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| Beth Miller | Mon. 12/30/24 | Tues. 12/31/25 | Wed. 1/1/25 | Thurs. 1/2/25  Day 80 | Fri. 1/3/25  Day 81 |
| 7:45-8:05 | No School | No School | No School | Progress Monitoring | Progress Monitoring |
| 8:05-8:40 | No School | No School | No School | Progress Monitoring | Progress Monitoring |
| 8:45-9:10 | No School | No School | No School | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation |
| 9:10-9:40 | No School | No School | No School | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 9:40-10:10 | No School | No School | No School | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work |
| 10:10-10:40 | No School | No School | No School | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation |
| 10:40-11:10 | No School | No School | No School | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E) Read words with “r” and “l” blends (CC1.1.2.D)  Act: Complete a practice Cloze and go over together  -Have students read “Fran Goes to the Prom” by Susan Hartley and “Planet Blip Blop” by Robert Charles on Raz-Kids  Eval: results of cloze and teacher observation | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Read Bears Bad Day by Wiley Blevins on Epic Books and take comprehension test  Eval: informal assessment of oral reading and results of the quiz |
| 11:10-11:45 | No School | No School | No School | Lunch | Lunch |
| 11:45-12:15 | No School | No School | No School | Prep | Prep |
| 12:20-12:50 | No School | No School | No School | Kindergarten Pull Out  Obj: Identify the number of sounds in a word determine what the word is based on the phonemes in the word (CC.1.1.K.C)  Act: Complete the Blending/Segmenting packet together  Eval: student responses | Kindergarten Pull Out  Obj: Identify the number of sounds in a word determine what the word is based on the phonemes in the word (CC.1.1.K.C)  Act: Finish completing the Blending/Segmenting packet together  Eval: student responses |
| 12:50-1:20 | No School | No School | No School | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) Determine meanings of multiple meaning words (CC.1.2.3.F)  Act: Complete a practice Cloze  -Complete Multiple Meaning worksheets  Eval: Student work | Grade 3 Pull Out  Obj: Know and define words with prefixes (CC1.1.3.D) read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Read orally The Day the Class Chameleon Disappeared! by Cass Hollander  -Discuss words with prefixes throughout the story  Eval: informal assessment of oral reading and discussion of words with prefixes |
| 1:20-1:40 | No School | No School | No School | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 7.3 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 7.3 in 95% Group  Eval: 95% testing |
| 1:50-2:20 | No School | No School | No School | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 2:20-2:40 | No School | No School | No School | Progress Monitoring | Progress Monitoring |
| 2:40  3:15 | No School | No School | No School | Parent Pick Up | Parent Pick Up |