

Day	Reading	Math	Guided Reading
<p>Monday:</p> <p>2-24-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> introduce the Concept T112–T113 • Oral Vocabulary Words: responsibility, train Listening Comprehension The Birthday Pet, T114–T119 Word Work T120–T123 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /g/g and /w/w • Handwriting: Write Gg and Ww • High-Frequency Words: of, they</p> <p>95Core- Lesson 17 Day 4</p> <p><u>Evaluation:</u> Teacher observation/ student work</p>	<p><u>Objectives:</u> Count by 10’s and 1’s</p> <p><u>Activities:</u> Lesson 10-5 Complete pages 523-526</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>See baskets for lesson plans</u></p> <p><u>Bridge to Writing</u> Week 20 Day 1</p> <p>Standards: Math: - 2.1 K.A.2 - - 2.1 K.B.1</p> <p>Language: - 1.1 K.C - - 1.1 K.D</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 272 314">2-25-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 448 726 487"><u>Activities:</u> Build the Concept T126–T127 • Phonological Awareness: Rhyme • Category Words: Pets Listening Comprehension The Birthday Pet, T128–T131 Word Work T132–T133 • Phonics: Review g and w • Blend Words with g and w Shared Read “I Hug Gus!,” T134–T135 Shared</p> <p data-bbox="542 781 832 809">95Core- Lesson 17 Day 5</p> <p data-bbox="542 847 749 885"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="989 188 1195 227"><u>Objectives:</u> Count by 10’s from a number</p> <p data-bbox="989 317 1172 355"><u>Activities:</u> Lesson 10-6 Complete pages 529-532</p> <p data-bbox="989 530 1195 568"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1433 188 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1433 355 1696 426"><u>Bridge to Writing</u> Week 20 Day 2</p>

Day	Reading	Math	Guided Reading
<p data-bbox="94 190 320 227">Wednesday:</p> <p data-bbox="94 279 272 314">2-26-2025</p> <p data-bbox="94 417 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 190 747 227"><u>Objectives:</u></p> <p data-bbox="542 235 873 262">Listening comprehension</p> <p data-bbox="542 270 832 297">Identify letters/sounds</p> <p data-bbox="542 305 716 331">Identify HFW</p> <p data-bbox="542 340 859 366">Sentence Segmentation</p> <p data-bbox="542 375 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 449 724 487"><u>Activities:</u></p> <p data-bbox="542 495 900 521">Build the Concept T138 • Oral</p> <p data-bbox="542 530 873 556">Vocabulary Words: depend,</p> <p data-bbox="542 565 861 591">compared, social Listening</p> <p data-bbox="542 600 944 626">Comprehension “The Family Pet,”</p> <p data-bbox="542 635 906 661">T139 Word Work T140–T143 •</p> <p data-bbox="542 670 933 696">Phonemic Awareness: Phoneme</p> <p data-bbox="542 705 933 731">Blending • Phonics: Review g and</p> <p data-bbox="542 740 927 766">w, Blend Words • Phonics: Spell</p> <p data-bbox="542 775 927 801">Words • High-Frequency Words:</p> <p data-bbox="542 810 938 836">of, they Reread the Shared Read</p> <p data-bbox="542 845 842 871">“I Hug Gus!,” T144–T145</p> <p data-bbox="542 880 828 906">95Core- Lesson 18 Day 1</p> <p data-bbox="542 941 747 978"><u>Evaluation:</u></p> <p data-bbox="542 987 917 1046">Teacher observation/student work</p>	<p data-bbox="989 190 1193 227"><u>Objectives:</u></p> <p data-bbox="989 235 1184 262">Place value</p> <p data-bbox="989 327 1170 364"><u>Activities:</u></p> <p data-bbox="989 373 1385 438">Complete place value using connecting blocks.</p> <p data-bbox="989 532 1193 570"><u>Evaluation:</u></p> <p data-bbox="989 578 1396 644">Teacher observation/student work</p>	<p data-bbox="1435 190 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1435 395 1696 465"><u>Bridge to Writing</u> Week 20 Day 3</p>

Day	Reading	Math	Soc Studies
<p>Thursday:</p> <p>2-27-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Extend the Concept T148–T149 • Phonological Awareness: Rhyme • Category Words: Pets Listening Comprehension “Lola and Bella,” T150–T153 Word Work T154–T155 • Phonemic Awareness: Substitution • Phonics: Build Words, Spell Words Independent</p> <p>95Core- Lesson 18 Day 2</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Place value</p> <p><u>Activities:</u> Complete place value w.s.</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Week 18</u> Human characteristics of a place</p> <p><u>Bridge to Writing</u> Week 20 Day 4</p>

Day	Reading	Math	Science
<p>Friday:</p> <p>2-28-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Extend the Concept T148–T149 • Phonological Awareness: Rhyme • Category Words: Pets Listening Comprehension “Lola and Bella,” T150–T153 Word Work T154–T155 • Phonemic Awareness: Substitution • Phonics: Build Words, Spell Words Independent</p> <p>95Core- Lesson 18 Day 3</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Place value</p> <p><u>Activities:</u> Complete place value w.s.</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p>Unit 6 lesson 18 Water</p> <p><u>Bridge to Writing</u> Week 20 Day 5</p>