

LESSON PLANS

Ms. Jill Morgan

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Oct. 9-13, 2023

Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Students will write journal entries as assigned intermittently throughout the grading period. (CC 1.4.11-12)

Homerroom: 108

Preparation Period: 6

Lunch: A

English 11

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION	ENRICHMENT	ACCOMMODATIONS
M O N	CC.1.2.11–12.C CC.1.2.11–12.B	Students will be able to analyze the characterization and satire techniques used by Chaucer and describe how the characters reflect Chaucer’s own views on society.	Students will read the Prologue to The Canterbury Tales and discuss/ analyze	Notes Participation		Individual students will be provided the following accommodations if mandated in their IEPs: <ul style="list-style-type: none">• Preferential seating

T U E	CC.1.2.11–12.C CC.1.2.11–12.B	Students will be able to analyze the characterization and satire techniques used by Chaucer and describe how the characters reflect Chaucer’s own views on society.	Students will read the Prologue to The Canterbury Tales and discuss/ analyze	Notes Participation		<ul style="list-style-type: none"> ● Written and oral instruction ● Frequent checks for understanding ● Amended or audio testing ● No pint deductions for spelling ● Extra time for assignments and testing ● Guided practice, reinforcement and repetition ● Explanation of directions ● Teaching at student’s instructional level ● Provide study guides ● Provide homework reminders ● Notify parent if grades fall below set limitations.
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