Day	Reading	Math	Guided Reading
Monday:	Objectives: Listening comprehension	Objectives: Use numbers to compare	See baskets for lesson
4-7-2025	Identify letters/sounds Identify HFW	weights	<u>plans</u>
	Sentence Segmentation Phoneme Isolation, Blending	<u>Activities:</u> Complete p 665-669	
Lesson Plans are	and identity		
subject to change	Activities:	Evaluation:	
	Introduce the Concept T112–T113 • Oral Vocabulary Words: citizen, respect Listening Comprehension Hen Hears Gossip, T114–T119 Word Work T120–T123 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce /ī/i_e • Handwriting: Write Sentences with i_e Words • High-Frequency Words: has, play Shared Writing T124 Grammar Adjectives (Articles a, an), T125	Teacher observation/student work	
	95 Core- Lesson 21 Day 4		
	Evaluation: Teacher observation/ student work		

Day	Reading	Math	Guided Reading
Tuesday:	Objectives: Listening comprehension	<u>Objectives:</u> Compare capacities	See baskets for lesson
4-8-2025	Identify letters/sounds Identify HFW		<u>plans</u>
	Sentence Segmentation	Activities:	
Lesson Plans are	Phoneme Isolation, Blending and identity	Complete p. 671-675	
subject to change	Activities:	Evaluation:	
	Build the Concept T126–T127 • Phonological Awareness: Rhyme • Category Words: Farm Animals Listening Comprehension Hen Hears Gossip, T128–T131 Word Work T132–T133 • Phonics: Review Long i • Blend Words with Long i Shared Read "We Can Play," T134–T135 Shared Writing T136 Grammar Adjectives (Articles a, an, the), T137 95 Core- Lesson 21 Day 5	Teacher observation/student work	
	Evaluation: Teacher observation/student work		

Day	Reading	Math	Guided Reading
Wednesday:	Objectives: Listening comprehension	<u>Objectives:</u> Describe objects by attributes	See baskets for lesson
4-9-2025	Identify Ietters/sounds Identify HFW Sentence Segmentation	Activities: Complete p 677-680	<u>plans</u>
Lesson Plans are subject to change	Phoneme Isolation, Blending and identity Activities: Build the Concept T138 • Oral Vocabulary Words: tidy, necessary, hauled Listening Comprehension "The Little Red Hen," T139 Word Work T140–T143 • Phonemic Awareness: Phoneme Deletion • Phonics: Review Long i, Blend Words • Phonics: Spell Words • High-Frequency Words: has, play Reread the Shared Read "We Can Play," T144–T145	Evaluation: Teacher observation/student work	
	Independent Writing T146 95 Core- Lesson 22 Day 1 Evaluation: Teacher observation/student work		

Day	Reading	Math	Writing
Thursday:	Objectives: Listening comprehension	Objectives: Performance task	Journals
4-10-2025	Identify letters/sounds Identify HFW	Activities:	
	Sentence Segmentation	Complete p. 683-686	
Lesson Plans are	Phoneme Isolation, Blending and identity	Review addition Evaluation:	Social Studies
subject to change	Activitico		Week 23- History
	Activities: Extend the Concept T148–T149 • Phonological Awareness: Rhyme • Category Words: Farm Animals Listening Comprehension "Team Up to Clean Up," T150–T153 Word Work T154–T155 • Phonemic Awareness: Phoneme Blending • Phonics: Build Words, Spell Words Independent Writing T156 Grammar Adjectives (Articles a, an, and the), T157 Integrate Ideas T158–T159 • Research and Inquiry	Teacher observation/student work	
	95 Core- Lesson 22 Day 2		
	Evaluation: Teacher observation/student work		

Day	Reading	Math	Writing
Friday:	Objectives: Listening comprehension	<u>Objectives:</u> Review	Journals
4-11-2025	Identify letters/sounds Identify HFW	Activities:	
Lesson Plans are	Sentence Segmentation Phoneme Isolation, Blending	Complete p. 689-692 Shape review	<u>Science</u>
subject to change	and identity	Evaluation:	<u>Unit 8 Lesson 23</u>
	Activities: Extend the Concept T148–T149 • Phonological Awareness: Rhyme • Category Words: Farm Animals Listening Comprehension "Team Up to Clean Up," T150–T153 Word Work T154–T155 • Phonemic Awareness: Phoneme Blending • Phonics: Build Words, Spell Words Independent Writing T156 Grammar Adjectives (Articles a, an, and the), T157 Integrate Ideas T158–T159 • Research and Inquiry	Teacher observation/student work	How do we describe and sort Matter?
	95 Core- Lesson 22 Day 3		
	Evaluation: Teacher observation/student work		