

Day	Reading	Math	Writing
<p data-bbox="92 186 253 230">Monday:</p> <p data-bbox="92 277 272 317">2-17-2025</p> <p data-bbox="92 459 394 547">Lesson Plans are subject to change</p>	<p data-bbox="542 219 909 252"><u>NO SCHOOL- ACT 80 DAY</u></p>		

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 186 262 227">Tuesday:</p> <p data-bbox="92 277 272 314">2-18-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 334">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="537 339 921 441">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 726 487"><u>Activities:</u></p> <p data-bbox="537 503 940 891">Introduce the Concept T20–T21 • Oral Vocabulary Words: appearance, behavior, T20 Listening Comprehension ZooBorns!, T22-T27 Word Work T28–T31 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /u/u • Handwriting: Write Uu • High-Frequency Words: for, have “The Hat”-Focus story</p> <p data-bbox="537 923 865 956">95Core- Lesson 17 Day 2</p> <p data-bbox="537 962 749 1002"><u>Evaluation:</u></p> <p data-bbox="537 1007 925 1067">Teacher observation/ student work</p>	<p data-bbox="981 186 1166 227"><u>Objectives:</u></p> <p data-bbox="981 232 1280 265">Count to 30 by ones</p> <p data-bbox="981 339 1147 380"><u>Activities:</u></p> <p data-bbox="981 385 1352 456">Lesson 10-1 Complete pages 499-504</p> <p data-bbox="981 536 1166 576"><u>Evaluation:</u></p> <p data-bbox="981 614 1396 685">Teacher observation/student work</p>	<p data-bbox="1425 186 1707 227"><u>Week 19- Day 1</u></p> <p data-bbox="1425 416 1843 541"><u>Guided Reading</u> <u>See baskets for lesson</u> <u>plans</u></p> <p data-bbox="1425 639 1821 721"><u>Language objectives:</u> 1.1 K.E - 1.2 K.F</p> <p data-bbox="1425 776 1688 847"><u>Math objectives:</u> 2.1 K.A.2</p>

Day	Reading	Math	Bridge to Writing
<p>Wednesday:</p> <p>2-19-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Build the Concept T34–T35 • Phonological Awareness: Onset/Rime • Category Words: Animal Parts Listening Comprehension ZooBorns!, T36–T39 Word Work T40–T41 • Phonics: Review Short u • Phonics: Blend Words with Short u Shared Read “A Pup and a Cub,”</p> <p>95Core- Lesson 17 Day 3</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Count to 50 by 1</p> <p><u>Activities:</u> Lesson 10-2 Complete pages 505-510</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Week 19- Day 2</u></p> <p><u>Guided Reading</u> <u>See baskets for lesson plans</u></p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 279 272 314">2-20-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u></p> <p data-bbox="537 233 875 263">Listening comprehension</p> <p data-bbox="537 270 832 300">Identify letters/sounds</p> <p data-bbox="537 306 716 336">Identify HFW</p> <p data-bbox="537 342 861 372">Sentence Segmentation</p> <p data-bbox="537 378 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 447 724 485"><u>Activities:</u></p> <p data-bbox="537 492 942 874">Build the Concept T46 • Oral Vocabulary Words: exercise, wander, plenty, T46 Listening Comprehension “Baby Farm Animals,” T47 Word Work T48–T51 • Phonemic Awareness: Phoneme Blending • Phonics: Review Short u, Blend Words • Phonics: Spell Words • High-Frequency Words: for, have Reread the Shared Read “A Pup and a Cub,”</p> <p data-bbox="537 910 863 940">95Core- Lesson 17 Day 4</p> <p data-bbox="537 976 749 1014"><u>Evaluation:</u></p> <p data-bbox="537 1021 917 1083">Teacher observation/student work</p>	<p data-bbox="985 188 1193 227"><u>Objectives:</u></p> <p data-bbox="985 233 1296 263">Count to 100 by ones</p> <p data-bbox="985 319 1170 358"><u>Activities:</u></p> <p data-bbox="985 364 1166 394">Lesson 10.3</p> <p data-bbox="985 400 1350 430">Complete pages 511-516</p> <p data-bbox="985 525 1192 563"><u>Evaluation:</u></p> <p data-bbox="985 570 1396 643">Teacher observation/student work</p>	<p data-bbox="1427 188 1709 227"><u>Week 19- Day 3</u></p> <p data-bbox="1427 370 1591 408"><u>Science-</u></p> <p data-bbox="1427 414 1717 492">Unit 6 Lesson 17 Rocks</p> <p data-bbox="1427 686 1675 725"><u>Skills Review</u></p> <p data-bbox="1427 768 1605 798">Sight words</p>

Day	Reading	Math	Bridge to Writing
<p>Friday:</p> <p>2-21-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Extend the Concept T56–T57 • Phonological Awareness: Onset/Rime • Category Words: Animal Parts Listening Comprehension “Mischievous Goat,” “Over in the Meadow,” “Kitty Caught a Caterpillar,” T58–T61 Word Work T62–T63 • Phonemic Awareness: Phoneme Deletion • Phonics: Build Words</p> <p>95Core- Lesson 17 Day 5</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Count to 100 by tens</p> <p><u>Activities:</u> Lesson 10.4 Complete pages 517-522</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Week 19- Day 4</u></p> <p><u>Social Studies:</u> Week 17- Weather</p> <p><u>Skills Review</u> Sight words</p>