

LESSON PLANS

Ms. Jill Morgan

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Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Students will write journal entries as assigned intermittently throughout the grading period. (CC 1.4.11-12)

Homeroom: 108

Preparation Period: 7

Lunch: A

English 8

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION	ENRICHMENT	ACCOMMODATIONS
M O N	PARENT- TEACHER CONFERENCES					Individual students will be provided the following accommodations if mandated in their IEPs:

T U E	CC 1.2.8.J-L	Students develop the ability to read/ understand Shakespeare and understand historical context re: literature	Students will be introduced to <i>Henry V</i> and complete study guide	Participation,		<ul style="list-style-type: none"> <li>● Preferential seating</li> <li>● Written and oral instruction</li> <li>● Frequent checks for understanding</li> <li>● Amended or audio testing</li> <li>● No pint deductions for spelling</li> <li>● Extra time for assignments and testing</li> <li>● Guided practice, reinforcement and repetition</li> <li>● Explanation of directions</li> <li>● Teaching at student's instructional level</li> <li>● Provide study guides</li> <li>● Provide homework reminders</li> <li>● Notify parent if grades fall below set limitations.</li> </ul>
W E D	CC 1.2.8.J-L	Students develop the ability to read/ understand Shakespeare and understand historical context re: literature	Students will watch/ read <i>Henry V</i> and complete study guide	Participation, prologue paraphrasing		
T H U	CC 1.2.8.J-L	Students develop the ability to read/ understand Shakespeare and understand historical context re: literature	Students will watch/ read <i>Henry V</i> and complete study guide	Participation, prologue paraphrasing		
F R I	CC 1.2.8.J-L	Students develop the ability to read/ understand Shakespeare and understand historical context re: literature	Students will watch/ read <i>Henry V</i> and complete study guide	Participation, prologue paraphrasing		