

# LESSON PLANS

Ms. Jill Morgan

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Sept. 3-7, 2024

Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Students will write journal entries as assigned intermittently throughout the grading period. (CC 1.4.11-12)

Homeroom: 108

Preparation Period: 7

Lunch: A

CP English 11

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION	ENRICHMENT	ACCOMMODATIONS
M O N	Labor Day					Individual students will be provided the following accommodations if mandated in their IEPs:

T U E	CC.1.2.11–12.F	Students will develop an understanding of the origins of the English language.	Students will learn origins of the English language and complete a worksheet.	Notes Participation		<ul style="list-style-type: none"> <li>● Preferential seating</li> <li>● Written and oral instruction</li> <li>● Frequent checks for understanding</li> </ul>
W E D	CC.1.2.11–12.F	Students will develop an understanding of the origins of the English language. Students will also demonstrate analysis of poetry and its historical context, as well as assessing the author’s purpose and thematic goals	Students will learn about and interpret “The Dream of the Rood.” Students will learn about metaphor and historical context, and develop concepts of theme and author’s purpose.	Worksheet Participation		<ul style="list-style-type: none"> <li>● Amended or audio testing</li> <li>● No pint deductions for spelling</li> <li>● Extra time for assignments and testing</li> <li>● Guided practice, reinforcement and repetition</li> </ul>
T H U	CC.1.2.11–12.F	Students will develop an understanding of the origins of the English language. Students will also demonstrate analysis of poetry and its historical context, as well as assessing the author’s purpose and thematic goals	Students will learn about and interpret “The Dream of the Rood.” Students will learn about metaphor and historical context, and develop concepts of theme and author’s purpose.	Notes Participation		<ul style="list-style-type: none"> <li>● Explanation of directions</li> <li>● Teaching at student’s instructional level</li> <li>● Provide study guides</li> <li>● Provide homework reminders</li> </ul>

FR I	CC.1.2.11–12.F	<p>Students will develop an understanding of the origins of the English language. Students will also demonstrate analysis of poetry and its historical context, as well as assessing the author’s purpose and thematic goals</p>	<p>Students will learn about and interpret “The Dream of the Rood.” Students will learn about metaphor and historical context, and develop concepts of theme and author’s purpose.</p>	Notes Participation	it	<ul style="list-style-type: none"> <li>• Notify parent if grades fall below set limitations.</li> </ul>
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