

<b>Day</b>	<b>Reading</b>	<b>Math</b>	<b>Writing</b>
<p data-bbox="54 109 208 147"><b>Monday:</b></p> <p data-bbox="54 196 227 234">12-2-2024</p> <p data-bbox="54 245 227 283">No School</p> <p data-bbox="54 382 347 464">Lesson Plans are subject to change</p>	<p data-bbox="498 109 705 147"><b><u>Objectives:</u></b></p> <p data-bbox="498 191 680 229"><b><u>Activities:</u></b></p> <p data-bbox="498 278 705 316"><b><u>Evaluation:</u></b></p>	<p data-bbox="942 109 1149 147"><b><u>Objectives:</u></b></p> <p data-bbox="942 229 1124 267"><b><u>Activities:</u></b></p> <p data-bbox="942 431 1149 469"><b><u>Evaluation:</u></b></p>	<p data-bbox="1387 109 1593 147"><b><u>Objectives:</u></b></p> <p data-bbox="1387 229 1568 267"><b><u>Activities:</u></b></p> <p data-bbox="1387 360 1593 398"><b><u>Evaluation:</u></b></p>

Day	Reading	Math	Writing
<p data-bbox="73 107 237 145"><b>Tuesday:</b></p> <p data-bbox="73 197 247 235">12-3-2024</p> <p data-bbox="73 380 369 465">Lesson Plans are subject to change</p>	<p data-bbox="517 107 724 145"><b><u>Objectives:</u></b></p> <p data-bbox="517 150 898 358">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="517 363 701 401"><b><u>Activities:</u></b></p> <p data-bbox="517 407 933 663">Ask students what they know about the classic story “The Gingerbread Man”. Write on board. Read book and add information after story is read. In journals, students will draw their favorite or the funniest part of the story. Students will share their pictures with the students</p> <p data-bbox="517 669 852 707">95Core- Lesson 11 Day 1</p> <p data-bbox="517 805 724 844"><b><u>Evaluation:</u></b></p>	<p data-bbox="964 107 1170 145"><b><u>Objectives:</u></b></p> <p data-bbox="964 150 1369 221">Put two groups together and complete addition sentence</p> <p data-bbox="964 227 1147 265"><b><u>Activities:</u></b></p> <p data-bbox="964 270 1244 309">Gingerbread Graph</p> <p data-bbox="964 352 1170 390"><b><u>Evaluation:</u></b></p> <p data-bbox="964 396 1373 467">Teacher observation/student work</p>	<p data-bbox="1410 107 1717 145"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1410 197 1663 235">Week 12 Day 1</p>

Day	Reading	Math	Writing
<p data-bbox="94 188 320 227"><b>Wednesday:</b></p> <p data-bbox="94 279 272 314">12-4-2024</p> <p data-bbox="94 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 873 263">Listening comprehension</p> <p data-bbox="542 268 832 298">Identify letters/sounds</p> <p data-bbox="542 303 716 333">Identify HFW</p> <p data-bbox="542 338 859 368">Sentence Segmentation</p> <p data-bbox="542 373 919 440">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 445 724 483"><b><u>Activities:</u></b></p> <p data-bbox="542 489 954 583">Using adjectives, students will complete a Gingerbread house fill in the blank page.</p> <p data-bbox="542 588 950 648">Read "Catch That Cookie" – draw favorite part</p> <p data-bbox="542 654 879 683">95Core- Lesson 11 Day 2</p> <p data-bbox="542 689 749 727"><b><u>Evaluation:</u></b></p> <p data-bbox="542 732 917 792">Teacher observation/student work</p>	<p data-bbox="989 188 1195 227"><b><u>Objectives:</u></b></p> <p data-bbox="989 233 1360 300">Find partner numbers and write addition sentence</p> <p data-bbox="989 355 1170 394"><b><u>Activities:</u></b></p> <p data-bbox="989 440 1178 469">Dice Addition</p> <p data-bbox="989 525 1193 563"><b><u>Evaluation:</u></b></p> <p data-bbox="989 568 1396 635">Teacher observation/student work</p>	<p data-bbox="1433 188 1740 227"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1433 279 1692 314">Week 12 Day 2</p>

Day	Reading	Math	Writing
<p data-bbox="54 102 239 139"><b>Thursday:</b></p> <p data-bbox="54 192 229 227">12-5-2024</p> <p data-bbox="54 329 353 410">Lesson Plans are subject to change</p>	<p data-bbox="498 102 707 139"><b><u>Objectives:</u></b></p> <p data-bbox="498 146 832 176">Listening comprehension</p> <p data-bbox="498 181 792 211">Identify letters/sounds</p> <p data-bbox="498 216 674 246">Identify HFW</p> <p data-bbox="498 251 819 281">Sentence Segmentation</p> <p data-bbox="498 286 879 353">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 358 683 395"><b><u>Activities:</u></b></p> <p data-bbox="498 399 904 681">Discuss with students how some stories can change over time. Read “Gingerbread Boy”. Students will help think of similarities and differences in the two stories. Draw Venn diagram on the board to compare and contrast.</p> <p data-bbox="498 685 823 753">Read “The Gingerbread Cowboy”</p> <p data-bbox="498 757 821 825">The Gingerbread cookie book/draw favorite part</p> <p data-bbox="498 862 838 899">95Core- Lesson 11 Day 3</p> <p data-bbox="498 932 707 969"><b><u>Evaluation:</u></b></p> <p data-bbox="498 974 877 1041">Teacher observation/student work</p>	<p data-bbox="942 102 1151 139"><b><u>Objectives:</u></b></p> <p data-bbox="942 146 1319 214">Find partner numbers and write addition sentence</p> <p data-bbox="942 268 1128 305"><b><u>Activities:</u></b></p> <p data-bbox="942 353 1137 384">Dice Addition</p> <p data-bbox="942 438 1151 476"><b><u>Evaluation:</u></b></p> <p data-bbox="942 480 1354 548">Teacher observation/student work</p>	<p data-bbox="1387 102 1696 139"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1387 192 1649 229">Week 12 Day 3</p>

Day	Reading	Math	Science/Social Studies
<p data-bbox="92 132 216 168"><b>Friday:</b></p> <p data-bbox="92 216 262 252">12-6-2024</p> <p data-bbox="92 339 386 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><b><u>Objectives:</u></b></p> <p data-bbox="537 172 865 205">Listening comprehension</p> <p data-bbox="537 209 826 242">Identify letters/sounds</p> <p data-bbox="537 246 710 279">Identify HFW</p> <p data-bbox="537 283 853 316">Sentence Segmentation</p> <p data-bbox="537 321 911 380">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 384 691 420"><b><u>Activities:</u></b></p> <p data-bbox="537 424 877 457">Read “The Gingerbread Girl”</p> <p data-bbox="537 461 938 546">Students will write and draw their favorite gingerbread story of the week</p> <p data-bbox="537 550 869 583">Read “The Ninjabread Man”</p> <p data-bbox="537 587 931 671">Students will write and draw the setting of the story along with the characters</p> <p data-bbox="537 675 919 802">Students will read “The Gingerbread Man” (different version” Compare to the original version</p> <p data-bbox="537 806 869 839">95Core- Lesson 11 Day 4</p> <p data-bbox="537 876 710 912"><b><u>Evaluation:</u></b></p> <p data-bbox="537 917 911 976">Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><b><u>Objectives:</u></b></p> <p data-bbox="981 172 1336 242">Explain addition patterns with 1 and 0</p> <p data-bbox="981 290 1136 326"><b><u>Activities:</u></b></p> <p data-bbox="981 330 1170 363">Dice Addition</p> <p data-bbox="981 411 1155 447"><b><u>Evaluation:</u></b></p> <p data-bbox="981 452 1387 511">Teacher observation/student work</p>	<p data-bbox="1425 132 1619 168"><b><u>Soc. Studies</u></b></p> <p data-bbox="1425 172 1812 205">Week 11 National Symbols</p> <p data-bbox="1425 290 1549 326"><b><u>Science</u></b></p> <p data-bbox="1425 363 1680 399"><b><u>Unit 3 Lesson 11</u></b></p> <p data-bbox="1425 436 1734 511">What Are Some Plant Parts?</p>