

Day	Reading	Math	Writing
<p data-bbox="92 188 253 227"><b>Monday:</b></p> <p data-bbox="92 279 272 314">12-9-2024</p> <p data-bbox="92 461 394 543">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 235 875 334">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 450 726 489"><b><u>Activities:</u></b></p> <p data-bbox="542 492 954 942">Introduce the Concept T502–T503 • Oral Vocabulary Words: community, improve Listening Comprehension Roadwork, T504–T509 Word Work T510–T513 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce s-Blends; Review /i/i, /n/n, /k/c • Handwriting: Write Sentences with c, d, i, n, o • High-Frequency Words: and, do, go, to, you 95Core- Lesson 11 Day 4</p> <p data-bbox="542 951 749 989"><b><u>Evaluation:</u></b></p> <p data-bbox="542 994 927 1057">Teacher observation/ student work</p>	<p data-bbox="991 188 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="991 235 1392 306">Use a number line to complete addition problems.</p> <p data-bbox="991 352 1170 390"><b><u>Activities:</u></b></p> <p data-bbox="991 396 1286 429">Number line addition</p> <p data-bbox="991 476 1193 514"><b><u>Evaluation:</u></b></p> <p data-bbox="991 519 1290 587">Teacher observation/ student work</p>	<p data-bbox="1435 188 1740 227"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1435 279 1688 317">Week 13 Day 1</p>

Day	Reading	Math	Writing
<p data-bbox="92 186 262 227"><b>Tuesday:</b></p> <p data-bbox="92 277 291 314">12-10-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="537 232 875 334">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 726 489"><b><u>Activities:</u></b></p> <p data-bbox="537 492 938 845">Build the Concept T516–T517 • Phonological Awareness: Recognize Rhyme • Category Words: Position Words Listening Comprehension Roadwork, T518–T521 Word Work T522–T523 • Phonics: Review s-Blends • Phonics: Blend Words with s-Blends Shared Read “I Can, You Can!,” 95Core- Lesson 11 Day 5</p> <p data-bbox="537 885 749 926"><b><u>Evaluation:</u></b></p> <p data-bbox="537 929 927 991">Teacher observation/ student work</p>	<p data-bbox="985 186 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="985 232 1392 303">Use a number line to complete addition problems.</p> <p data-bbox="985 355 1170 396"><b><u>Activities:</u></b></p> <p data-bbox="985 401 1286 432">Number line addition</p> <p data-bbox="985 530 1193 571"><b><u>Evaluation:</u></b></p> <p data-bbox="985 576 1290 647">Teacher observation/ student work</p>	<p data-bbox="1429 186 1740 227"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1429 277 1692 317">Week 13 Day 2</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 279 287 314">12-11-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="537 233 875 334">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="537 340 921 441">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 447 724 485"><b><u>Activities:</u></b></p> <p data-bbox="537 492 944 942">Build the Concept T528 • Oral Vocabulary Words: harvest, quarrel, confused, T528 Listening Comprehension “The Bundle of Sticks,” T529 Word Work T530–T533 • Phonemic Awareness: Phoneme Blending • Phonics: Review s-Blends • Phonics: Blend Words with s-Blends • High-Frequency Words: and, do, go, to, you Reread the Shared Read “I Can, You Can!,” 95Core- Lesson 12 Day 1</p> <p data-bbox="537 983 749 1022"><b><u>Evaluation:</u></b></p> <p data-bbox="537 1028 917 1089">Teacher observation/student work</p>	<p data-bbox="983 188 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="983 233 1392 306">Use a number line to complete addition problems.</p> <p data-bbox="983 357 1170 395"><b><u>Activities:</u></b></p> <p data-bbox="983 401 1286 432">Number line addition</p> <p data-bbox="983 530 1193 568"><b><u>Evaluation:</u></b></p> <p data-bbox="983 575 1396 648">Teacher observation/student work</p>	<p data-bbox="1429 188 1740 227"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1429 279 1692 317">Week 13 Day 3</p>

Day	Reading	Math	Social Studies
<p data-bbox="92 186 282 227"><b>Thursday:</b></p> <p data-bbox="92 277 291 314">12-12-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="537 232 875 263">Listening comprehension</p> <p data-bbox="537 268 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 335">Identify HFW</p> <p data-bbox="537 340 859 371">Sentence Segmentation</p> <p data-bbox="537 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 487"><b><u>Activities:</u></b></p> <p data-bbox="537 492 904 523">Extend the Concept T538–T539 •</p> <p data-bbox="537 528 913 559">Phonological Awareness: Rhyme •</p> <p data-bbox="537 564 894 595">Category Words: Position Words</p> <p data-bbox="537 600 852 631">Listening Comprehension “A</p> <p data-bbox="537 636 900 667">Community Garden,” T540–T543</p> <p data-bbox="537 672 925 703">Word Work T544–T545 • Phonemic</p> <p data-bbox="537 708 940 739">Awareness: Segmentation • Phonics:</p> <p data-bbox="537 744 832 775">Blend Words with s-Blends</p> <p data-bbox="537 780 880 811">95Core- Lesson 12 Day 2</p> <p data-bbox="537 816 749 857"><b><u>Evaluation:</u></b></p> <p data-bbox="537 862 917 904">Teacher observation/student work</p>	<p data-bbox="983 186 1195 227"><b><u>Objectives:</u></b></p> <p data-bbox="983 232 1392 304">Use a number line to complete addition problems.</p> <p data-bbox="983 354 1170 395"><b><u>Activities:</u></b></p> <p data-bbox="983 400 1286 431">Number line addition</p> <p data-bbox="983 481 1192 521"><b><u>Evaluation:</u></b></p> <p data-bbox="983 527 1396 599">Teacher observation/student work</p>	<p data-bbox="1427 186 1586 227"><b><u>Week 12</u></b></p> <p data-bbox="1427 277 1744 361"><b><u>National Patriotic Holidays</u></b></p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168"><b>Friday:</b></p> <p data-bbox="92 216 285 252">12-13-2024</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><b><u>Activities:</u></b>  Word Work T550–T551 •  Phonemic Awareness: Phoneme Segmentation • Phonics: Read Words with s-Blends • Phonics: Spell Words • High-Frequency Words: and, do, go, to, you  Independent Writing T552  Grammar Adjectives, T553</p> <p data-bbox="537 751 871 787">95Core- Lesson 12 Day 3</p> <p data-bbox="537 860 710 896"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><b><u>Objectives:</u></b></p> <p data-bbox="981 208 1136 244"><b><u>Activities:</u></b></p> <p data-bbox="981 325 1155 361"><b><u>Evaluation:</u></b></p> <p data-bbox="981 437 1367 473">***Grinch Story and activity</p>	<p data-bbox="1425 132 1586 200"><b><u>Unit 3</u></b> <b><u>Lesson 12</u></b></p> <p data-bbox="1425 244 1812 317"><b><u>How do Plants Grow and Change?</u></b></p>