## **LESSON PLANS**

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Homeroom: 108

Preparation Period: 7

Lunch: a

\*Note: Lesson plans are updated once a week and are subject to change. If you have any questions or concerns, please feel free to contact me.

## Period 8 (1:53-2:34): Exploratory French

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION
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	PA Standard(s):	Students will be able to:	Students will practice the	Class participation
	• 12.1.1.S1.A.	Say the alphabet and make	alphabet, basic conversation, and	Completion of worksheets
	Recite target language	basic conversation in French.	complete worksheets	
	alphabet and associated			
	sounds and basic words with			
	proper accentuation.			
	• 12.1.1.S1.B.			
	Speak and write common			
	vocabulary, phrases, and			
	structures during activities			
MON.	with the teacher,			
Σ	classmates, and family.			
	ACTEL Standard(s):			
	ACTFL Standard(s):			
	1.1. Students engage in			
	conversations, provide and			
	obtain information, express			
	feelings and emotions, and			
	exchange opinion.			
	1.2. Students understand and			
	interpret written and spoken			
	language on a variety of topics.			

	PA Standard(s):	Students will be able to:	Students will practice the	Class participation
TUES.	<ul> <li>12.1.1.S1.A.         Recite target language         alphabet and associated         sounds and basic words with         proper accentuation.</li> <li>12.1.1.S1.B.         Speak and write common         vocabulary, phrases, and         structures during activities         with the teacher,         classmates, and family.</li> </ul>	Say the alphabet and make basic conversation in French.	alphabet, basic conversation, and complete worksheets	Completion of worksheets
	<ul> <li>ACTFL Standard(s):         <ul> <li>1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinion.</li> <li>1.2. Students understand and interpret written and spoken language on a variety of topics.</li> </ul> </li> </ul>			

	PA Standard(s):	Students will Take quiz on	Students will take quiz on the	Class partricipation, quiz
	• 12.1.1.S1.A.	the alphabet and basic	alphabet and basic conversation.	
	Recite target language	conversation.		
	alphabet and associated			
	sounds and basic words with			
	proper accentuation.			
	• 12.1.1.S1.B.			
	Speak and write common			
	vocabulary, phrases, and			
	structures during activities			
Ö	with the teacher,			
WED	classmates, and family.			
	ACTFL Standard(s):			
	<ul> <li>1.1. Students engage in</li> </ul>			
	conversations, provide and			
	obtain information, express			
	feelings and emotions, and			
	exchange opinion.			
	1.2. Students understand and			
	interpret written and spoken			
	language on a variety of topics.			

	PA Standard(s):	Students will Take	Students will take quiz on the	• Class
	• 12.1.1.S1.A.	quiz on the alphabet	alphabet and basic conversation.	partricipation, quiz
	Recite target language	and basic		
	alphabet and associated	conversation.		
	sounds and basic words with			
	proper accentuation.			
	• 12.1.1.S1.B.			
	Speak and write common			
	vocabulary, phrases, and			
	structures during activities			
RS.	with the teacher,			
THURS.	classmates, and family.			
	ACTFL Standard(s):			
	• 1.1. Students engage in			
	conversations, provide and			
	obtain information, express			
	feelings and emotions, and			
	exchange opinion.			
	<ul> <li>1.2. Students understand</li> </ul>			
	and interpret written and			
	spoken language on a			
	variety of topics.			

	PA Standard(s):	Students will be able to:	Students will practice the	Class participation
	• 12.1.1.S1.A.	Say the alphabet and make b	alphabet, basic conversation, and	Completion of worksheets
	Recite target language	basic conversation in French.	complete worksheets	
	alphabet and associated			
	sounds and basic words with			
	proper accentuation.			
	• 12.1.1.S1.B.			
	Speak and write common			
	vocabulary, phrases, and			
	structures during activities with the teacher,			
F.E.	classmates, and family.			
	classifiates, and fairing.			
	ACTFL Standard(s):			
	1.1. Students engage in			
	conversations, provide and			
	obtain information, express			
	feelings and emotions, and			
	exchange opinion.			
	1.2. Students understand and			
	interpret written and spoken			
	language on a variety of topics.			

<u>ENRICHMENT-</u> Responses in French at higher levels of complexity, projects, choice when appropriate, and extra assignments and vocabulary at student request.

<u>ACCOMODATIONS-</u> Individual students will be provided accommodations per their IEP and may include the following: graphic organizers, copies of notes, special seating, extended time, grouping, redirection, tutoring, etc.