Day	Reading	Math	Guided Reading
Monday: 4-7-2025 Lesson Plans are subject to change	**<u>Objectives:</u>** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **<u>Activities:</u>** Introduce the Concept T112–T113 • Oral Vocabulary Words: citizen, respect Listening Comprehension Hen Hears Gossip, T114–T119 Word Work T120–T123 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce /ī/i_e • Handwriting: Write Sentences with i_e Words • High-Frequency Words: has, play Shared Writing T124 Grammar Adjectives (Articles a, an), T125 **95 Core- Lesson 21 Day 4** **<u>Evaluation:</u>** Teacher observation/ student work	**<u>Objectives:</u>** Use numbers to compare weights **<u>Activities:</u>** Complete p 665-669 **<u>Evaluation:</u>** Teacher observation/student work	**<u>See baskets for lesson plans</u>**

Day	Reading	Math	Guided Reading
Tuesday: 4-8-2025 Lesson Plans are subject to change	**<u>Objectives:</u>** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **<u>Activities:</u>** Build the Concept T126–T127 • Phonological Awareness: Rhyme • Category Words: Farm Animals Listening Comprehension Hen Hears Gossip, T128–T131 Word Work T132–T133 • Phonics: Review Long i • Blend Words with Long i Shared Read "We Can Play," T134–T135 Shared Writing T136 Grammar Adjectives (Articles a, an, the), T137 **95 Core- Lesson 21 Day 5** **<u>Evaluation:</u>** Teacher observation/student work	**<u>Objectives:</u>** Compare capacities **<u>Activities:</u>** Complete p. 671-675 **<u>Evaluation:</u>** Teacher observation/student work	**<u>See baskets for lesson plans</u>**

Day	Reading	Math	Guided Reading
Wednesday: 4-9-2025 Lesson Plans are subject to change	**<u>Objectives:</u>** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **<u>Activities:</u>** Build the Concept T138 • Oral Vocabulary Words: tidy, necessary, hauled Listening Comprehension "The Little Red Hen," T139 Word Work T140–T143 • Phonemic Awareness: Phoneme Deletion • Phonics: Review Long i, Blend Words • Phonics: Spell Words • High-Frequency Words: has, play Reread the Shared Read "We Can Play," T144–T145 Independent Writing T146 **95 Core- Lesson 22 Day 1** **<u>Evaluation:</u>** Teacher observation/student work	**<u>Objectives:</u>** Describe objects by attributes **<u>Activities:</u>** Complete p 677-680 **<u>Evaluation:</u>** Teacher observation/student work	**<u>See baskets for lesson plans</u>**

Day	Reading	Math	Writing
Thursday: 4-10-2025 Lesson Plans are subject to change	**Objectives:** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **Activities:** Extend the Concept T148–T149 • Phonological Awareness: Rhyme • Category Words: Farm Animals Listening Comprehension "Team Up to Clean Up," T150–T153 Word Work T154–T155 • Phonemic Awareness: Phoneme Blending • Phonics: Build Words, Spell Words Independent Writing T156 Grammar Adjectives (Articles a, an, and the), T157 Integrate Ideas T158–T159 • Research and Inquiry **95 Core- Lesson 22 Day 2** **Evaluation:** Teacher observation/student work	**Objectives:** Performance task **Activities:** Complete p. 683-686 Review addition **Evaluation:** Teacher observation/student work	Journals **Social Studies** Week 23- History

Day	Reading	Math	Writing
Friday: 4-11-2025 Lesson Plans are subject to change	**<u>Objectives:</u>** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **<u>Activities:</u>** Extend the Concept T148–T149 • Phonological Awareness: Rhyme • Category Words: Farm Animals Listening Comprehension "Team Up to Clean Up," T150–T153 Word Work T154–T155 • Phonemic Awareness: Phoneme Blending • Phonics: Build Words, Spell Words Independent Writing T156 Grammar Adjectives (Articles a, an, and the), T157 Integrate Ideas T158–T159 • Research and Inquiry **95 Core- Lesson 22 Day 3** **<u>Evaluation:</u>** Teacher observation/student work	**<u>Objectives:</u>** Review **<u>Activities:</u>** Complete p. 689-692 Shape review **<u>Evaluation:</u>** Teacher observation/student work	Journals **<u>Science</u>** **<u>Unit 8 Lesson 23</u>** How do we describe and sort Matter?