

WEEK OF: SEPT. 23 - SEPT. 27

MS. FRIEDLINE - THIRD GRADE



	MONDAY DAY 1	TUESDAY DAY 2	WEDNESDAY DAY 3	THURSDAY DAY 4	FRIDAY DAY 5
CORE MATH F: 8:15 - 9:45 M: 9:45 - 10:15	-Fact Fluency: Monster Math -5-a-day Spiral Review	-Fact Fluency: 99 Math -5-a-day Spiral Review	-Fact Fluency: Monster Math -5-a-day Spiral Review	-Fact Fluency: Moby Max -5-a-day Spiral Review	-Fact Fluency: Monster Math -5-a-day Spiral Review (Both of these assignments are graded on Fridays)
MATH F: 8:45 - 9:45 M: 10:15 - 11:15	O: TSWBAT solve multiplication problems using arrays A: Complete practice for arrays E: Observation	O: TSWBAT solve multiplication problems using arrays A: Complete arrays around the room scoot E: Observation	O: TSWBAT describe & use the commutative property A: Introduce commutative property of multiplication, complete int. notebook page E: Discussion	O: TSWBAT describe & use the commutative property A: Finish int. notebook page, commutative property practice E: Discussion	Health-a-Thon

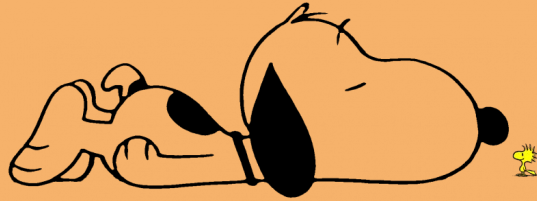
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AFTERNOON CLASS	FRIEDLINE	MAPES	FRIEDLINE	MAPES	FRIEDLINE
SCIENCE 1:40 - 2:20	<p>O: TSWBAT describe the life cycle of a plant A: Review U3L1 vocab, Begin reading U3L1 E: Observation, Discussion</p>	<p>O: TSWBAT describe the life cycle of a plant A: Review U3L1 vocab, Continue reading U3L1 E: Observation, Discussion</p>	<p>O: TSWBAT describe the life cycle of a plant A: Review U3L1 vocab, Continue reading U3L1 E: Observation, Discussion</p>	<p>O: TSWBAT describe the life cycle of a plant A: Complete Sum It Up and Brain Check E: Observation, Discussion</p>	<p>O: TSWBAT describe the life cycle of a plant A: Complete Sum It Up and Brain Check E: Observation, Discussion</p>
SOCIAL STUDIES 2:20 - 2:40	<p>O: TSWBAT describe uses of maps A: Begin "Map Skills" Booklet E: Observation, Discussion</p>	<p>O: TSWBAT describe uses of maps A: Begin "Map Skills" Booklet E: Observation, Discussion</p>	<p>O: TSWBAT describe uses of maps A: Continue "Map Skills" Booklet E: Observation, Discussion</p>	<p>O: TSWBAT describe uses of maps A: Continue "Map Skills" Booklet E: Observation, Discussion</p>	<p>O: TSWBAT describe uses of maps A: Continue "Map Skills" Booklet E: Observation, Discussion</p>

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MS. FRIEDLINE'S DAILY SCHEDULE

7:45-8:00 - HOMEROOM
8:00-8:15 - ANNOUNCEMENTS
8:15-8:45 - CORE MATH (F)
8:45-9:45 - MATH (F)
9:45-10:15 - CORE MATH (M)
10:15-11:15 - MATH (M)
11:15-11:45 - PREP
11:45-12:15 - LUNCH DUTY - WEEK 2
12:15-12:45 - LUNCH
12:50-1:20 - MTSS
1:20-1:40 - WINNERS
1:40-2:20 - SCIENCE
2:20-2:40 - SOCIAL STUDIES
2:40-3:15 - DISMISSAL

MS. FRIEDLINE'S HOMEROOM SPECIALS

DAY 1 - LIBRARY

DAY 2 - GYM

DAY 3 - STEM

DAY 4 - LOT

DAY 5 - MUSIC

DAY 6 - ART

Academic Standards:

All lessons are based upon PA Academic Standards for each subject as well as the Rockwood Area School District Curriculum.

Accommodations:

- Follow IEPs
- Preferential Seating
- Other accommodations may be provided by the classroom and special education teachers as needed