

LESSON PLANS



Mademoiselle Morgan

09/03/24-09/06/24

jmoregan@rockwoodschoools.org

Homeroom: 108

Preparation Period: 7

Lunch: a

*Note: Lesson plans are updated once a week and are subject to change. If you have any questions or concerns, please feel free to contact me.

Period 8 (1:53-2:34): Exploratory French

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION
MON.	No School Labor Day	No School Labor Day	No School Labor Day	No School Labor Day

TUES.	<p><u>PA Standard(s):</u></p> <ul style="list-style-type: none"> • 12.1.1.S1.A. Recite target language alphabet and associated sounds and basic words with proper accentuation. • 12.1.1.S1.B. Speak and write common vocabulary, phrases, and structures during activities with the teacher, classmates, and family. <p><u>ACTFL Standard(s):</u></p> <ul style="list-style-type: none"> • 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinion. • 1.2. Students understand and interpret written and spoken language on a variety of topics. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Say the alphabet and make basic conversation in French. 	<p>Students will practice the alphabet, basic conversation, and complete worksheets</p>	<ul style="list-style-type: none"> • Class participation • Completion of worksheets
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<p style="text-align: center;">WED.</p>	<p><u>PA Standard(s):</u></p> <ul style="list-style-type: none"> • 12.1.1.S1.A. Recite target language alphabet and associated sounds and basic words with proper accentuation. • 12.1.1.S1.B. Speak and write common vocabulary, phrases, and structures during activities with the teacher, classmates, and family. <p><u>ACTFL Standard(s):</u></p> <ul style="list-style-type: none"> • 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinion. <p>1.2. Students understand and interpret written and spoken language on a variety of topics.</p>	<p>Students will be able to: Say the alphabet and make basic conversation in French.</p>	<p>Students will practice the alphabet, basic conversation, and complete worksheets</p>	<ul style="list-style-type: none"> • Class participation <p>Completion of worksheets</p>
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THURS.	<p><u>PA Standard(s):</u></p> <ul style="list-style-type: none"> • 12.1.1.S1.A. Recite target language alphabet and associated sounds and basic words with proper accentuation. • 12.1.1.S1.B. Speak and write common vocabulary, phrases, and structures during activities with the teacher, classmates, and family. <p><u>ACTFL Standard(s):</u></p> <ul style="list-style-type: none"> • 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinion. • 1.2. Students understand and interpret written and spoken language on a variety of topics. 	<p>Students will be able to:</p> <p>Say the alphabet and make basic conversation in French.</p>	<p>Students will practice the alphabet, basic conversation, and complete worksheets</p>	<ul style="list-style-type: none"> • Class participation • Completion of worksheets
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FRI.	<p><u>PA Standard(s):</u></p> <ul style="list-style-type: none"> 12.1.1.S1.A. Recite target language alphabet and associated sounds and basic words with proper accentuation. 12.1.1.S1.B. Speak and write common vocabulary, phrases, and structures during activities with the teacher, classmates, and family. <p><u>ACTFL Standard(s):</u></p> <ul style="list-style-type: none"> 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinion. 1.2. Students understand and interpret written and spoken language on a variety of topics. 	<p>Students will be able to: Say the alphabet and make basic conversation in French.</p>	<p>Students will practice the alphabet, basic conversation, and complete worksheets</p>	<ul style="list-style-type: none"> Class participation Completion of worksheets
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ENRICHMENT- Responses in French at higher levels of complexity, projects, choice when appropriate, and extra assignments and vocabulary at student request.

ACCOMODATIONS- Individual students will be provided accommodations per their IEP and may include the following: graphic organizers, copies of notes, special seating, extended time, grouping, redirection, tutoring, etc.