

Day	Reading	Math	Writing
<p data-bbox="98 190 253 227">Monday:</p> <p data-bbox="98 279 272 316">12-9-2024</p> <p data-bbox="98 463 394 543">Lesson Plans are subject to change</p>	<p data-bbox="542 190 749 227"><u>Objectives:</u></p> <p data-bbox="542 235 875 262">Listening comprehension</p> <p data-bbox="542 270 832 297">Identify letters/sounds</p> <p data-bbox="542 305 716 331">Identify HFW</p> <p data-bbox="542 340 859 366">Sentence Segmentation</p> <p data-bbox="542 375 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 449 724 487"><u>Activities:</u></p> <p data-bbox="542 495 952 521">Introduce the Concept T502–T503</p> <ul data-bbox="542 530 952 943" style="list-style-type: none"> • Oral Vocabulary Words: community, improve Listening Comprehension Roadwork, T504–T509 Word Work T510–T513 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce s-Blends; Review /i/i, /n/n, /k/c • Handwriting: Write Sentences with c, d, i, n, o • High-Frequency Words: and, do, go, to, you <p data-bbox="542 912 880 939">95Core- Lesson 11 Day 5</p> <p data-bbox="542 947 749 984"><u>Evaluation:</u></p> <p data-bbox="542 993 925 1057">Teacher observation/ student work</p>	<p data-bbox="987 190 1193 227"><u>Objectives:</u></p> <p data-bbox="987 235 1392 301">Use a number line to complete addition problems.</p> <p data-bbox="987 353 1168 390"><u>Activities:</u></p> <p data-bbox="987 399 1284 425">Number line addition</p> <p data-bbox="987 478 1193 515"><u>Evaluation:</u></p> <p data-bbox="987 524 1288 587">Teacher observation/ student work</p>	<p data-bbox="1435 190 1738 227"><u>Bridge to Writing</u></p> <p data-bbox="1435 279 1690 316">Week 13 Day 1</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 277 291 315">12-10-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u></p> <p data-bbox="537 233 875 334">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 726 487"><u>Activities:</u></p> <p data-bbox="537 492 938 845">Build the Concept T516–T517 • Phonological Awareness: Recognize Rhyme • Category Words: Position Words Listening Comprehension Roadwork, T518–T521 Word Work T522–T523 • Phonics: Review s-Blends • Phonics: Blend Words with s-Blends Shared Read “I Can, You Can!,” 95Core- Lesson 12 Day 1</p> <p data-bbox="537 885 749 923"><u>Evaluation:</u></p> <p data-bbox="537 929 927 989">Teacher observation/ student work</p>	<p data-bbox="985 188 1193 227"><u>Objectives:</u></p> <p data-bbox="985 233 1392 304">Use a number line to complete addition problems.</p> <p data-bbox="985 355 1174 394"><u>Activities:</u></p> <p data-bbox="985 399 1286 432">Number line addition</p> <p data-bbox="985 530 1193 568"><u>Evaluation:</u></p> <p data-bbox="985 574 1290 645">Teacher observation/ student work</p>	<p data-bbox="1427 188 1740 227"><u>Bridge to Writing</u></p> <p data-bbox="1427 277 1692 315">Week 13 Day 2</p>

Day	Reading	Math	Writing
<p data-bbox="98 190 320 227">Wednesday:</p> <p data-bbox="98 279 287 314">12-11-2024</p> <p data-bbox="98 418 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 190 749 227"><u>Objectives:</u></p> <p data-bbox="542 235 873 262">Listening comprehension</p> <p data-bbox="542 270 832 297">Identify letters/sounds</p> <p data-bbox="542 305 716 331">Identify HFW</p> <p data-bbox="542 340 859 366">Sentence Segmentation</p> <p data-bbox="542 375 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 449 724 487"><u>Activities:</u></p> <p data-bbox="542 495 942 943">Build the Concept T528 • Oral Vocabulary Words: harvest, quarrel, confused, T528 Listening Comprehension “The Bundle of Sticks,” T529 Word Work T530–T533 • Phonemic Awareness: Phoneme Blending • Phonics: Review s-Blends • Phonics: Blend Words with s-Blends • High-Frequency Words: and, do, go, to, you Reread the Shared Read “I Can, You Can!,” 95Core- Lesson 12 Day 2</p> <p data-bbox="542 987 749 1024"><u>Evaluation:</u></p> <p data-bbox="542 1033 919 1092">Teacher observation/student work</p>	<p data-bbox="991 190 1193 227"><u>Objectives:</u></p> <p data-bbox="991 235 1392 301">Use a number line to complete addition problems.</p> <p data-bbox="991 358 1170 395"><u>Activities:</u></p> <p data-bbox="991 404 1286 430">Number line addition</p> <p data-bbox="991 532 1193 570"><u>Evaluation:</u></p> <p data-bbox="991 578 1396 644">Teacher observation/student work</p>	<p data-bbox="1435 190 1738 227"><u>Bridge to Writing</u></p> <p data-bbox="1435 279 1692 316">Week 13 Day 3</p>

Day	Reading	Math	Social Studies
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 277 291 315">12-12-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u></p> <p data-bbox="537 233 875 263">Listening comprehension</p> <p data-bbox="537 269 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 334">Identify HFW</p> <p data-bbox="537 339 859 369">Sentence Segmentation</p> <p data-bbox="537 374 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 484"><u>Activities:</u></p> <p data-bbox="537 490 904 519">Extend the Concept T538–T539 •</p> <p data-bbox="537 525 913 554">Phonological Awareness: Rhyme •</p> <p data-bbox="537 560 896 589">Category Words: Position Words</p> <p data-bbox="537 595 852 624">Listening Comprehension “A</p> <p data-bbox="537 630 900 659">Community Garden,” T540–T543</p> <p data-bbox="537 665 925 694">Word Work T544–T545 • Phonemic</p> <p data-bbox="537 699 940 729">Awareness: Segmentation • Phonics:</p> <p data-bbox="537 734 832 764">Blend Words with s-Blends</p> <p data-bbox="537 769 880 799">95Core- Lesson 12 Day 3</p> <p data-bbox="537 804 749 843"><u>Evaluation:</u></p> <p data-bbox="537 848 919 877">Teacher observation/student</p> <p data-bbox="537 883 610 912">work</p>	<p data-bbox="983 188 1195 227"><u>Objectives:</u></p> <p data-bbox="983 233 1392 300">Use a number line to complete addition problems.</p> <p data-bbox="983 355 1170 394"><u>Activities:</u></p> <p data-bbox="983 399 1286 429">Number line addition</p> <p data-bbox="983 484 1192 523"><u>Evaluation:</u></p> <p data-bbox="983 528 1396 595">Teacher observation/student work</p>	<p data-bbox="1427 188 1586 227"><u>Week 12</u></p> <p data-bbox="1427 277 1744 363"><u>National Patriotic Holidays</u></p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 285 252">12-13-2024</p> <p data-bbox="92 339 386 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Word Work T550–T551 • Phonemic Awareness: Phoneme Segmentation • Phonics: Read Words with s-Blends • Phonics: Spell Words • High-Frequency Words: and, do, go, to, you Independent Writing T552 Grammar Adjectives, T553</p> <p data-bbox="537 751 875 787">95Core- Lesson 12 Day 4</p> <p data-bbox="537 860 710 896"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><u>Objectives:</u></p> <p data-bbox="979 208 1134 244"><u>Activities:</u></p> <p data-bbox="979 325 1153 361"><u>Evaluation:</u></p> <p data-bbox="979 441 1367 477">***Grinch Story and activity</p>	<p data-bbox="1421 132 1586 205"><u>Unit 3</u> <u>Lesson 12</u></p> <p data-bbox="1421 248 1808 322"><u>How do Plants Grow and Change?</u></p>