

LESSON PLANS

Ms. Jill Morgan

jmorgan@rockwoodschoools.org

Sept. 3-6, 2024

Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Students will write journal entries as assigned intermittently throughout the grading period. (CC 1.4.11-12)

Homeroom: 108

Preparation Period: 7

Lunch: A

Language Arts 8

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION	ENRICHMENT	ACCOMMODATIONS
M O N	Labor Day					Individual students will be provided the following accommodations if mandated in their IEPs:

T U E	CC.1.4.8.R	Students will reinforce and demonstrate their understanding of parts of speech	Students will review parts of speech and complete worksheets on the same	Worksheets Participation	Students were offered opportunity to create review materials for credit	<ul style="list-style-type: none"> ● Preferential seating ● Written and oral instruction ● Frequent checks for understanding ● Amended or audio testing ● No pint deductions for spelling ● Extra time for assignments and testing ● Guided practice, reinforcement and repetition ● Explanation of directions ● Teaching at student's instructional level ● Provide study guides ● Provide homework reminders ● Notify parents if grades fall below set limitations.
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