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| Beth Miller | Mon. 2/17/25  Day 106 | Tues. 2/18/25  Day 107 | Wed. 2/19/25  Day 108 | Thurs. 2/20/25  Day 109 | Fri. 2/21/25  Day 110 |
| 7:45-8:05 | Act 80 Day | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off |
| 8:05-8:40 | Act 80 Day | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:10 | Act 80 Day | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation |
| 9:10-9:40 | Act 80 Day | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 9:40-10:10 | Act 80 Day | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work |
| 10:10-10:40 | Act 80 Day | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation |
| 10:40-11:10 | Act 80 Day | Grade 2 Pull Out  Obj: Determine meanings of words (CC.1.2.2.F)  Act: Students will complete Grade 2 Unit 4 Week 3 vocabulary together  -Have students write sentences using the vocab  Eval: student work | Grade 2 Pull Out  Obj: Decode words with soft c and g (CC.1.1.2.D) and read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Read “Midge Gets a Pet” and “Trip to the City” by Lynnette Brent on Raz Kids  Eval: student reading | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E) Read long *i* words(CC.1.1.2.D)  Act: Watch long *i* video  -Read If I Could by Judy Nayer  -Have students complete the long “i” page in the “Winter Long Vowel” booklet  Eval: informal assessment of written and reading of long *i* words | Grade 2 Pull Out  Obj: Decode words with r-controlled vowels (er, ir, ur, and or) (CC.1.1.2.D)  Act: Complete worksheet on R-Controlled vowels (er, ir, ur, and or)  Eval: student work |
| 11:10-11:45 | Act 80 Day | Lunch | Lunch | Lunch | Lunch |
| 11:45-12:15 | Lunch | Prep | Prep | Prep | Prep |
| 12:20-12:50 | Act 80 Day | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)  Act: Introduce sight words (up, down)  -Read booklet “Seesaw Friends” and fill in the words (up, down) to complete the story.  Eval: Informal assessment of oral reading and teacher observation | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)  Act: Introduce sight words (went, has)  -Read booklets “Happy Birthday” (for) and “New Toys” (have)  -Play memory using sight words from Unit 7 week 1  Eval: Informal assessment of oral reading and teacher observation | Kindergarten Pull Out  Obj: Identify the letter *u* and the initial sound (CC.1.1.K.D)  Act: Have students cut “*u”* pictures out and glue them onto the *“u”* page  -complete the “u” page  Eval: teacher observation and “*u*” page | Kindergarten Pull Out  Obj: Identify the letter *r* and the initial sound (CC.1.1.K.D)  Act: Have students cut “*r*” pictures out and glue them onto the *“r*” page  -complete the “r” page  Eval: teacher observation and “*r* page |
| 12:50-1:20 | Act 80 Day | Grade 3 Pull Out  Obj: Determine meanings of words (CC.1.2.3.F)  Act: Students will complete Grade 3 Unit 4 Week 2 Vocabulary together  -Have the students use the vocab in written sentences  Eval: teacher observation | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Read words with diphthongs (oi, oy)(CC.1.1.3.D)  Act: Introduce Diphthongs (oi, oy) by watching a video.  -Begin Diphthong (oi, oy) packet together  Eval: Student work | Grade 3 Pull Out  Obj: Read words with diphthongs (ou)(CC.1.1.3.D) and read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Introduce (ou) by watching a video  -Begin Diphthong (ou) packet together  Eval: Student work | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Complete “Problem/Solution task cards and go over  Eval: student work |
| 1:20-1:40 | Act 80 Day | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Begin reading The Littles Go Exploring by John Peterson  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading The Littles Go Exploring by John Peterson  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading The Littles Go Exploring by John Peterson  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading The Littles Go Exploring by John Peterson  Eval: informal assessment of oral reading and discussion of the story |
| 1:50-2:20 | Act 80 Day | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 2:20-2:40 | Act 80 Day | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:40  3:15 | Act 80 Day | Parent Pick Up | Parent Pick Up | Meeting | Parent Pick Up |