

WEEK OF: JAN. 6 - JAN. 10

MS. FRIEDLINE
THIRD GRADE



LESSON PLANS ARE SUBJECT TO CHANGE AT THE TEACHER'S DISCRETION



| | MONDAY DAY 6 | TUESDAY DAY 1 | WEDNESDAY DAY 2 | THURSDAY DAY 3 | FRIDAY DAY 4 |
|---|---|---|---|---|---|
| CORE MATH F: 8:15 - 9:45 M: 9:45 - 10:15 | -Fact Fluency: Monster Math -5-a-day Spiral Review | -Fact Fluency: 99 Math -5-a-day Spiral Review | -Fact Fluency: Monster Math -5-a-day Spiral Review | -Fact Fluency: Moby Max -5-a-day Spiral Review | -Fact Fluency: Monster Math -5-a-day Spiral Review (Both of these assignments are graded on Fridays) |
| MATH F: 8:45 - 9:45 M: 10:15 - 11:15 | O: TSWBAT round to the nearest 10 & 100 A: Complete rounding practice E: Observation, Discussion | O: TSWBAT round to the nearest 10 & 100 A: Complete rounding practice E: Observation, Discussion | O: TSWBAT estimate by rounding to the nearest 10 & 100 A: Estimation with addition & subtraction practice E: Observation, Discussion | O: TSWBAT estimate by rounding to the nearest 10 & 100 A: Estimation with addition & subtraction practice E: Observation, Discussion | O: TSWBAT estimate by rounding to the nearest 10 & 100 A: Estimation with addition & subtraction practice E: Observation, Discussion |

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| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-------------------------------|--|--|--|--|--|
| AFTERNOON CLASS | MAPES | FRIEDLINE | MAPES | FRIEDLINE | MAPES |
| SCIENCE 1:40 - 2:20 | <p>O: TSWBAT describe structural adaptations of animals and plants</p> <p>A: Begin Vocab Packet</p> <p>E: Discussion</p> | <p>O: TSWBAT describe structural adaptations of animals and plants</p> <p>A: Begin Vocab Packet</p> <p>E: Discussion</p> | <p>O: TSWBAT describe structural adaptations of animals and plants</p> <p>A: Finish Vocab Packet</p> <p>E: Discussion</p> | <p>O: TSWBAT describe structural adaptations of animals and plants</p> <p>A: Begin Vocab Packet</p> <p>E: Discussion</p> | <p>O: TSWBAT describe structural adaptations of animals and plants</p> <p>A: Begin reading U3L4</p> <p>E: Discussion</p> |
| SOCIAL STUDIES 2:20 - 2:40 | <p>O: TSWBAT locate the continents and oceans</p> <p>A: Continue with PA Studies Weekly Week 7 Newspaper</p> <p>E: Discussion</p> | <p>O: TSWBAT locate the continents and oceans</p> <p>A: Continue with PA Studies Weekly Week 7 Newspaper</p> <p>E: Discussion</p> | <p>O: TSWBAT locate the continents and oceans</p> <p>A: Continue with PA Studies Weekly Week 7 Newspaper</p> <p>E: Discussion</p> | <p>O: TSWBAT locate the continents and oceans</p> <p>A: Continue with PA Studies Weekly Week 7 Newspaper</p> <p>E: Discussion</p> | <p>O: TSWBAT locate the continents and oceans</p> <p>A: Continue with PA Studies Weekly Week 7 Newspaper</p> <p>E: Discussion</p> |

MS. FRIEDLINE - THIRD GRADE



MS. FRIEDLINE'S DAILY SCHEDULE

7:45-8:00 - HOMEROOM
8:00-8:15 - ANNOUNCEMENTS
8:15-8:45 - CORE MATH (FRIEDLINE)
8:45-9:45 - MATH (FRIEDLINE)
9:45-10:15 - CORE MATH (MAPES)
10:15-11:15 - MATH (MAPES)
11:15-11:45 - PREP
11:45-12:15 - LUNCH DUTY - WEEK 2
12:15-12:45 - LUNCH
12:50-1:20 - MTSS
1:20-1:40 - WINNERS
1:40-2:20 - SCIENCE
(FRIEDLINE - 1, 3, 5) (MAPES - 2, 4, 6)
2:20-2:40 - SOCIAL STUDIES
(FRIEDLINE - 1, 3, 5) (MAPES - 2, 4, 6)
2:40-3:15 - DISMISSAL

MS. FRIEDLINE'S HOMEROOM SPECIALS

DAY 1 - LIBRARY

DAY 2 - GYM

DAY 3 - STEM

DAY 4 - LOT

DAY 5 - MUSIC

DAY 6 - ART

Academic Standards:

All lessons are based upon PA Academic Standards for each subject as well as the Rockwood Area School District Curriculum.

Accommodations:

- Follow IEPs
- Preferential Seating
- Other accommodations may be provided by the classroom and special education teachers as needed