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| Beth Miller | Mon. 4/7/25  Day 140 | Tues. 4/8/25  Day 141 | Wed. 4/9/25  Day 142 | Thurs. 4/10/25  Day 143 | Fri. 4/11/25  Day 144 |
| 7:45-8:05 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:10 | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation |
| 9:10-9:40 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 9:40-10:10 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work |
| 10:10-10:40 | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Prep | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation |
| 10:40-11:10 | Grade 2 Pull Out  Obj: Identify and know the suffix “ful” (CC.1.1.2.D)  Act: Introduce the suffix “ful” by watching the video on suffix “ful”.  -Complete ws. on suffix “ful”  Eval: teacher observation and responses to ws. page | Grade 2 Pull Out  Obj: Determine synonyms for words (CC.1.2.2.K)  Act: Play “Synonym Bingo”  Eval: Teacher observation | Grade 2 Pull Out  Lunch | Grade 2 Pull Out  Obj: Identify and know the suffix “less” (CC.1.1.2.D) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Introduce the suffix “less” by watching the video on suffix “less”.  -Complete ws. on suffix “less”  Eval: teacher observation and responses to ws. page | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Read orally and discuss Nate the Great and the Missing Key by Marjorie Weinman Sharmat  Eval: informal assessment of oral reading and discussion of the story |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:45-12:15 | Prep | Prep | Prep | Prep | Prep |
| 12:20-12:50 | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D)  Act: Have students write sentences using the words (play, has, one, every, ask, walk)  Eval: informal assessment of written sentences | Kindergarten Pull Out  Obj: Recognize short vowel sounds and write cvc words (CC.1.1.K.D)  Act: Continue working on Short Vowel Packets  Eval: student work | Kindergarten Pull Out  Field Trip | Kindergarten Pull Out  Obj: Distinguish between long and short *i* sounds (CC.1.1.K.D)  Act: Play “Vowel Sounds Space Sort” on the Smart Board  Eval: teacher observation | Kindergarten Pull Out  Obj: Distinguish between long and short *a* in written words and read (CC.1.1.K.D)  Act: Complete “Long *a* Phonics Silent *e* Changes”  Eval: teacher observation |
| 12:50-1:20 | Grade 3 Pull Out  Cover for Mrs. Gindlesperger | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Read “A Prairie Dog’s Life” by Julie Mettenburg on Raz Kids and complete the quiz  Eval: informal assessment of quiz | Grade 3 Pull Out  Field Trip | Grade 3 Pull Out  Obj: Use text structure to interpret information (CC.1.2.3.E)  Act: Introduce Text Structures and complete “Informational Text Structures” task cards  Eval: informal assessment of responses to packet | Grade 3 Pull Out  Obj: Use text structure to interpret information (CC.1.2.3.E)  Act: Continue to work on “Informational Text Structures” task cards  Eval: informal assessment of responses to packet |
| 1:20-1:40 | Grade 3 Winners  Cover for Mrs. Gindlesperger | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading “The Puppy Place: Honey” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Field Trip | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading “The Puppy Place: Honey” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading “The Puppy Place: Honey” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story |
| 1:50-2:20 | Grade 2 Guided Reading  Cover for Mrs. Gindlesperger | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Field Trip | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Field Trip | Progress Monitoring | Progress Monitoring |
| 2:40  3:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up |