

# WEEK OF: SEPT. 16 - SEPT. 20

MS. FRIEDLINE - THIRD GRADE



	<b>MONDAY</b> DAY 2	<b>TUESDAY</b> DAY 3	<b>WEDNESDAY</b> DAY 4	<b>THURSDAY</b> DAY 5	<b>FRIDAY</b> DAY 6
<b>CORE MATH</b> F: 8:15 - 9:45 M: 9:45 - 10:15	-Fact Fluency: Monster Math -5-a-day Spiral Review	-Fact Fluency: 99 Math -5-a-day Spiral Review	-Fact Fluency: Monster Math -5-a-day Spiral Review	-Fact Fluency: Moby Max -5-a-day Spiral Review	-Fact Fluency: Monster Math -5-a-day Spiral Review  (Both of these assignments are graded on Fridays)
<b>MATH</b> F: 8:45 - 9:45 M: 10:15 - 11:15	O: TSWBAT solve multiplication problems using number lines A: Complete practice pages using number lines for multiplication E: Observation	O: TSWBAT solve multiplication problems using number lines A: Complete practice pages using number lines for multiplication E: Observation	O: TSWBAT solve multiplication problems using an array A: Introduce multiplication using arrays, begin interactive notebook page E: Discussion	O: TSWBAT solve multiplication problems using an array A: Review multiplication using arrays, finish interactive notebook page E: Discussion	Link It BOY PSSA Practice Testing

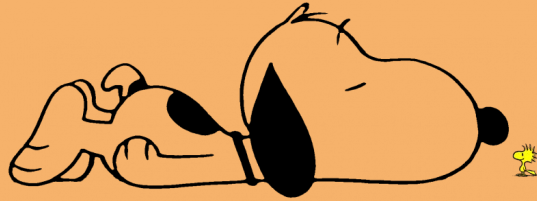
# WEEK OF: SEPT. 16 - SEPT. 20

MS. FRIEDLINE - THIRD GRADE



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AFTERNOON CLASS	MAPES	FRIEDLINE	MAPES	FRIEDLINE	MAPES
SCIENCE 1:40 - 2:20	<p><b>O:</b> TSWBAT describe the life cycle of a plant  <b>A:</b> Begin interactive notebook page on plant life cycles  <b>E:</b> Observation, Discussion</p>	<p><b>O:</b> TSWBAT describe the life cycle of a plant  <b>A:</b> Finish interactive notebook page on plant life cycles  <b>E:</b> Observation, Discussion</p>	<p><b>O:</b> TSWBAT describe the life cycle of a plant  <b>A:</b> Finish interactive notebook page on plant life cycles  <b>E:</b> Observation, Discussion</p>	<p><b>O:</b> TSWBAT describe the life cycle of a plant  <b>A:</b> Review U3L1 vocab, Begin reading U3L1  <b>E:</b> Observation, Discussion</p>	<p><b>O:</b> TSWBAT describe the life cycle of a plant  <b>A:</b> Review U3L1 vocab, Begin reading U3L1  <b>E:</b> Observation, Discussion</p>
SOCIAL STUDIES 2:20 - 2:40	<p><b>O:</b> TSWBAT describe uses of maps  <b>A:</b> Continue reading Studies Weekly Week 6 Paper  <b>E:</b> Observation, Discussion</p>	<p><b>O:</b> TSWBAT describe uses of maps  <b>A:</b> Continue reading Studies Weekly Week 6 Paper  <b>E:</b> Observation, Discussion</p>	<p><b>O:</b> TSWBAT describe uses of maps  <b>A:</b> Continue reading Studies Weekly Week 6 Paper  <b>E:</b> Observation, Discussion</p>	<p><b>O:</b> TSWBAT use a map grid  <b>A:</b> Map grid practice  <b>E:</b> Observation, Discussion</p>	<p><b>O:</b> TSWBAT use a map grid  <b>A:</b> Map grid practice  <b>E:</b> Observation, Discussion</p>

# MS. FRIEDLINE - THIRD GRADE



## MS. FRIEDLINE'S DAILY SCHEDULE

7:45-8:00 - HOMEROOM  
8:00-8:15 - ANNOUNCEMENTS  
8:15-8:45 - CORE MATH (F)  
8:45-9:45 - MATH (F)  
9:45-10:15 - CORE MATH (M)  
10:15-11:15 - MATH (M)  
11:15-11:45 - PREP  
11:45-12:15 - LUNCH DUTY - WEEK 2  
12:15-12:45 - LUNCH  
12:50-1:20 - MTSS  
1:20-1:40 - WINNERS  
1:40-2:20 - SCIENCE  
2:20-2:40 - SOCIAL STUDIES  
2:40-3:15 - DISMISSAL

## MS. FRIEDLINE'S HOMEROOM SPECIALS

DAY 1 - LIBRARY

DAY 2 - GYM

DAY 3 - STEM

DAY 4 - LOT

DAY 5 - MUSIC

DAY 6 - ART

### Academic Standards:

All lessons are based upon PA Academic Standards for each subject as well as the Rockwood Area School District Curriculum.

### Accommodations:

- Follow IEPs
- Preferential Seating
- Other accommodations may be provided by the classroom and special education teachers as needed