

Day	Reading	Math	Bridge to Writing
<p data-bbox="98 190 253 227">Monday:</p> <p data-bbox="98 279 272 314">2-10-2025</p> <p data-bbox="98 463 394 543">Lesson Plans are subject to change</p>	<p data-bbox="511 190 716 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="511 450 693 488"><u>Activities:</u> Introduce the Concept T490–T491 • Oral Vocabulary Words: safe, prepare Listening Comprehension Waiting Out the Storm, T492–T497 Word Work T498–T501 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce I-Blends; Review /e/e, /h/h, /f/f, /r/r, /b/b, /l/l, /k/k • Handwriting: Write Sentences with h, e, f, r, b, l, k, ck • High-Frequency Words: are, he, is, little, my, she, was, with</p> <p data-bbox="511 912 799 939">95Core- Lesson 16 Day 4</p> <p data-bbox="511 970 813 996">Focus Story- “The Mitten”</p> <p data-bbox="511 1005 716 1042"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="987 190 1192 227"><u>Objectives:</u> When told a number, count that many objects.</p> <p data-bbox="987 359 1168 396"><u>Activities:</u> Lesson 9-3</p> <p data-bbox="987 489 1192 526"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1435 190 1667 227"><u>Week 18- Day 1</u></p> <p data-bbox="1435 345 1736 414"><u>Guided Reading- See plans in basket</u></p> <p data-bbox="1435 696 1763 722"><u>Language objectives:</u> 1.1 K.A - 1.2 K.B</p> <p data-bbox="1435 812 1725 882"><u>Math objectives:</u> 2.1 K.A.1 - 2.1 K.B.1</p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 270 314">2-11-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 268 832 298">Identify letters/sounds</p> <p data-bbox="542 303 716 333">Identify HFW</p> <p data-bbox="542 338 859 368">Sentence Segmentation</p> <p data-bbox="542 373 921 440">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 445 724 483"><u>Activities:</u></p> <p data-bbox="542 489 919 518">Build the Concept T504–T505 •</p> <p data-bbox="542 524 844 553">Phonological Awareness:</p> <p data-bbox="542 559 896 588">Alliteration • Category Words:</p> <p data-bbox="542 594 852 623">Question Words Listening</p> <p data-bbox="542 628 927 658">Comprehension Waiting Out the</p> <p data-bbox="542 663 909 693">Storm, T506–T509 Word Work</p> <p data-bbox="542 698 904 728">T510–T511 • Phonics: Review</p> <p data-bbox="542 733 931 763">I-Blends • Phonics: Blend Words</p> <p data-bbox="542 768 900 798">with I-Blends Shared Read “Mack</p> <p data-bbox="542 803 900 833">and Ben,” T512–T513 Shared</p> <p data-bbox="542 838 832 868">95Core- Lesson 16 Day 5</p> <p data-bbox="542 904 749 942"><u>Evaluation:</u></p> <p data-bbox="542 947 927 1014">Teacher observation/ student work</p>	<p data-bbox="987 188 1166 227"><u>Objectives:</u></p> <p data-bbox="987 233 1327 300">Count forward from any number to 20.</p> <p data-bbox="987 342 1147 381"><u>Activities:</u></p> <p data-bbox="987 386 1151 416">Lesson 9-4</p> <p data-bbox="987 421 1282 450">Complete p 473-478</p> <p data-bbox="987 495 1166 533"><u>Evaluation:</u></p> <p data-bbox="987 576 1396 643">Teacher observation/student work</p>	<p data-bbox="1431 188 1673 227"><u>Week 18- Day 2</u></p> <p data-bbox="1431 342 1736 409"><u>Guided Reading- See plans in basket</u></p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 186 320 227">Wednesday:</p> <p data-bbox="92 277 272 314">2-12-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 186 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 448 726 489"><u>Activities:</u> Build the Concept T516 • Oral Vocabulary Words: notice, celebration, enough Listening Comprehension “The Storm that Shook the Signs,” T517 Word Work T518–T521 • Phonemic Awareness: Phoneme Blending • Phonics: Review I-Blends, Blend Words • Phonics: Spell Words • High-Frequency Words Reread the Shared Read “Mack and Ben,” 95Core- Lesson 17 Day 1</p> <p data-bbox="542 904 749 944"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="987 186 1193 227"><u>Objectives:</u> Order Numbers to 20</p> <p data-bbox="987 317 1170 358"><u>Activities:</u> Lesson 9.5 Complete pages 479-484</p> <p data-bbox="987 489 1398 598"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1431 186 1673 227"><u>Week 18- Day 3</u></p> <p data-bbox="1431 342 1736 416"><u>Guided Reading- See plans in basket</u></p>

Day	Reading	Math	Social Studies
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 279 272 314">2-13-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 492 948 718">Extend the Concept T526–T527 • Phonological Awareness: Alliteration • Category Words: Question Words Listening Comprehension “Be Safe in Bad Weather,” T528–T531 Word Work T532–T533 • Phonemic Awareness: Phoneme Addition • Phonics: Build Words</p> <p data-bbox="542 752 832 781">95Core- Lesson 17 Day 2</p> <p data-bbox="542 831 749 869"><u>Evaluation:</u></p> <p data-bbox="542 875 919 939">Teacher observation/student work</p>	<p data-bbox="991 188 1193 227"><u>Objectives:</u></p> <p data-bbox="991 233 1309 263">Compare numbers to 20</p> <p data-bbox="991 314 1170 352"><u>Activities:</u></p> <p data-bbox="991 359 1151 388">Lesson 9-6</p> <p data-bbox="991 395 1352 435">Complete pages 485-490</p> <p data-bbox="991 521 1193 560"><u>Evaluation:</u></p> <p data-bbox="991 566 1396 634">Teacher observation/student work</p>	<p data-bbox="1435 227 1566 256"><u>Week 16</u></p> <p data-bbox="1435 306 1831 374">Physical characteristics of a place</p> <p data-bbox="1435 654 1692 692"><u>Guided Reading-</u></p> <p data-bbox="1435 732 1628 770"><u>Skills review</u></p> <p data-bbox="1435 811 1707 849">Sight word practice</p>

Day	Reading	Math	Science
<p>Friday:</p> <p>2-14-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Word Work T538–T539 • Phonemic Awareness: Phoneme Addition • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words Independent Writing T540</p> <p>95Core- Assessment</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Count, write, and compare numbers to 20</p> <p><u>Activities:</u> Review numbers 0-20</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Unit 5 Lesson 16</u></p> <p>Night Sky</p> <p><u>Guided Reading-</u></p> <p><u>Skills review</u></p> <p>Middle sounds</p>