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| Beth Miller | Mon. 12/9/24  Day 70 | Tues. 12/10/24  Day 71 | Wed. 12/11/24  Day 72 | Thurs. 12/12/24  Day 73 | Fri. 12/13/24  Day 74 |
| 7:45-8:05 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:10 | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation |
| 9:10-9:40 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 9:40-10:10 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work |
| 10:10-10:40 | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed |
| 10:40-11:10 | Grade 2 Pull Out  Obj: Determine meanings of words (CC.1.2.2.F)  Act: Students will complete Grade 2 Unit 3 Week 3 vocabulary together  Eval: teacher observation and student work | Grade 2 Pull Out  Obj: Read to identify the author’s purpose (CC.1.2.2.D) and read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Introduce Author’s Purpose by watching a video  -Complete “Author’s Purpose” task cards and go over  Eval: informal assessment of responses to task cards | Grade 2 Pull Out  Obj: Read to identify the author’s purpose (CC.1.2.2.D) and read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Finish “Author’s Purpose” task cards and go over  Eval: informal assessment of responses to task cards | Grade 2 Pull Out  Obj: Compare and contrast details of a story (CC.1.2.2.I)  Act: -Continue Compare/Contrast task cards  Eval: Informal assessment of responses to task cards | Grade 2 Pull Out  Obj: Read with accuracy and fluence to support comprehension (CC.1.1.2.E)  Act: Read orally and discuss “The North Pole” by Francis Morgan on Raz Kids  Eval: informal assessment of oral reading and discussion of the story |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:45-12:15 | Prep | Prep | Prep | Prep | Prep |
| 12:20-12:50 | Kindergarten Pull Out  Obj: Recognize, name, and order the letters of the alphabet (CC.1.1.K.B)  Act: Color Alphabet Christmas bulbs, cut and glue them in order  Eval: student work | Kindergarten Pull Out  Obj: Recognize, name, and order the letters of the alphabet (CC.1.1.K.B)  Act: Finish coloring Alphabet Christmas bulbs, cut and glue them in order  Eval: student work | Kindergarten Pull Out  Obj: Identify beginning consonant sounds (CC.1.1.K.C)  Act: Play “Sort and Slide Alphabet” and “Sort and Slide Phonemic Awareness”  Eval: teacher observation | Kindergarten Pull Out  Obj: Spell CVC words (CC.1.1.K.C)  Act: Spell CVC words using picture cards  Eval: informal assessment of student work | Kindergarten Pull Out  Obj: Recognize and produce rhyming words (CC.1.1.K.C)  Act: Complete “Christmas Rhyming” worksheet  -Play Rhyming Boom Cards  Eval: Student work and teacher observation |
| 12:50-1:20 | Grade 3 Pull Out  Obj: Determine meanings of words (CC.1.2.3.F)  Act: Students will complete Grade 3 Unit 3 Week 3 Vocabulary together  -Have the students use the vocab in written sentences  Eval: teacher observation | Grade 3 Pull Out  Obj: Identify and know the suffixes “y” and “ly” (CC.1.1.3.D)  Act: Introduce the suffixes “y” and “ly” by reading the book “Helpful Becky” and picking out words with the suffixes “y” and “ly”  -Complete ws. on suffixes “y” and “ly”  Eval: teacher observation and responses to ws. page | Grade 3 Pull Out  Obj: Read and identify main idea/details (CC.1.2.3.A)  Act: Introduce main idea/details by watching video  -Complete 3 “Main Idea/Details” stories on the overhead and discuss together  Eval: informal assessment of discussion of “Main Idea/Details” | Grade 3 Pull Out  Obj: Read and identify main idea/details (CC.1.2.3.A)  Act: Complete “Main Idea/Details” worksheets and go over  Eval: informal assessment of student work on packets | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) and identify point of view (CC.1.2.3.D)  Act: Finish point of View” task cards together  Eval: informal assessment of responses to task cards |
| 1:20-1:40 | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 5.1 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 5.1 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 5.1 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 5.1 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 5.1 in 95% Group  Eval: 95% testing |
| 1:50-2:20 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:40  3:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up |