

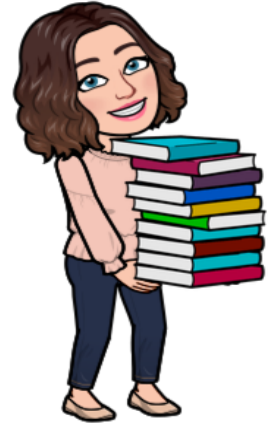
Journalism I, II, and III Syllabus: Mrs. Shultz- Room 125

Course Description:

JOURNALISM I: Teacher signature required. This is a semester course for students who wish to work on the school newspaper, The Rohistat, or who wish to explore a career in journalism. The course incorporates extensive research skills; investigative reporting; expository, editorial, and journalistic writing skills; the writing process; and problem-solving techniques. Students work as a collaborative team to brainstorm school issues, select articles, create layouts, and market the paper to the school. In addition, photographers and artists who will be on staff are responsible for visual components of the paper.

JOURNALISM II – Prerequisite: 85% in Journalism I and teacher approval. Students will continue to master skills essential to newspaper writing, layout and production. This course will enhance the skills developed in Journalism I by emphasizing the editing and publishing of a student publication.

JOURNALISM III- Prerequisite: 85% in Journalism II and teacher approval. Students will continue to master skills essential to newspaper writing, layout and production. This course will enhance the skills developed in Journalism II by emphasizing the editing and publishing of a student publication.



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Course Objectives

By the end of this course, students will be able to:

1. Recognize, analyze, and interpret media literacy works.
2. Read and respond to media through argumentative, expository, and analytical formats.
3. Write and speak with command of standard English conventions using critical thinking.
4. Write in a variety of different genres with a clear focus, purpose, and logical organization.
5. Prepare for professional careers or high education through mock Journalism practice.

Required Materials

The following materials are required for successful completion of this course.

- A folder
- Pencils or pens
- A charged Chromebook

Major Assignments:

A variety of activities and assignments will be completed throughout this course. Due dates will be provided as activities are assigned to students. Course content will consist of the following:

- **Grammar:** Notes, activities, and homework
- **Writing:** Practice exercises, bell ringers, and various longer writing assignments focusing on informative, narrative, explanatory, and argumentative pieces

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- **Literature:** Reading will be done both inside and outside of class. Class discussions, activities, written responses, and tests will also be included in course content. Selections will focus on various modes of media literacy and employment relevant literary works.
- **Employment:** Career oriented application focusing on how to interpret media literacy and develop skills in public and live journalism.

Grading:

Students will complete both formal and informal assessments throughout the duration of the course. Assessments will include but are not limited to quizzes/tests, essays, presentations, creative projects, homework, class activities, participation, and bell ringers. Grading for the course will be based on points accumulated from these assessments according to the Rockwood Area School District grading scale.

Grading Scale

| | |
|------------|---|
| 100-90 | A |
| 89-80 | B |
| 79-70 | C |
| 69-65 | D |
| 64 & below | F |

Mrs. Shultz' Classroom Rules and Expectations:

- Bring all necessary materials to class every day. This includes a writing utensil, your planner, notes/handouts, a charged Chromebook, your binder/folder, and reading materials.
- All assignments are to be turned in on the due date. Late assignments will lose 10% for each day not turned in. **After 5 days, the assignment will not be accepted for any points** (unless there has been previous discussion with the teacher regarding extenuating circumstances).
- If you are absent, it is your responsibility to make up any missed assignments. You have as many days as you were absent to make up your work (so, if you were absent two days, you have two days to make up your work.) Missed work can be found in the absent work folders at the front of the classroom. It is also your responsibility to check Google Classroom for missing assignments.
- You are to be in class and seated in your assigned seat when the late bell rings. If you are late, you must have a pass. Arriving late to class four times will result in detention.
- Reading assignments given as homework are very important. I may give reading quizzes periodically to ensure students are completing the assigned reading.
- You are responsible for taking care of books and materials assigned to you. Do not write in any book assigned to you and use materials responsibly. Students will be responsible for the cost of replacing damaged books.
- Food is not permitted in the classroom (unless given special permission by the teacher).
- Students will not open windows, move classroom objects, or touch items on the teacher's desk.
- Students will remain seated until dismissed by the teacher. Students are not permitted to gather by the door or move around the classroom while waiting for dismissal.
- Students will be respectful to the teacher, classmates, and all classroom objects/supplies.

Plagiarism and Cheating:

Plagiarism and cheating will not be tolerated. Plagiarism refers to claiming someone else's words, thoughts, or ideas as your own. This could refer to a classmate or information taken from the Internet. **This also includes any AI generated content.** Any work copied from someone or somewhere else will not be accepted and will result in a 0 for both you and the individual whose work you copied. Any work completed using AI technology will not be accepted. All assignments are subject to be checked for authenticity using anti-plagiarism software, such as Turnitin. Furthermore, handwritten assignments must be completed in your own handwriting unless previously approved by the teacher. Assignments that are re-submitted from other classes or other students will receive a zero.