## LESSON PLANS

## Ms. Jill Morgan

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## Nov. 4-8/2024

Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Students will write journal entries as assigned intermittently throughout the grading period. (CC 1.4.11-12)

Homeroom: 108

Preparation Period: 7

Lunch: A

English 11

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION	ENRICHMENT	ACCOMMODATIONS
M O N	TEACHER IN- SERVICE					Individual students will be provided the following accommodations if mandated in their IEPs:

T U E	CC.1.2.11 –12.C CC.1.2.11 –12.B	Students will be demonstrate an understanding of the constructs and purpose of <i>The</i> <i>Canterbury Tales</i>	Students will work on their Canterbury Pilgrim Project	Project	<ul> <li>Preferential seating</li> <li>Written and oral instruction</li> <li>Frequent checks for understanding</li> <li>Amended or</li> </ul>
W E D	CC.1.2.11 –12.C CC.1.2.11 –12.B	Students will be demonstrate an understanding of the constructs and purpose of <i>The</i> <i>Canterbury Tales</i>	Students will work on their Canterbury Pilgrim Project	Project	<ul> <li>audio testing</li> <li>No pint deductions for spelling</li> <li>Extra time for assignments and testing</li> <li>Guided practice,</li> </ul>
T H U	CC.1.2-1.3 (11-12)	Students will review important concepts in literature	Students will work on Keystone Exam study guide	Keystone study guide packet	<ul> <li>reinforcement and repetition</li> <li>Explanation of directions</li> <li>Teaching at student's instructional level</li> </ul>
F R I	CC.1.2-1.3 (11-12)	Students will review important concepts in literature	Students will work on Keystone Exam study guide	Keystone study guide packet	<ul> <li>Provide study guides</li> <li>Provide homework reminders</li> <li>Notify parent if grades fall below set limitations.</li> </ul>