

LESSON PLANS

Ms. Jill Morgan

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Sept.23-27, 2024

Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Students will write journal entries as assigned intermittently throughout the grading period. (CC 1.4.11-12)

Homeroom: 108

Preparation Period: 7

Lunch: A

Language Arts 8

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION	ENRICHMENT	ACCOMMODATIONS
M O N	CC.1.4.8.R	Students will reinforce and demonstrate their understanding of parts of speech	Students will review parts of speech	Participation		Individual students will be provided the following accommodations if mandated in their IEPs:

TU E	CC.1.4.8.R	Students will demonstrate their understanding of parts of speech	Students will take test on parts of speech	Test		<ul style="list-style-type: none"> ● Preferential seating ● Written and oral instruction ● Frequent checks for understanding ● Amended or audio testing ● No pint deductions for spelling ● Extra time for assignments and testing ● Guided practice, reinforcement and repetition ● Explanation of directions ● Teaching at student's instructional level ● Provide study guides ● Provide homework reminders ● Notify parents if grades fall below set limitations.
W ED	CC 1.8.11-12. I	Students will develop an understanding of literary historical context	Students will learn about Tudor and Elizabethan England	Appropriate class participation, notes		
TH U	CC 1.8.11-12. I	Students will develop an understanding of literary historical context	Students will learn about Tudor and Elizabethan England	Appropriate class participation, notes		
FR I	CC 1.8.11-12. I	Students will develop an understanding of literary historical context	Students will learn about Tudor and Elizabethan England	Appropriate class participation, notes		