation/student work	**<u>Week 17- Day 2</u>** **<u>Guided Reading-</u>** **<u> See plans in baskets</u>**

Day	Reading	Math	Bridge to Writing
Wednesday: 2-5-2025 Lesson Plans are subject to change	**Objectives:** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **Activities:** Build the Concept T424 • Oral Vocabulary Words: drought, clever, storm Listening Comprehension "The Battle of Wind and Rain," T425 Word Work T426–T429 • Phonemic Awareness: Phoneme Blending • Phonics: Review /k/k, ck; Blend Words • Phonics: Spell Words • High-Frequency Words: she, was Reread the Shared Read "Kim and Nan," T430–T431 **95Core-Lesson 16 Day 1** **Evaluation:** Teacher observation/student work	**Objectives:** Show and count the number 20. **Activities:** Lesson 9-1 **Evaluation:** Teacher observation/student work	**Week 17- Day 3** **Guided Reading-** **See plans in baskets**

Day	Reading	Math	Social Studies
Thursday: 2-6-2025 Lesson Plans are subject to change	**<u>Objectives:</u>** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **<u>Activities:</u>** Extend the Concept T434–T435 • Phonological Awareness: Recognize Rhyme • Category Words: Weather Words Listening Comprehension "Cloud Watch," T436–T439 Word Work T440–T441 • Phonemic Awareness: Segmentation • Phonics: Build Words, Spell Words Independent Writing T442 Grammar Proper Nouns, T443 Integrate Ideas **95Core- Lesson 16 Day 2** **<u>Evaluation:</u>** Teacher observation/student work	**<u>Objectives:</u>** Count and write the number 20. **<u>Activities:</u>** Lesson 9-2 **<u>Evaluation:</u>** Teacher observation/student work	**<u>Week 15</u>** Finding places around me **<u>Guided Reading-</u>** **<u>Skills review</u>** **<u>Sight word Bingo</u>**

Day	Reading	Math	Science
Friday: 2-7-2025 Lesson Plans are subject to change	**Objectives:** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **Activities:** Word Work T446–T447 • Phonemic Awareness: Segmentation • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: she, was **95Core- Lesson 16 Day 3** **Evaluation:** Teacher observation/student work	**Objectives:** When told a number, count that many objects. **Activities:** Lesson 9-3 **Evaluation:** Teacher observation/student work	**Unit 5 Lesson 15** What is in the Day Sky? **Guided Reading-** **Skills review** **Middle sounds game**