

Day	Reading	Math	Guided Reading
<p><b>Monday:</b></p> <p>4-29-2024</p> <p>Lesson Plans are subject to change</p>	<p><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p><b><u>Activities:</u></b>  Introduce the Concept T400–T401 • Oral Vocabulary Words: sort, similar  Listening Comprehension All Kinds of Families!, T402–T407 Word Work T408–T411 • Fluency:  Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce /ē/e_e, ee, e • Handwriting: Write Words with e_e, ee, e • High-Frequency Words: come, does Shared Writing T412 Grammar Objective Pronouns, T413</p> <p><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p><b><u>Objectives:</u></b>  Complete subtraction problems within 10</p> <p><b><u>Activities:</u></b>  Subtraction Practice</p> <p><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p><b><u>See baskets for lesson plans</u></b></p>

Day	Reading	Math	Writing
<p data-bbox="98 192 262 227"><b>Tuesday:</b></p> <p data-bbox="98 281 272 316">4-30-2024</p> <p data-bbox="98 419 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 192 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 238 875 262">Listening comprehension</p> <p data-bbox="542 273 832 297">Identify letters/sounds</p> <p data-bbox="542 307 716 331">Identify HFW</p> <p data-bbox="542 342 859 366">Sentence Segmentation</p> <p data-bbox="542 377 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 452 724 487"><b><u>Activities:</u></b></p> <p data-bbox="542 497 880 521">Build the Concept T414–T415 •</p> <p data-bbox="542 532 906 556">Phonological Awareness: Syllable</p> <p data-bbox="542 567 875 591">Substitution • Category Words:</p> <p data-bbox="542 602 937 626">Opposites Listening Comprehension</p> <p data-bbox="542 637 906 661">All Kinds of Families!, T416–T419</p> <p data-bbox="542 672 909 696">Word Work T420–T421 • Phonics:</p> <p data-bbox="542 707 886 731">Review Long e • Phonics: Blend</p> <p data-bbox="542 742 944 766">Words with Long e Shared Read “We</p> <p data-bbox="542 777 940 801">Come on Time!,” T422–T423 Shared</p> <p data-bbox="542 812 896 836">Writing T424 Grammar Objective</p> <p data-bbox="542 847 716 871">Pronouns, T425</p> <p data-bbox="542 882 749 917"><b><u>Evaluation:</u></b></p> <p data-bbox="542 928 917 952">Teacher observation/student work</p>	<p data-bbox="991 192 1166 227"><b><u>Objectives:</u></b></p> <p data-bbox="991 238 1296 262">Complete subtraction</p> <p data-bbox="991 273 1257 297">problems within 10</p> <p data-bbox="991 377 1145 412"><b><u>Activities:</u></b></p> <p data-bbox="991 423 1277 447">Subtraction Practice</p> <p data-bbox="991 495 1164 530"><b><u>Evaluation:</u></b></p> <p data-bbox="991 574 1396 637">Teacher observation/student work</p>	<p data-bbox="1433 192 1609 227"><b><u>Objectives:</u></b></p> <p data-bbox="1433 238 1843 371">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1433 423 1588 458"><b><u>Activities:</u></b></p> <p data-bbox="1433 469 1605 493">Free choice</p> <p data-bbox="1433 541 1609 576"><b><u>Evaluation:</u></b></p> <p data-bbox="1433 587 1843 650">Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 186 320 227"><b>Wednesday:</b></p> <p data-bbox="92 277 253 314">5-1-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 726 489"><b><u>Activities:</u></b>  Build the Concept T426 • Oral Vocabulary Words: perfect, endless, experiment Listening Comprehension “The Perfect Color,” T427 Word Work T428–T431 • Phonemic Awareness: Phoneme Blending • Phonics: Review Long e, Blend Words • Phonics: Spell Words • High-Frequency Words: come, does Reread the Shared Read “We Come on Time!,” T432–T433 Independent Writing T434</p> <p data-bbox="537 945 749 986"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="981 186 1166 227"><b><u>Objectives:</u></b>  Complete subtraction problems within 10</p> <p data-bbox="981 342 1290 412"><b><u>Activities:</u></b>  Subtraction Practice</p> <p data-bbox="981 459 1166 500"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1425 186 1611 227"><b><u>Objectives:</u></b>  Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 421 1611 491"><b><u>Activities:</u></b>  Free choice</p> <p data-bbox="1425 538 1843 647"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 132 272 168"><b>Thursday:</b></p> <p data-bbox="92 216 243 252">5-2-2024</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><b><u>Objectives:</u></b></p> <p data-bbox="537 170 865 199">Listening comprehension</p> <p data-bbox="537 202 823 231">Identify letters/sounds</p> <p data-bbox="537 233 707 263">Identify HFW</p> <p data-bbox="537 265 852 294">Sentence Segmentation</p> <p data-bbox="537 297 913 381">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><b><u>Activities:</u></b></p> <p data-bbox="537 461 929 805">Extend the Concept T436–T437 • Phonological Awareness: Syllable Substitution • Category Words: Opposites Listening Comprehension “Good For You,” T438–T441 Word Work T442–T443 • Phonemic Awareness: Substitution • Phonics: Build Words, Spell Words Independent Writing T444 Grammar Objective Pronouns, T445 Integrate Ideas T446–T447 • Research and Inquiry</p> <p data-bbox="537 841 710 877"><b><u>Evaluation:</u></b></p> <p data-bbox="537 880 909 942">Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><b><u>Objectives:</u></b></p> <p data-bbox="979 170 1286 243">Complete subtraction problems within 10</p> <p data-bbox="979 286 1134 322"><b><u>Activities:</u></b></p> <p data-bbox="979 324 1271 353">Subtraction Practice</p> <p data-bbox="979 396 1153 432"><b><u>Evaluation:</u></b></p> <p data-bbox="979 475 1387 548">Teacher observation/student work</p>	<p data-bbox="1421 132 1837 216"><b><u>See baskets for lesson plans</u></b></p>

<b>Day</b>	<b>Reading</b>	<b>Math</b>	<b>Guided Reading</b>
<p data-bbox="92 132 216 170"><b>Friday:</b></p> <p data-bbox="92 216 243 254">5-3-2024</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 164 877 203"><u>Field Trip to Yogi Bear</u></p>		