

LESSON PLANS

Ms. Jill Morgan

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12/03/07/24

Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Students will write journal entries as assigned intermittently throughout the grading period. (CC 1.4.8)

Homeroom: 108

Preparation Period: 7

Lunch: A

Language Arts 8

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION	ENRICHMENT	ACCOMMODATIONS
MON	CC.1.3.K, I	Students will develop the ability to read and understand Shakespeare	Students will review Henry V notes	Participation, Study Guide		Individual students will be provided the following accommodations if mandated in their IEPs:
TUE	CC.1.3.F-G	Students will develop the ability to read and understand Dickens and understand components of the novella	Students will read <i>A Christmas Carol</i> and complete study guide	Participation, Study Guide		<ul style="list-style-type: none">• Preferential seating• Written and oral instruction• Frequent checks for understanding

WED	CC.1.3.F-G	Students will develop the ability to read and understand Dickens and understand components of the novella	Students will read <i>A Christmas Carol</i> and complete study guide	Participation, Study Guide		<ul style="list-style-type: none"> • Amended or audio testing • No pint deductions for spelling • Extra time for assignments and testing • Guided practice, reinforcement and repetition • Explanation of directions • Teaching at student's instructional level • Provide study guides • Provide homework reminders • Notify parent if grades fall below set limitations.
THU	CC.1.3.F-G	Students will develop the ability to read and understand Dickens and understand components of the novella	Students will read <i>A Christmas Carol</i> and complete study guide	Participation, Study Guide		
FRI	CC.1.3.F-G	Students will develop the ability to read and understand Dickens and understand components of the novella	Students will read <i>A Christmas Carol</i> and complete study guide	Participation, Study Guide		