

LESSON PLANS

Mademoiselle Morgan

10/21-25/24

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Preparation Period: 7

Lunch: A

*Note: Lesson plans are updated once a week and are subject to change. If you have any questions or concerns, please feel free to contact me.

Period 8 (1:53-2:34): Exploratory French

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION
M O N.	<u>PA Standard(s):</u> <ul style="list-style-type: none"> ● 12.1.1.S1.A. Recite target language alphabet and associated sounds and basic words with proper accentuation. ● 12.1.1.S1.B. Speak and write common vocabulary, phrases, and structures during activities with the teacher, classmates, and family. 	Students will be able to ask questions and identify classroom objects in French	Students will practice speaking and learning questions and classroom objects in French.	Class participation, worksheets
T U E S .		Students will be able to ask questions and identify classroom objects in French	Students will practice speaking and learning questions and classroom objects in French.	Class participation, worksheets
W E D.		Students will be able to ask questions and identify classroom objects in French	Students will practice speaking and learning questions and classroom objects in French.	Class participation, worksheets
T H U R S .		<u>ACTFL Standard(s):</u> <ul style="list-style-type: none"> ● 1.1. Students engage in conversations, provide and obtain information, 	Students will be able to ask questions and identify classroom objects in French	Students will practice speaking and learning questions and classroom objects in French.

FR I.	<p>express feelings and emotions, and exchange opinions.</p> <ul style="list-style-type: none"> 1.2. Students understand and interpret written and spoken language on a variety of topics. 	<p>Students will be able to ask questions and identify classroom objects in French</p>	<p>Students will take quiz on asking questions and identify classroom objects in French.</p>	<p>Class participation, worksheets</p>
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ENRICHMENT- Responses in French at higher levels of complexity, projects, choice when appropriate, and extra assignments and vocabulary at student request.

ACCOMODATIONS- Individual students will be provided accommodations per their IEP and may include the following: graphic organizers, copies of notes, special seating, extended time, grouping, redirection, tutoring, etc.