

**Ms. Boczar's Weekly Lesson Plans
Days 80-84**

	Civics/Pa History	World Geography
Mon	No School	
Tue	No School	
Wed	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain how countries in the world interact with one another. • Students will explain how American ideas about freedom and government have influenced people in other countries. <p>Do Now Activity: List a country you'd like to know more about our relationship with.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • US Relations with Other Nations <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain how the Israelites' belief in one God developed into Judaism. • Students will explain how important figures and the environment shaped the Jewish religion. <p>Do Now Activity: Which world religion started at the same time as Judaism?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Origins of Judaism <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain the meaning of citizenship and how one becomes a citizen of the United States. • Students will explain some of the rights of citizens and responsibilities that accompany those rights. <p>Do Now Activity: What are the Bill of Rights and who do they guarantee rights to?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Rights & Responsibilities 	<p>Objective:</p> <ul style="list-style-type: none"> • Students will define the central holy days of Judaism. • Students will explain the Holocaust and how ancient symbols were corrupted by the Nazis. • Students will define antisemitism and analyze if it is a problem in our society today. <p>Do Now Activity: You will need your Chromebook and can work with a partner!</p> <p>Main Activity:</p>

	<p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<ul style="list-style-type: none"> ● Judaism Scavenger Hunt <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
<p>Fri</p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will review information about US foreign relations and citizenship by playing Kahoot. <p>Do Now Activity: Take out your Chromebook to play Kahoot!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Kahoot ● US Relations Project Introduction <p>Assessments/HW: <i>None!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>. <p>Do Now Activity: What happened to Soulai last chapter?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Read chapters 2 & 3 of <i>To Ride the Gods' Own Stallion</i> independently <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>