

Day	Reading	Math	Writing
<p data-bbox="92 186 256 230">Monday:</p> <p data-bbox="92 277 272 317">2-17-2025</p> <p data-bbox="92 459 397 547">Lesson Plans are subject to change</p>	<p data-bbox="537 219 913 257"><u>NO SCHOOL- ACT 80 DAY</u></p>		

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 272 314">2-18-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 873 263">Listening comprehension</p> <p data-bbox="542 270 832 300">Identify letters/sounds</p> <p data-bbox="542 306 716 336">Identify HFW</p> <p data-bbox="542 342 859 372">Sentence Segmentation</p> <p data-bbox="542 378 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 506 940 536">Introduce the Concept T20–T21 •</p> <p data-bbox="542 542 826 572">Oral Vocabulary Words:</p> <p data-bbox="542 578 863 608">appearance, behavior, T20</p> <p data-bbox="542 614 848 644">Listening Comprehension</p> <p data-bbox="542 650 925 680">ZooBorns!, T22-T27 Word Work</p> <p data-bbox="542 686 778 716">T28–T31 • Fluency:</p> <p data-bbox="542 722 884 752">Sound-Spellings • Phonemic</p> <p data-bbox="542 758 929 788">Awareness: Phoneme Isolation •</p> <p data-bbox="542 794 834 824">Phonics: Introduce /u/u •</p> <p data-bbox="542 831 821 860">Handwriting: Write Uu •</p> <p data-bbox="542 867 938 896">High-Frequency Words: for, have</p> <p data-bbox="542 903 832 932">“The Hat”-Focus story</p> <p data-bbox="542 939 863 968">95Core- Lesson 17 Day 2</p> <p data-bbox="542 975 747 1013"><u>Evaluation:</u></p> <p data-bbox="542 1019 925 1071">Teacher observation/ student work</p>	<p data-bbox="987 188 1164 227"><u>Objectives:</u></p> <p data-bbox="987 233 1277 263">Count to 30 by ones</p> <p data-bbox="987 342 1145 381"><u>Activities:</u></p> <p data-bbox="987 387 1164 417">Lesson 10-1</p> <p data-bbox="987 423 1350 453">Complete pages 499-504</p> <p data-bbox="987 536 1164 574"><u>Evaluation:</u></p> <p data-bbox="987 614 1396 687">Teacher observation/student work</p>	<p data-bbox="1431 188 1707 227"><u>Week 19- Day 1</u></p> <p data-bbox="1431 416 1843 543"><u>Guided Reading</u> <u>See baskets for lesson plans</u></p>

Day	Reading	Math	Bridge to Writing
<p>Wednesday:</p> <p>2-19-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Build the Concept T34–T35 • Phonological Awareness: Onset/Rime • Category Words: Animal Parts Listening Comprehension ZooBorns!, T36–T39 Word Work T40–T41 • Phonics: Review Short u • Phonics: Blend Words with Short u Shared Read “A Pup and a Cub,”</p> <p>95Core- Lesson 17 Day 3</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Count to 50 by 1</p> <p><u>Activities:</u> Lesson 10-2 Complete pages 505-510</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Week 19- Day 2</u></p> <p><u>Guided Reading</u> <u>See baskets for lesson plans</u></p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 186 282 227">Thursday:</p> <p data-bbox="92 277 272 314">2-20-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 263">Listening comprehension</p> <p data-bbox="537 268 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 335">Identify HFW</p> <p data-bbox="537 340 859 371">Sentence Segmentation</p> <p data-bbox="537 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 487"><u>Activities:</u></p> <p data-bbox="537 492 942 874">Build the Concept T46 • Oral Vocabulary Words: exercise, wander, plenty, T46 Listening Comprehension “Baby Farm Animals,” T47 Word Work T48–T51 • Phonemic Awareness: Phoneme Blending • Phonics: Review Short u, Blend Words • Phonics: Spell Words • High-Frequency Words: for, have Reread the Shared Read “A Pup and a Cub,”</p> <p data-bbox="537 910 863 941">95Core- Lesson 17 Day 4</p> <p data-bbox="537 977 749 1017"><u>Evaluation:</u></p> <p data-bbox="537 1023 917 1087">Teacher observation/student work</p>	<p data-bbox="981 186 1193 227"><u>Objectives:</u></p> <p data-bbox="981 232 1296 263">Count to 100 by ones</p> <p data-bbox="981 317 1168 358"><u>Activities:</u></p> <p data-bbox="981 363 1166 394">Lesson 10.3</p> <p data-bbox="981 399 1350 430">Complete pages 511-516</p> <p data-bbox="981 525 1193 565"><u>Evaluation:</u></p> <p data-bbox="981 571 1396 635">Teacher observation/student work</p>	<p data-bbox="1425 186 1709 227"><u>Week 19- Day 3</u></p> <p data-bbox="1425 369 1591 409"><u>Science-</u></p> <p data-bbox="1425 414 1717 492">Unit 6 Lesson 17 Rocks</p> <p data-bbox="1425 685 1675 726"><u>Skills Review</u></p> <p data-bbox="1425 767 1605 798">Sight words</p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 266 252">2-21-2025</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Extend the Concept T56–T57 • Phonological Awareness: Onset/Rime • Category Words: Animal Parts Listening Comprehension “Mischievous Goat,” “Over in the Meadow,” “Kitty Caught a Caterpillar,” T58–T61 Word Work T62–T63 • Phonemic Awareness: Phoneme Deletion • Phonics: Build Words</p> <p data-bbox="537 816 855 852">95Core- Lesson 17 Day 5</p> <p data-bbox="537 882 710 918"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><u>Objectives:</u> Count to 100 by tens</p> <p data-bbox="981 248 1136 285"><u>Activities:</u> Lesson 10.4 Complete pages 517-522</p> <p data-bbox="981 401 1155 437"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1425 132 1702 168"><u>Week 19- Day 4</u></p> <p data-bbox="1425 372 1657 408"><u>Social Studies:</u> Week 17- Weather</p> <p data-bbox="1425 718 1663 754"><u>Skills Review</u> Sight words</p>