

Calculus

Date:

Items Needed: .Book, .Mathgraphs 61-64

Objective: The students will put everything together that they have learned so far in this chapter and be able to sketch graphs without the use of a calculator.

Lesson:

- Break up into groups of two by a random draw and have the students then pick from the four example problems from the book. Using the graphing sheet, fill in all the missing pieces and then check your answers. Students should only ask questions, not look in the book for the answer.

Assignment: . Have students do 61-64, p. 216

Evaluation: (Could be from any one/several of the following)

- Responses from classroom questions
- Results of classroom sample problems
- Homework responses
- Check answer with Calculator
- End of the section exam

Enrichment: