

## LESSON PLANS



Mademoiselle Morgan

9/ 23-27/24

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Homeroom: 108

Preparation Period: 7

Lunch: a

\*Note: Lesson plans are updated once a week and are subject to change. If you have any questions or concerns, please feel free to contact me.

### Period 8 (1:53-2:34): Exploratory French

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION
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MON.	<p><u>PA Standard(s):</u></p> <ul style="list-style-type: none"> <li>12.1.1.S1.A. Recite target language alphabet and associated sounds and basic words with proper accentuation.</li> <li>12.1.1.S1.B. Speak and write common vocabulary, phrases, and structures during activities with the teacher, classmates, and family.</li> </ul> <p><u>ACTFL Standard(s):</u></p> <ul style="list-style-type: none"> <li>1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinion.</li> <li>1.2. Students understand and interpret written and spoken language on a variety of topics.</li> </ul>	Students will demonstrate that they know Basic conversation skills in French	Students will take unit 1 exam	<ul style="list-style-type: none"> <li>Class participation</li> <li>Completion of worksheets</li> </ul>
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TUES.	<p><u>PA Standard(s):</u></p> <ul style="list-style-type: none"> <li>12.1.1.S1.A. Recite target language alphabet and associated sounds and basic words with proper accentuation.</li> <li>12.1.1.S1.B. Speak and write common vocabulary, phrases, and structures during activities with the teacher, classmates, and family.</li> </ul> <p><u>ACTFL Standard(s):</u></p> <ul style="list-style-type: none"> <li>1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinion.</li> <li>1.2. Students understand and interpret written and spoken language on a variety of topics.</li> </ul>	<ul style="list-style-type: none"> <li>Students will demonstrate that they know Basic conversation skills in French</li> </ul>	Students will take unit 1 exam	<ul style="list-style-type: none"> <li>Class participation</li> <li>Completion of worksheets</li> </ul>
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WED.	<p><u>PA Standard(s):</u></p> <ul style="list-style-type: none"> <li>• 12.1.1.S1.A. Recite target language alphabet and associated sounds and basic words with proper accentuation.</li> <li>• 12.1.1.S1.B. Speak and write common vocabulary, phrases, and structures during activities with the teacher, classmates, and family.</li> </ul> <p><u>ACTFL Standard(s):</u></p> <ul style="list-style-type: none"> <li>• 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinion.</li> </ul> <p>1.2. Students understand and interpret written and spoken language on a variety of topics.</p>	Students will be able to identify classroom objects and clothing items in French	Students will practice speaking and learning about identify classroom objects and clothing items in French .	Class participation, quiz
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THURS.	<p><u>PA Standard(s):</u></p> <ul style="list-style-type: none"> <li>• 12.1.1.S1.A. Recite target language alphabet and associated sounds and basic words with proper accentuation.</li> <li>• 12.1.1.S1.B. Speak and write common vocabulary, phrases, and structures during activities with the teacher, classmates, and family.</li> </ul> <p><u>ACTFL Standard(s):</u></p> <ul style="list-style-type: none"> <li>• 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinion.</li> <li>• 1.2. Students understand and interpret written and spoken language on a variety of topics.</li> </ul>	Students will be able to identify classroom objects and clothing items in French	Students will practice speaking and learning about identify classroom objects and clothing items in French .	<ul style="list-style-type: none"> <li>• Class participation, quiz</li> </ul>
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FRI.	<p><u>PA Standard(s):</u></p> <ul style="list-style-type: none"> <li>12.1.1.S1.A. Recite target language alphabet and associated sounds and basic words with proper accentuation.</li> <li>12.1.1.S1.B. Speak and write common vocabulary, phrases, and structures during activities with the teacher, classmates, and family.</li> </ul> <p><u>ACTFL Standard(s):</u></p> <ul style="list-style-type: none"> <li>1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinion.</li> <li>1.2. Students understand and interpret written and spoken language on a variety of topics.</li> </ul>	Students will be able to identify classroom objects and clothing items in French	Students will practice speaking and learning about identify classroom objects and clothing items in French .	Class participation, quiz
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**ENRICHMENT-** Responses in French at higher levels of complexity, projects, choice when appropriate, and extra assignments and vocabulary at student request.

**ACCOMODATIONS-** Individual students will be provided accommodations per their IEP and may include the following: graphic organizers, copies of notes, special seating, extended time, grouping, redirection, tutoring, etc.