

# WEEK OF: DEC. 16 - DEC. 20

MS. FRIEDLINE  
THIRD GRADE



\*LESSON PLANS ARE SUBJECT TO CHANGE AT THE TEACHER'S DISCRETION\*



	<b>MONDAY</b> DAY 5	<b>TUESDAY</b> DAY 6	<b>WEDNESDAY</b> DAY 1	<b>THURSDAY</b> DAY 2	<b>FRIDAY</b> DAY 3
<b>CORE MATH</b> F: 8:15 - 9:45 M: 9:45 - 10:15	-Fact Fluency: Monster Math -5-a-day Spiral Review	-Fact Fluency: 99 Math -5-a-day Spiral Review	-Fact Fluency: Monster Math -5-a-day Spiral Review	-Fact Fluency: Moby Max -5-a-day Spiral Review	-Fact Fluency: Monster Math -5-a-day Spiral Review  (Both of these assignments are graded on Fridays)
<b>MATH</b> F: 8:45 - 9:45 M: 10:15 - 11:15	O: TSWBAT solve math problems A: Christmas Math Review E: Observation	O: TSWBAT complete PSSA Link It A: Complete PSSA Math Link It Practice Test E: Test	O: TSWBAT solve multiplication & division problems A: Multiplication & Division Christmas House Project E: Observation	Christmas Movie Event	Christmas Sing-a-Long

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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AFTERNOON CLASS	FRIEDLINE	MAPES	FRIEDLINE	MAPES	FRIEDLINE
<b>SCIENCE</b> 1:40 - 2:20	O: TSWBAT describe the winter solstice A: Winter Solstice Find the Evidence E: Observation, Discussion	Christmas Store	Christmas Store	Christmas Party	Early Dismissal at 12:30pm
<b>SOCIAL STUDIES</b> 2:20 - 2:40					

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## MS. FRIEDLINE'S DAILY SCHEDULE

7:45-8:00 - HOMEROOM  
8:00-8:15 - ANNOUNCEMENTS  
8:15-8:45 - CORE MATH (FRIEDLINE)  
8:45-9:45 - MATH (FRIEDLINE)  
9:45-10:15 - CORE MATH (MAPES)  
10:15-11:15 - MATH (MAPES)  
11:15-11:45 - PREP  
11:45-12:15 - LUNCH DUTY - WEEK 2  
12:15-12:45 - LUNCH  
12:50-1:20 - MTSS  
1:20-1:40 - WINNERS  
1:40-2:20 - SCIENCE  
(FRIEDLINE - 1, 3, 5) (MAPES - 2, 4, 6)  
2:20-2:40 - SOCIAL STUDIES  
(FRIEDLINE - 1, 3, 5) (MAPES - 2, 4, 6)  
2:40-3:15 - DISMISSAL

## MS. FRIEDLINE'S HOMEROOM SPECIALS

DAY 1 - LIBRARY

DAY 2 - GYM

DAY 3 - STEM

DAY 4 - LOT

DAY 5 - MUSIC

DAY 6 - ART

## Academic Standards:

All lessons are based upon PA Academic Standards for each subject as well as the Rockwood Area School District Curriculum.

## Accommodations:

- Follow IEPs
- Preferential Seating
- Other accommodations may be provided by the classroom and special education teachers as needed