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| Beth Miller | Mon. 12/16/24  Day 75 | Tues. 12/17/24  Day 76 | Wed. 12/18/24  Day 77 | Thurs. 12/19/24  Day 78 | Fri. 12/20/24  Day 79 |
| 7:45-8:05 | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:10 | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Christmas Movie | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation |
| 9:10-9:40 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Christmas Movie | Grade 1 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 9:40-10:10 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Christmas Movie | Kindergarten Guided Reading  Sing-a-Long |
| 10:10-10:40 | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull Out  Christmas Movie | Grade 1 Pull Out  Sing-a-Long |
| 10:40-11:10 | Grade 2 Pull Out  Obj: Decode words (CC.1.1.2.D)  Act: Have students read “real” and “nonsense” words and glue them onto the corresponding Christmas trees  Eval: student work | Grade 2 Pull Out  Obj: Decode words (CC.1.1.2.D)  Act: Finish having the students read “real” and “nonsense” words and glue them onto the corresponding Christmas trees  Eval: student work | Grade 2 Pull Out  Obj: Read and be able to follow directions (CC.1.1.2.E)  Act: Complete Christmas “fun” pages  Eval: informal assessment of Christmas pages | Grade 2 Pull Out  Christmas Movie | Grade 2 Pull Out  Sing-a-Long |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:45-12:15 | Prep | Prep | Prep | Prep | Prep |
| 12:20-12:50 | Kindergarten Pull Out  Obj: Listen to a story then draw and write about the text (CC.1.4.K.B)  Act: Listen to the story George’s Merry Little Christmas  -Have students write and draw about their favorite part  Eval: informal assessment of student work | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D)  Act: Read the booklet “Under the Christmas Tree” and color  Eval: informal assessment of oral reading | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D)  Act: Complete Christmas color word pages  Eval: student work | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D)  Act: Complete Christmas color word pages  Eval: student work | Early Dismissal |
| 12:50-1:20 | Grade 3 Pull Out  Obj: Determine meanings of homographs (CC.1.2.3.K) and read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Begin reading Merry Christmas, Amelia Bedelia by Peggy Parish  -Discuss “homographs throughout the story  Eval: informal assessment of ws. and oral reading and discussion of the story | Grade 3 Pull Out  Obj: Determine meanings of homographs (CC.1.2.3.K) and read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Finish reading Merry Christmas, Amelia Bedelia by Peggy Parish  -Discuss “homographs throughout the story  -Complete comprehension worksheet  Eval: informal assessment of ws. and oral reading and discussion of the story | Grade 3 Pull Out  Obj: Read and be able to follow directions (CC.1.1.3.E)  Act: Complete Christmas “fun” pages  Eval: informal assessment of Christmas pages | Grade 3 Pull Out  Obj: Read and be able to follow directions (CC.1.1.3.E)  Act: Complete Christmas “fun” pages  Eval: informal assessment of Christmas pages | Early Dismissal |
| 1:20-1:40 | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 7.2 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 7.2 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 7.2 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 7.3 in 95% Group  Eval: 95% testing | Early Dismissal |
| 1:50-2:20 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Early Dismissal |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Christmas Movie | Early Dismissal |
| 2:40  3:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Meeting | Parent Pick Up |