

Day	Reading	Math	Bridge to Writing
<p data-bbox="94 190 253 227"><b>Monday:</b></p> <p data-bbox="94 279 272 314">2-10-2025</p> <p data-bbox="94 463 394 543">Lesson Plans are subject to change</p>	<p data-bbox="510 190 716 227"><b><u>Objectives:</u></b></p> <p data-bbox="510 235 842 334">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="510 449 691 487"><b><u>Activities:</u></b></p> <p data-bbox="510 495 948 904">Introduce the Concept T490–T491 • Oral Vocabulary Words: safe, prepare Listening Comprehension Waiting Out the Storm, T492–T497 Word Work T498–T501 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce I-Blends; Review /e/e, /h/h, /f/f, /r/r, /b/b, /l/l, /k/k • Handwriting: Write Sentences with h, e, f, r, b, l, k, ck • High-Frequency Words: are, he, is, little, my, she, was, with</p> <p data-bbox="510 912 799 939"><b>95Core- Lesson 16 Day 4</b></p> <p data-bbox="510 969 813 995"><b>Focus Story- “The Mitten”</b></p> <p data-bbox="510 1004 716 1041"><b><u>Evaluation:</u></b></p> <p data-bbox="510 1050 894 1092">Teacher observation/ student work</p>	<p data-bbox="989 190 1195 227"><b><u>Objectives:</u></b></p> <p data-bbox="989 235 1377 305">When told a number, count that many objects.</p> <p data-bbox="989 358 1170 395"><b><u>Activities:</u></b></p> <p data-bbox="989 404 1151 430">Lesson 9-3</p> <p data-bbox="989 482 1195 519"><b><u>Evaluation:</u></b></p> <p data-bbox="989 528 1396 598">Teacher observation/student work</p>	<p data-bbox="1433 190 1669 227"><b><u>Week 18- Day 1</u></b></p> <p data-bbox="1433 345 1736 414"><b><u>Guided Reading- See plans in basket</u></b></p> <p data-bbox="1433 694 1765 731"><b><u>Language objectives:</u></b></p> <p data-bbox="1433 740 1673 766">1.1 K.A - 1.2 K.B</p> <p data-bbox="1433 812 1688 849"><b><u>Math objectives:</u></b></p> <p data-bbox="1433 858 1727 884">2.1 K.A.1 - 2.1 K.B.1</p>

Day	Reading	Math	Bridge to Writing
<p><b>Tuesday:</b></p> <p>2-11-2025</p> <p>Lesson Plans are subject to change</p>	<p><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p><b><u>Activities:</u></b>  Build the Concept T504–T505 • Phonological Awareness: Alliteration • Category Words: Question Words Listening Comprehension Waiting Out the Storm, T506–T509 Word Work T510–T511 • Phonics: Review I-Blends • Phonics: Blend Words with I-Blends Shared Read “Mack and Ben,” T512–T513 Shared  <b>95Core- Lesson 16 Day 5</b></p> <p><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p><b><u>Objectives:</u></b>  Count forward from any number to 20.</p> <p><b><u>Activities:</u></b>  Lesson 9-4  Complete p 473-478</p> <p><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p><b><u>Week 18- Day 2</u></b></p> <p><b><u>Guided Reading- See plans in basket</u></b></p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 186 320 227"><b>Wednesday:</b></p> <p data-bbox="92 277 272 314">2-12-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="537 232 875 263">Listening comprehension</p> <p data-bbox="537 268 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 335">Identify HFW</p> <p data-bbox="537 340 861 371">Sentence Segmentation</p> <p data-bbox="537 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 487"><b><u>Activities:</u></b></p> <p data-bbox="537 492 952 871">Build the Concept T516 • Oral Vocabulary Words: notice, celebration, enough Listening Comprehension “The Storm that Shook the Signs,” T517 Word Work T518–T521 • Phonemic Awareness: Phoneme Blending • Phonics: Review I-Blends, Blend Words • Phonics: Spell Words • High-Frequency Words Reread the Shared Read “Mack and Ben,” <b>95Core- Lesson 17 Day 1</b></p> <p data-bbox="537 904 749 944"><b><u>Evaluation:</u></b></p> <p data-bbox="537 950 919 1014">Teacher observation/student work</p>	<p data-bbox="985 186 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="985 232 1292 263">Order Numbers to 20</p> <p data-bbox="985 317 1170 358"><b><u>Activities:</u></b></p> <p data-bbox="985 363 1149 394">Lesson 9.5</p> <p data-bbox="985 399 1352 430">Complete pages 479-484</p> <p data-bbox="985 484 1193 525"><b><u>Evaluation:</u></b></p> <p data-bbox="985 530 1396 595">Teacher observation/student work</p>	<p data-bbox="1429 186 1671 227"><b><u>Week 18- Day 3</u></b></p> <p data-bbox="1429 341 1736 416"><b><u>Guided Reading- See plans in basket</u></b></p>

Day	Reading	Math	Social Studies
<p data-bbox="92 188 282 227"><b>Thursday:</b></p> <p data-bbox="92 279 272 314">2-13-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 873 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><b><u>Activities:</u></b></p> <p data-bbox="542 492 948 718">Extend the Concept T526–T527 • Phonological Awareness: Alliteration • Category Words: Question Words Listening Comprehension “Be Safe in Bad Weather,” T528–T531 Word Work T532–T533 • Phonemic Awareness: Phoneme Addition • Phonics: Build Words</p> <p data-bbox="542 752 832 781"><b>95Core- Lesson 17 Day 2</b></p> <p data-bbox="542 831 749 869"><b><u>Evaluation:</u></b></p> <p data-bbox="542 875 919 939">Teacher observation/student work</p>	<p data-bbox="989 188 1195 227"><b><u>Objectives:</u></b></p> <p data-bbox="989 233 1307 263">Compare numbers to 20</p> <p data-bbox="989 314 1170 352"><b><u>Activities:</u></b></p> <p data-bbox="989 359 1151 388">Lesson 9-6</p> <p data-bbox="989 395 1352 435">Complete pages 485-490</p> <p data-bbox="989 521 1193 560"><b><u>Evaluation:</u></b></p> <p data-bbox="989 566 1396 634">Teacher observation/student work</p>	<p data-bbox="1433 227 1566 256"><b><u>Week 16</u></b></p> <p data-bbox="1433 304 1833 372">Physical characteristics of a place</p> <p data-bbox="1433 653 1694 682"><b><u>Guided Reading-</u></b></p> <p data-bbox="1433 732 1630 762"><b><u>Skills review</u></b></p> <p data-bbox="1433 812 1707 841">Sight word practice</p>

<b>Day</b>	<b>Reading</b>	<b>Math</b>	<b>Science</b>
<p><b>Friday:</b></p> <p>2-14-2025</p> <p>Lesson Plans are subject to change</p>	<p><b><u>Objectives:</u></b> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><b><u>Activities:</u></b> Word Work T538–T539 • Phonemic Awareness: Phoneme Addition • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words Independent Writing T540</p> <p><b>95Core- Assessment</b></p> <p><b><u>Evaluation:</u></b> Teacher observation/student work</p>	<p><b><u>Objectives:</u></b> Count, write, and compare numbers to 20</p> <p><b><u>Activities:</u></b> Review numbers 0-20</p> <p><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p><b><u>Unit 5 Lesson 16</u></b></p> <p>Night Sky</p> <p><b><u>Guided Reading-</u></b></p> <p><b><u>Skills review</u></b></p> <p>Middle sounds</p>