

LESSON PLANS

Ms. Jill Morgan

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Oct. 30-Nov.3, 2023

Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Students will write journal entries as assigned intermittently throughout the grading period. (CC 1.4.11-12)

Homeroom: 108

Preparation Period: 6

Lunch: A

English 11

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION	ENRICHMENT	ACCOMMODATIONS
M O N	CC.1.2.11–12.C CC.1.2.11–12.B	Students will be able to demonstrate characterization and satire techniques used by Chaucer and create their own satirical unit project to reflect understanding.	Students will work on Canterbury Tales unit project and poster	Project		Individual students will be provided the following accommodations if mandated in their IEPs:

T U E	CC.1.2.11–12.C CC.1.2.11–12.B	Students will be able to demonstrate characterization and satire techniques used by Chaucer and create their own satirical unit project to reflect understanding.	Students will work on Canterbury Tales unit project and poster	Project		<ul style="list-style-type: none"> ● Preferential seating ● Written and oral instruction ● Frequent checks for understanding ● Amended or audio testing ● No pint deductions for spelling ● Extra time for assignments and testing ● Guided practice, reinforcement and repetition ● Explanation of directions ● Teaching at student’s instructional level ● Provide study guides ● Provide homework reminders ● Notify parent if grades fall below set limitations.
W E D	CC.1.2.11–12.C CC.1.2.11–12.B	Students will be able to demonstrate characterization and satire techniques used by Chaucer and create their own satirical unit project to reflect understanding.	Students will work on Canterbury Tales unit project and poster	Project		
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F R I	ACT 80 DAY					