

LESSON PLANS



Mademoiselle Morgan

10/7-11/24

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Preparation Period: 7

Lunch: A

*Note: Lesson plans are updated once a week and are subject to change. If you have any questions or concerns, please feel free to contact me.

Period 8 (1:53-2:34): Exploratory French

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION
MON.	<u>PA Standard(s):</u> <ul style="list-style-type: none"> • 12.1.1.S1.A. Recite target language alphabet and associated sounds and basic words with proper accentuation. • 12.1.1.S1.B. Speak and write common vocabulary, phrases, and structures during activities with the teacher, classmates, and family. <u>ACTFL Standard(s):</u>	Students will be able to count with basic numbers, and identify articles of clothing in French	Students will practice speaking and learning numbers and clothing items in French .	Class participation, worksheets
TUES.		Students will be able to count with basic numbers, and identify articles of clothing in French	Students will practice speaking and learning numbers and clothing items in French .	Class participation, worksheets
WED.		Students will be able to count with basic numbers, and identify articles of clothing in French	Students will practice speaking and learning numbers and clothing items in French .	Class participation, worksheets

THURS.	<ul style="list-style-type: none"> 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinion. 	Students will be able to count with basic numbers, and identify articles of clothing in French	Students will practice speaking and learning numbers and clothing items in French .	<ul style="list-style-type: none"> Class participation, worksheets
FRI.	<ul style="list-style-type: none"> 1.2. Students understand and interpret written and spoken language on a variety of topics. 	Students will be able to count with basic numbers, and identify articles of clothing in French	Students will practice speaking and learning numbers and clothing items in French .	Class participation, worksheets

ENRICHMENT- Responses in French at higher levels of complexity, projects, choice when appropriate, and extra assignments and vocabulary at student request.

ACCOMODATIONS- Individual students will be provided accommodations per their IEP and may include the following: graphic organizers, copies of notes, special seating, extended time, grouping, redirection, tutoring, etc.