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| Beth Miller | Mon. 2/17/25Day 106 | Tues. 2/18/25Day 107 | Wed. 2/19/25Day 108 | Thurs. 2/20/25Day 109 | Fri. 2/21/25Day 110 |
| 7:45-8:05 | Act 80 Day | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off |
| 8:05-8:40 | Act 80 Day | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:10 | Act 80 Day | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation |
| 9:10-9:40 | Act 80 Day | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 9:40-10:10 | Act 80 Day | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work |
| 10:10-10:40 | Act 80 Day | Grade 1 Pull OutObj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Work on phonics skills and fluency skills in class with Mrs. GrossEval: teacher observation | Grade 1 Pull OutObj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Work on phonics skills and fluency skills in class with Mrs. GrossEval: teacher observation | Grade 1 Pull OutObj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Work on phonics skills and fluency skills in class with Mrs. GrossEval: teacher observation | Grade 1 Pull OutObj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Work on phonics skills and fluency skills in class with Mrs. GrossEval: teacher observation |
| 10:40-11:10 | Act 80 Day | Grade 2 Pull OutObj: Determine meanings of words (CC.1.2.2.F) Act: Students will complete Grade 2 Unit 4 Week 3 vocabulary together-Have students write sentences using the vocabEval: student work | Grade 2 Pull OutObj: Decode words with soft c and g (CC.1.1.2.D) and read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Read “Midge Gets a Pet” and “Trip to the City” by Lynnette Brent on Raz KidsEval: student reading | Grade 2 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E) Read long *i* words(CC.1.1.2.D) Act: Watch long *i* video-Read If I Could by Judy Nayer -Have students complete the long “i” page in the “Winter Long Vowel” bookletEval: informal assessment of written and reading of long *i* words | Grade 2 Pull OutObj: Decode words with r-controlled vowels (er, ir, ur, and or) (CC.1.1.2.D)Act: Complete worksheet on R-Controlled vowels (er, ir, ur, and or)Eval: student work |
| 11:10-11:45 | Act 80 Day | Lunch | Lunch | Lunch | Lunch |
| 11:45-12:15 | Lunch | Prep | Prep | Prep | Prep |
| 12:20-12:50 | Act 80 Day | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)Act: Introduce sight words (up, down)-Read booklet “Seesaw Friends” and fill in the words (up, down) to complete the story. Eval: Informal assessment of oral reading and teacher observation | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)Act: Introduce sight words (went, has)-Read booklets “Happy Birthday” (for) and “New Toys” (have)-Play memory using sight words from Unit 7 week 1Eval: Informal assessment of oral reading and teacher observation | Kindergarten Pull OutObj: Identify the letter *u* and the initial sound (CC.1.1.K.D)Act: Have students cut “*u”* pictures out and glue them onto the *“u”* page-complete the “u” pageEval: teacher observation and “*u*” page | Kindergarten Pull OutObj: Identify the letter *r* and the initial sound (CC.1.1.K.D)Act: Have students cut “*r*” pictures out and glue them onto the *“r*” page-complete the “r” pageEval: teacher observation and “*r* page |
| 12:50-1:20 | Act 80 Day | Grade 3 Pull OutObj: Determine meanings of words (CC.1.2.3.F)Act: Students will complete Grade 3 Unit 4 Week 2 Vocabulary together-Have the students use the vocab in written sentencesEval: teacher observation | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Read words with diphthongs (oi, oy)(CC.1.1.3.D) Act: Introduce Diphthongs (oi, oy) by watching a video.-Begin Diphthong (oi, oy) packet togetherEval: Student work | Grade 3 Pull OutObj: Read words with diphthongs (ou)(CC.1.1.3.D) and read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Introduce (ou) by watching a video-Begin Diphthong (ou) packet togetherEval: Student work | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Complete “Problem/Solution task cards and go overEval: student work |
| 1:20-1:40 | Act 80 Day | Grade 3 WinnersObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Begin reading The Littles Go Exploring by John PetersonEval: informal assessment of oral reading and discussion of the story | Grade 3 WinnersObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Continue reading The Littles Go Exploring by John PetersonEval: informal assessment of oral reading and discussion of the story | Grade 3 WinnersObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Continue reading The Littles Go Exploring by John PetersonEval: informal assessment of oral reading and discussion of the story | Grade 3 WinnersObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Continue reading The Littles Go Exploring by John PetersonEval: informal assessment of oral reading and discussion of the story |
| 1:50-2:20 | Act 80 Day | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 2:20-2:40 | Act 80 Day | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:403:15 | Act 80 Day | Parent Pick Up | Parent Pick Up | Meeting | Parent Pick Up |