

Day	Reading	Math	Writing
<p data-bbox="92 186 253 230">Monday:</p> <p data-bbox="92 277 272 321">2-17-2025</p> <p data-bbox="92 459 394 547">Lesson Plans are subject to change</p>	<p data-bbox="542 219 909 252"><u>NO SCHOOL- ACT 80 DAY</u></p>		

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 272 314">2-18-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 334">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="537 339 921 441">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 726 484"><u>Activities:</u></p> <p data-bbox="537 506 940 891">Introduce the Concept T20–T21 • Oral Vocabulary Words: appearance, behavior, T20 Listening Comprehension ZooBorns!, T22-T27 Word Work T28–T31 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /u/u • Handwriting: Write Uu • High-Frequency Words: for, have “The Hat”-Focus story</p> <p data-bbox="537 926 865 956">95Core- Lesson 17 Day 2</p> <p data-bbox="537 962 749 1000"><u>Evaluation:</u></p> <p data-bbox="537 1005 925 1069">Teacher observation/ student work</p>	<p data-bbox="981 188 1166 227"><u>Objectives:</u></p> <p data-bbox="981 232 1280 259">Count to 30 by ones</p> <p data-bbox="981 345 1147 372"><u>Activities:</u></p> <p data-bbox="981 383 1352 454">Lesson 10-1 Complete pages 499-504</p> <p data-bbox="981 539 1166 572"><u>Evaluation:</u></p> <p data-bbox="981 615 1398 681">Teacher observation/student work</p>	<p data-bbox="1425 188 1707 227"><u>Week 19- Day 1</u></p> <p data-bbox="1425 416 1843 541"><u>Guided Reading</u> <u>See baskets for lesson</u> <u>plans</u></p> <p data-bbox="1425 645 1823 683"><u>Language objectives:</u></p> <p data-bbox="1425 689 1711 721">1.1 K.E - 1.2 K.F</p> <p data-bbox="1425 776 1688 809"><u>Math objectives:</u></p> <p data-bbox="1425 814 1568 847">2.1 K.A.2</p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 279 272 314">2-19-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 448 726 487"><u>Activities:</u> Build the Concept T34–T35 • Phonological Awareness: Onset/Rime • Category Words: Animal Parts Listening Comprehension ZooBorns!, T36–T39 Word Work T40–T41 • Phonics: Review Short u • Phonics: Blend Words with Short u Shared Read “A Pup and a Cub,”</p> <p data-bbox="542 847 861 874">95Core- Lesson 17 Day 3</p> <p data-bbox="542 912 749 951"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="987 188 1193 227"><u>Objectives:</u> Count to 50 by 1</p> <p data-bbox="987 317 1170 355"><u>Activities:</u> Lesson 10-2 Complete pages 505-510</p> <p data-bbox="987 530 1193 568"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1431 188 1711 227"><u>Week 19- Day 2</u></p> <p data-bbox="1431 465 1843 596"><u>Guided Reading</u> <u>See baskets for lesson plans</u></p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 186 282 227">Thursday:</p> <p data-bbox="92 277 272 314">2-20-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 263">Listening comprehension</p> <p data-bbox="537 268 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 335">Identify HFW</p> <p data-bbox="537 340 861 371">Sentence Segmentation</p> <p data-bbox="537 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 487"><u>Activities:</u></p> <p data-bbox="537 492 942 874">Build the Concept T46 • Oral Vocabulary Words: exercise, wander, plenty, T46 Listening Comprehension “Baby Farm Animals,” T47 Word Work T48–T51 • Phonemic Awareness: Phoneme Blending • Phonics: Review Short u, Blend Words • Phonics: Spell Words • High-Frequency Words: for, have Reread the Shared Read “A Pup and a Cub,”</p> <p data-bbox="537 910 863 941">95Core- Lesson 17 Day 4</p> <p data-bbox="537 977 749 1017"><u>Evaluation:</u></p> <p data-bbox="537 1023 919 1087">Teacher observation/student work</p>	<p data-bbox="981 186 1193 227"><u>Objectives:</u></p> <p data-bbox="981 232 1296 263">Count to 100 by ones</p> <p data-bbox="981 317 1168 358"><u>Activities:</u></p> <p data-bbox="981 363 1166 394">Lesson 10.3</p> <p data-bbox="981 399 1350 430">Complete pages 511-516</p> <p data-bbox="981 525 1193 565"><u>Evaluation:</u></p> <p data-bbox="981 571 1396 635">Teacher observation/student work</p>	<p data-bbox="1425 186 1711 227"><u>Week 19- Day 3</u></p> <p data-bbox="1425 369 1591 409"><u>Science-</u></p> <p data-bbox="1425 414 1717 492">Unit 6 Lesson 17 Rocks</p> <p data-bbox="1425 685 1675 726"><u>Skills Review</u></p> <p data-bbox="1425 767 1605 798">Sight words</p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 132 216 170">Friday:</p> <p data-bbox="92 216 266 254">2-21-2025</p> <p data-bbox="92 341 386 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 170"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 461"><u>Activities:</u> Extend the Concept T56–T57 • Phonological Awareness: Onset/Rime • Category Words: Animal Parts Listening Comprehension “Mischievous Goat,” “Over in the Meadow,” “Kitty Caught a Caterpillar,” T58–T61 Word Work T62–T63 • Phonemic Awareness: Phoneme Deletion • Phonics: Build Words</p> <p data-bbox="537 816 855 844">95Core- Lesson 17 Day 5</p> <p data-bbox="537 882 710 920"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="981 132 1155 170"><u>Objectives:</u> Count to 100 by tens</p> <p data-bbox="981 248 1136 287"><u>Activities:</u> Lesson 10.4 Complete pages 517-522</p> <p data-bbox="981 401 1155 440"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1425 132 1705 170"><u>Week 19- Day 4</u></p> <p data-bbox="1425 372 1657 410"><u>Social Studies:</u> Week 17- Weather</p> <p data-bbox="1425 718 1667 756"><u>Skills Review</u> Sight words</p>