

Ms. Boczar's Weekly Lesson Plans
Days 65-69

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> • Students will define “judicial review” and describe its importance. • Students will identify the impact of the Court’s decision of Marbury v. Madison. <p>Do Now Activity: Log on to iCivics and create an account!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Judicial Review Reading and Activity <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will read the article “Beautiful Babylon: Jewel of the Ancient World” and answer questions to analyze how the ancient civilization was conquered by different rulers <p>Do Now Activity: Who ruled Babylon with the harsh code of laws we read on Friday?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Babylon Article and Questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> • Students will demonstrate knowledge of civics by answering questions about the principles and ideals of the US Constitution, American history, and current events in US government. <p>Do Now Activity: What are the requirements to become a US citizen?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Citizenship Pretest <p>Assessments/HW: <i>Assessment will be completed in class.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will review what they’ve learned about ancient Mesopotamia by answering assessment questions using their notes. • Students will list and define the vocabulary terms about civilizations in Mesopotamia and the first empires. <p>Do Now Activity: You will need your composition book and your Chromebook!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Open Note Quiz • Chapter 2 Sections 3 & 4 Vocabulary <p>Assessments/HW: <i>Assessment will be completed in class.</i></p>

<p>Wed</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain how countries in the world interact with one another. • Students will explain how American ideas about freedom and government have influenced people in other countries. <p>Do Now Activity: How have other countries influenced the United States?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Lesson 28: What is the relationship of the United States to Other Nations in the World? <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will analyze the Assyrian Empire, Neo-Babylonian Empire, Persian Empire, and the Phoenician trade empire and list their impacts and legacies. <p>Do Now Activity: What age came after the Stone Age?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Chapter 2 Section 3 & 4 Notes <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
<p>Thu</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain the meaning of citizenship and how one becomes a citizen of the United States. • Students will explain some of the rights of citizens and the responsibilities that accompany those rights. <p>Do Now Activity: What are your responsibilities as a United States citizen?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Lesson 29: What Are the Rights and Responsibilities of Citizenship? <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will analyze the Assyrian Empire, Neo-Babylonian Empire, Persian Empire, and the Phoenician trade empire and list their impacts and legacies. • Students will review chapter 2 vocabulary terms by completing a crossword puzzle. <p>Do Now Activity: Please take out your composition books.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Finish Chapter 2 Section 3 & 4 Notes • Crossword Puzzle Review <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>

<p>Fri</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>. <p>Do Now Activity: Current Events, what is happening in the world that you'd like to discuss?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Read chapters 15 & 16 of <i>Woods Runner</i> as a class <p>Assessments/HW: <i>None!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>. <p>Do Now Activity: Why do we read historical fiction?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Read chapters 1 & 2 of <i>To Ride the Gods' Own Stallion</i> as a class <p>Assessments/HW: <i>None!</i></p>
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