

**Ms. Boczar's Weekly Lesson Plans
Days 75-79**

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>. <p>Do Now Activity: Current Events, what is happening in the world that you'd like to discuss?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Read chapter 19 of <i>Woods Runner</i> independently or with a partner Answer the assessment questions <p>Assessments/HW: <i>If you were absent last week, please finish the novel before class tomorrow.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will share their current event with the class by reading their summary. <p>Do Now Activity: Make sure your current event is turned in!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Share Current Events <p>Assessments/HW: <i>None!</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> Students will complete a project that prompts them to infer character traits and other literary elements as students select colors and symbols to represent and create a holiday sweater for their chosen character from <i>Woods Runner</i>. <p>Do Now Activity: Choose one character from <i>Woods Runner</i> to use for our character project!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Holiday Sweater Character Project <p>Assessments/HW: <i>None!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will define and describe what it means to be religiously literate. Students will list how the government protects individuals' right to practice religion. <p>Do Now Activity: What do you think it means to be religiously literate?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Religious Literacy Notes <p>Assessments/HW: <i>Students will take notes during class.</i></p>

Wed	<p>Objective:</p> <ul style="list-style-type: none"> Students will complete a project that prompts them to infer character traits and other literary elements as students select colors and symbols to represent and create a holiday sweater for their chosen character from <i>Woods Runner</i>. <p>Do Now Activity: Get out your project!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Holiday Sweater Character Project <p>Assessments/HW: <i>None!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will distinguish between monotheistic and polytheistic religions. Students will list the major world religions, their approximate start dates, and places of origin. Students will list common features of religion. <p>Do Now Activity: Which world religion do you think was first?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> The Origin of World Religions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> Students will complete a project that prompts them to infer character traits and other literary elements as students select colors and symbols to represent and create a holiday sweater for their chosen character from <i>Woods Runner</i>. <p>Do Now Activity: Get out your project!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Holiday Sweater Character Project <p>Assessments/HW: <i>None!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>. <p>Do Now Activity: What happened to Soulai last chapter?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Read chapters 2 & 3 of <i>To Ride the Gods' Own Stallion</i> independently <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Fri	Christmas Assembly & Games/Movie	Christmas Assembly & Games/Movie