

Day	Reading	Math	Guided Reading
<p>Monday:</p> <p>2-24-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> introduce the Concept T112–T113 • Oral Vocabulary Words: responsibility, train Listening Comprehension The Birthday Pet, T114–T119 Word Work T120–T123 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /g/g and /w/w • Handwriting: Write Gg and Ww • High-Frequency Words: of, they</p> <p>95Core- Lesson 17 Day 4</p> <p><u>Evaluation:</u> Teacher observation/ student work</p>	<p><u>Objectives:</u> Count by 10’s and 1’s</p> <p><u>Activities:</u> Lesson 10-5 Complete pages 523-526</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>See baskets for lesson plans</u></p> <p><u>Bridge to Writing</u> Week 20 Day 1</p> <p>Standards: Math: - 2.1 K.A.2 - - 2.1 K.B.1</p> <p>Language: - 1.1 K.C - - 1.1 K.D</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 272 314">2-25-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 448 726 487"><u>Activities:</u> Build the Concept T126–T127 • Phonological Awareness: Rhyme • Category Words: Pets Listening Comprehension The Birthday Pet, T128–T131 Word Work T132–T133 • Phonics: Review g and w • Blend Words with g and w Shared Read “I Hug Gus!,” T134–T135 Shared</p> <p data-bbox="542 781 832 809">95Core- Lesson 17 Day 5</p> <p data-bbox="542 847 749 885"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="989 188 1195 227"><u>Objectives:</u> Count by 10’s from a number</p> <p data-bbox="989 317 1172 355"><u>Activities:</u> Lesson 10-6 Complete pages 529-532</p> <p data-bbox="989 530 1195 568"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1433 188 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1433 355 1696 426"><u>Bridge to Writing</u> Week 20 Day 2</p>

Day	Reading	Math	Guided Reading
<p data-bbox="94 190 320 227">Wednesday:</p> <p data-bbox="94 279 272 314">2-26-2025</p> <p data-bbox="94 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 190 749 227"><u>Objectives:</u></p> <p data-bbox="542 235 875 265">Listening comprehension</p> <p data-bbox="542 270 832 300">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 340 859 370">Sentence Segmentation</p> <p data-bbox="542 375 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 448 724 485"><u>Activities:</u></p> <p data-bbox="542 491 900 520">Build the Concept T138 • Oral</p> <p data-bbox="542 526 871 555">Vocabulary Words: depend,</p> <p data-bbox="542 561 861 590">compared, social Listening</p> <p data-bbox="542 596 946 625">Comprehension “The Family Pet,”</p> <p data-bbox="542 631 906 660">T139 Word Work T140–T143 •</p> <p data-bbox="542 666 933 695">Phonemic Awareness: Phoneme</p> <p data-bbox="542 701 933 730">Blending • Phonics: Review g and</p> <p data-bbox="542 736 929 765">w, Blend Words • Phonics: Spell</p> <p data-bbox="542 770 929 800">Words • High-Frequency Words:</p> <p data-bbox="542 805 938 835">of, they Reread the Shared Read</p> <p data-bbox="542 840 842 870">“I Hug Gus!,” T144–T145</p> <p data-bbox="542 875 828 905">95Core- Lesson 18 Day 1</p> <p data-bbox="542 940 749 977"><u>Evaluation:</u></p> <p data-bbox="542 982 917 1047">Teacher observation/student work</p>	<p data-bbox="987 190 1193 227"><u>Objectives:</u></p> <p data-bbox="987 235 1186 265">Place value</p> <p data-bbox="987 327 1168 364"><u>Activities:</u></p> <p data-bbox="987 372 1385 437">Complete place value using connecting blocks.</p> <p data-bbox="987 532 1192 570"><u>Evaluation:</u></p> <p data-bbox="987 577 1396 643">Teacher observation/student work</p>	<p data-bbox="1431 190 1843 271"><u>See baskets for lesson plans</u></p> <p data-bbox="1431 394 1696 459"><u>Bridge to Writing</u> Week 20 Day 3</p>

Day	Reading	Math	Soc Studies
<p data-bbox="92 132 272 170">Thursday:</p> <p data-bbox="92 216 262 254">2-27-2025</p> <p data-bbox="92 341 386 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 170"><u>Objectives:</u></p> <p data-bbox="537 172 865 205">Listening comprehension</p> <p data-bbox="537 207 823 240">Identify letters/sounds</p> <p data-bbox="537 242 707 275">Identify HFW</p> <p data-bbox="537 277 852 310">Sentence Segmentation</p> <p data-bbox="537 312 913 380">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 461"><u>Activities:</u></p> <p data-bbox="537 464 942 496">Extend the Concept T148–T149 •</p> <p data-bbox="537 499 948 531">Phonological Awareness: Rhyme •</p> <p data-bbox="537 533 935 588">Category Words: Pets Listening Comprehension “Lola and Bella,”</p> <p data-bbox="600 590 880 623">T150–T153 Word Work</p> <p data-bbox="600 625 880 658">T154–T155 • Phonemic</p> <p data-bbox="587 660 890 693">Awareness: Substitution •</p> <p data-bbox="575 695 904 750">Phonics: Build Words, Spell Words Independent</p> <p data-bbox="537 782 823 815">95Core- Lesson 18 Day 2</p> <p data-bbox="537 848 710 886"><u>Evaluation:</u></p> <p data-bbox="537 888 909 956">Teacher observation/student work</p>	<p data-bbox="979 132 1153 170"><u>Objectives:</u></p> <p data-bbox="979 172 1176 210">Place value</p> <p data-bbox="979 254 1134 292"><u>Activities:</u></p> <p data-bbox="979 294 1354 333">Complete place value w.s.</p> <p data-bbox="979 376 1153 414"><u>Evaluation:</u></p> <p data-bbox="979 447 1387 515">Teacher observation/student work</p>	<p data-bbox="1421 172 1557 210"><u>Week 18</u></p> <p data-bbox="1421 212 1808 280">Human characteristics of a place</p> <p data-bbox="1421 520 1688 591"><u>Bridge to Writing</u> Week 20 Day 4</p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 266 252">2-28-2025</p> <p data-bbox="92 340 386 420">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u></p> <p data-bbox="537 170 865 199">Listening comprehension</p> <p data-bbox="537 205 826 234">Identify letters/sounds</p> <p data-bbox="537 240 710 269">Identify HFW</p> <p data-bbox="537 275 853 304">Sentence Segmentation</p> <p data-bbox="537 310 911 376">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u></p> <p data-bbox="537 461 942 491">Extend the Concept T148–T149 •</p> <p data-bbox="537 496 950 526">Phonological Awareness: Rhyme •</p> <p data-bbox="537 531 937 585">Category Words: Pets Listening Comprehension “Lola and Bella,”</p> <p data-bbox="602 590 884 620">T150–T153 Word Work</p> <p data-bbox="602 625 884 655">T154–T155 • Phonemic</p> <p data-bbox="589 660 892 690">Awareness: Substitution •</p> <p data-bbox="575 695 906 749">Phonics: Build Words, Spell Words Independent</p> <p data-bbox="537 784 823 813">95Core- Lesson 18 Day 3</p> <p data-bbox="537 848 710 884"><u>Evaluation:</u></p> <p data-bbox="537 889 911 943">Teacher observation/student work</p>	<p data-bbox="979 132 1159 168"><u>Objectives:</u></p> <p data-bbox="979 170 1178 206">Place value</p> <p data-bbox="979 253 1139 289"><u>Activities:</u></p> <p data-bbox="979 291 1356 321">Complete place value w.s.</p> <p data-bbox="979 368 1159 404"><u>Evaluation:</u></p> <p data-bbox="979 450 1389 517">Teacher observation/student work</p>	<p data-bbox="1421 132 1657 198">Unit 6 lesson 18 Water</p> <p data-bbox="1421 481 1688 548"><u>Bridge to Writing</u> Week 20 Day 5</p>