



Ms. Hemminger's Lesson Plans

April 8- 12, 2024

Ms. Hemminger's Schedule:

7:45 - 8:15 Resource/Intervention/ Test Make-Ups (Pull 5th-6th as needed to work on skills and assignments)
8:15-9:30 5th ELA Mrs. Gindlesperger's Room (Assist the teacher, modify and adapt assignments for my students)
9:30-9:45 Intervention (Work with student on math skills and IEP goals)
9:45-10:45 6th ELA Pull Out (See Lesson Plans)
10:45-11:15 6th DI (See Lesson Plans)
11:15-11:40 5th Math Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
11:45-12:15 Prep
12:15-12:45 Lunch
12:45-1:20 Pull Make Up Work/ Testing Students or Week 2 Recess Duty
1:20-2:00 5th Science Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
2:00-2:45 Progress Monitoring/Intervention (Pull 5th-6th as needed to work on skills and assignments)
2:45-3:15 Prep


Upcoming Events:

- **April 11th: 5th and 6th Grade Spelling Test**
- **April 22nd-24th: ELA PSSA Testing**
- **April 23rd: Creating Responsible Kids on Smartphones Presentation 6:30 PM at the auditorium**
- **April 30th-May 1st: Math PSSA Testing**

Lesson Plans Subject to Change

Day	6th Grade Reading	DI
<p>Monday 4/8/24</p> <p>Day 6</p> <p>Halverson-Group 2 Hemminger Group 1</p> <p>Recess Duty</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Pass out new Unit 4 Lesson 1 Spelling List Complete the Solar Eclipse reading and comprehension activity as a whole group. Read Chapter 6 "The Lightning Thief" pg. 75-84 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete one spelling menu item for homework. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 22 Teacher Manual pg. 142-146 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 57 Teacher Manual pg. 369-374 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 4/9/24</p> <p>Day 1</p> <p>Halverson-Group 1 Hemminger Group 2</p> <p>Recess Duty</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 6 "The Lightning Thief" pg. 85-92 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 6 as a whole group. They should have their copy in their ELA folder. Take the Chapter 6 Quiz on my desk. Start going through the PSSA 6th Grade Reading Sampler for 2023-2024 as a whole group. Complete one spelling menu item for homework. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 23 Teacher Manual pg. 147-151 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 58 Teacher Manual pg. 375-379 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>



Day	6th Grade Reading	DI
<p>Wednesday 4/10/24</p> <p>Day 2</p> <p>Halverson-Group 2 Hemminger Group 1</p> <p>Recess Duty</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 7 "The Lightning Thief" pg. 93-100 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Continue going through the PSSA 6th Grade Reading Sampler for 2023-2024 as a whole group starting where we left off. Complete one spelling menu item for homework. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 24 Teacher Manual pg. 152-156 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 59 Teacher Manual pg. 381-385 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Thursday 4/11/24</p> <p>Day 3</p> <p>Halverson-Group 1 Hemminger Group 2</p> <p>Recess Duty</p> 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 7 "The Lightning Thief" pg. 101-106 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 7 as a whole group. They should have their copy in their ELA folder. Take the Chapter 7 Quiz on my desk. Take the Unit 4 Week 1 Spelling Test. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 25 Teacher Manual pg. 157-161 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 60 Teacher Manual pg. 386-390 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response.</p>

Day	6th Grade Reading	DI
<p>Friday 4/12/24</p> <p>Day 4</p> <p>Halverson-Group 1 Hemminger Group 2</p> <p>Recess Duty</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. Students will be able to interpret the meaning of words using context clues or roots of the words. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Play the PSSA Test Prep Vocab Practice Game as a whole group, but everyone must participate. Continue going through the PSSA 6th Grade Reading Sampler for 2023-2024 as a whole group starting where we left off. Read Chapter 8 "The Lightning Thief" pg. 107-116 aloud. Have the students follow along as you read. Discuss as you go through the chapter. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 26 Teacher Manual pg. 163-167 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Mastery Test 6 Teacher Manual pg. 391-392 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> Follow IEPs Differentiated group work Preferential seating Opportunities for enrichment Challenge work 	

