WEEKOF: SEPT. 30 - OCT. 4

MS. FRIEDLINE Third grade



GC 2	MONDAY Day i	TUESDAY Day 2	WEDNESDAY Day 3	THURSDAY Day 4	FRIDAY Day 5
CORE MATH F: 8:15 - 9:45 M: 9:45 - 10:15	-Fact Fluency: Monster Math -5-a-day Spiral Review	-Fact Fluency: 99 Math -5-a-day Spiral Review	-Fact Fluency: Monster Math -5-a-day Spiral Review	-Fact Fluency: Moby Max -5-a-day Spiral Review	-Fact Fluency: Monster Math -5-a-day Spiral Review (Both of these assignments are graded on Fridays)
MATH F: 8:45 - 9:45 M: 10:15 - 11:15	O: TSWBAT solve multiplication problems using various strategies A: Test Review E: Observation	O: TSWBAT solve multiplication problems using various strategies A: Multiplication Test E: Test	O: TSWBAT solve multiplication problems using arrays A: Halloween Array Project E: Project	O: TSWBAT use equal groups to solve division problems A: Introduce division with equal groups, begin interactive notebook page E: Discussion	O: TSWBAT use equal groups to solve division problems A: Review division with equal groups, finish interactive notebook page E: Discussion

WEEK OF: SEPT. 30 - OCT 4

MS. FRIEDLINE Third grade



Control of the second s	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AFTERNOON CLASS	MAPES	FRIEDLINE	MAPES	FRIEDLINE	MAPES
SCIENCE 1:40 - 2:20	O: TSWBAT describe the life cycle of a plant A: Review U3L1 vocab, U3L1 Review E: Observation, Discussion	O: TSWBAT describe the life cycle of a plant A: Review U3L1 vocab, U3L1 Review E: Observation, Discussion	O: TSWBAT describe the life cycle of a plant A: U3L1 Test E: Test	O: TSWBAT describe the life cycle of a plant A: U3L1 Test E: Test	O: TSWBAT describe the life cycle of different animals A: U3L2 Vocab E: Discussion
SOCIAL STUDIES 2:20 - 2:40	O: TSWBAT describe uses of maps A: Begin "Map Skills" Booklet E: Observation, Discussion	O: TSWBAT describe uses of maps A: Begin "Map Skills" Booklet E: Observation, Discussion	O: TSWBAT describe uses of maps A: Continue "Map Skills" Booklet E: Observation, Discussion	O: TSWBAT describe uses of maps A: Continue "Map Skills" Booklet E: Observation, Discussion	O: TSWBAT describe uses of maps A: Continue "Map Skills" Booklet E: Observation, Discussion

MS. FRIEDLINE - THIRD GRADE





MS. FRIEDLINE'S DAILY SCHEDULE 7:45-8:00 - HOMEROOM 8:00-8:15 - ANNOUNCEMENTS 8:15-8:45 - CORE MATH (F) 8:45-9:45 - MATH (F) 9:45-10:15 - CORE MATH (M) 10:15-11:15 - MATH (M) II:15-II:45 - PREP II:45-I2:I5 - LUNCH DUTY - WEEK 2 12:15-12:45 - LUNCH 12:50-1:20 - MTSS 1:20-1:40 - WINNERS I:40-2:20 - SCIENCE 2:20-2:40 - SOCIAL STUDIES 2:40-3:15 - DISMISSAL

MS. FRIEDLINE'S HOMEROOM SPECIALS DAY I - LIBRARY DAY 2 - GYM DAY 3 - STEM DAY 4 - LOT DAY 5 - MUSIC DAY 6 - ART

Academic Standards:

All lessons are based upon PA Academic Standards for each subject as well as the Rockwood Area School District Curriculum.

Accommodations:

- -Follow IEPs
- -Preferential Seating
- -Other accommodations may be provided by the classroom and special education teachers as needed