

**Ms. Boczar's Weekly Lesson Plans**  
**Days 100-104**

	Civics/Pa History	World Geography
Mon	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will examine the life of thirteen year old Theodore Boone, a boy who dreams of being a lawyer, who gets dragged into the middle of a murder trial. He won't stop until justice is served!</li> </ul> <p><b>Do Now Activity:</b></p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Read chapter 2 of <i>Theodore Boone Kid Lawyer</i> as a class</li> </ul> <p><b>Assessments/HW:</b> <i>None!</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will research a topic of their choice about Egypt</li> <li>Students will summarize the article they chose</li> </ul> <p><b>Do Now Activity:</b> What did you say you wanted to learn more about at the beginning of this unit on Egypt?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Article Summary: Egypt</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home</i></p>
Tue	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will describe where PA is located in the United States</li> <li>Students will explain how the Mason-Dixon line was created and how it is connected to PA's location</li> <li>Students will list features of PA's climate</li> </ul> <p><b>Do Now Activity:</b> Where is your favorite place to visit in PA?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Location and Climate of PA</li> </ul> <p><b>Assessments/HW:</b> <i>Students will complete the first half of the assignment in class.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will examine the creation and purpose of hieroglyphics in ancient Egyptian society</li> <li>Students will write a message using hieroglyphics</li> </ul> <p><b>Do Now Activity:</b> Think of a message to translate to hieroglyphics!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Hieroglyphics Activity</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home</i></p>
Wed	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will describe where PA is located in the United</li> </ul>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will examine innovations in farming, building</li> </ul>

	<p>States</p> <ul style="list-style-type: none"> <li>• Students will explain how the Mason-Dixon line was created and how it is connected to PA's location</li> <li>• Students will list features of PA's climate</li> </ul> <p><b>Do Now Activity:</b> Let's go over numbers 1, 2, and 3</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Location and Climate of PA</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home</i></p>	<p>cities and pyramids, and mastering trade and warfare throughout ancient civilizations</p> <p><b>Do Now Activity:</b> You only need a pen or a pencil!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Mankind: The Story of All of Us Video, Episode 1 Inventors</li> </ul> <p><b>Assessments/HW:</b> <i>Students will</i></p>
Thu	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will list and describe the main features of the 5 regions in PA</li> </ul> <p><b>Do Now Activity:</b> Look at the key terms, which ones do you recognize?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Landforms and Regions of PA</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home</i></p>	<p><b>Objective:</b> Students will examine innovations in farming, building cities and pyramids, and mastering trade and warfare throughout ancient civilizations</p> <p><b>Do Now Activity:</b> Any questions on the video so far?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Mankind: The Story of All of Us Video, Episode 1 Inventors</li> <li>• Ancient Egypt Crossword Puzzle</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home</i></p>
Fri	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will examine the life of thirteen year old Theodore Boone, a boy who dreams of being a lawyer, who gets dragged into the middle of a murder trial. He won't stop until justice is served!</li> </ul> <p><b>Do Now Activity:</b> What happened in chapter 2?</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will share their article summary on Egypt with the class</li> <li>• Students will examine a variety of topics about Egypt by listening to their classmates' summaries</li> </ul> <p><b>Do Now Activity:</b> End of class: TedEd Mummification Video</p>

	<p><b>Main Activity:</b></p> <ul style="list-style-type: none"><li>• Read chapter 3 of <i>Theodore Boone Kid Lawyer</i> as a class</li><li>• Chapter 3 Summary</li></ul> <p><b>Assessments/HW:</b> <i>None!</i></p>	<p><b>Main Activity:</b></p> <ul style="list-style-type: none"><li>• Share Article Summary: Egypt</li></ul> <p><b>Assessments/HW:</b> <i>None!</i></p>
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